

5th Grade - Take a Look

January

Mrs. Gaudette/Ms. Pasquale 5-104 and Mrs. Regenbogen 5-101

WRITING

Journalism Unit

- * The 5th grade is currently immersed in their Journalism unit of study and have selected the topics for their newspaper articles.
- * Students have begun to conduct research on their assigned topics in class and will be expected to bring in further research from home as well.
- * We have partnered with Mr. Schwartz and he has been teaching the children the proper and safe way to search the web for their topics.
- * Students will continue to learn how to take notes and to draft an outline which will later be turned into an article.
- * Each 5th grade class will put together a digital newspaper of all of their articles.
- * Students will be utilizing Google Drive so that they learn to write and edit their papers at the same time.
- * In addition to using their Google accounts to publish their articles, students have been using Google Classrooms throughout the school day and will be expected to utilize their accounts from home as well. At times students will be required to print their work at home and submit it the following day.

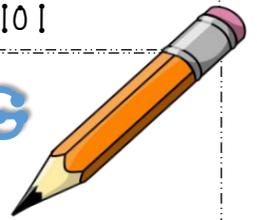
SOCIAL STUDIES

- * In Social Studies, students will be gathering evidence to help build an understanding of how the Pueblo utilized natural resources.
- * They will focus on how the early people adapted to their environment and how the early people contributed to the development of the Western Hemisphere.

READING

Journalism Unit

- * In reading, we will continue to work on identifying and summarizing central ideas embedded across nonfiction texts, compare and contrast viewpoints of two or more authors on the same topic, develop theories based on relationships within a text, identify informational text structures, and explain how the point of view of the author impacts the information presented within the text.



MATH

Chapter 4: Multiplying and Dividing Fractions and Mixed Number

- * In this chapter, the students learn how to multiply and divide whole numbers, proper fractions, improper fractions, and mixed numbers in any combination.
- * Using manipulatives such as fraction bars and circles or using the pictorial approach by drawing bar models are ideal ways of demonstrating the concepts in this chapter.
- * Students will first learn to multiply two proper fractions before going on to multiply an improper fraction by a proper fraction or an improper fraction.
- * This is then further extended to multiplying a mixed number by a whole number.
- * The students will next go on to extend their skills to dividing fractions by whole numbers.
- * This concept can be seen as an extension of the multiplication skill, as students are required to see that dividing a fraction by a whole number is equivalent to multiplying it by its reciprocal of the whole number.
- * Students need to understand that all of the skills and concepts in this chapter will prove to be helpful in solving real-world word problems.

Science

- * In Science, students are introduced to the concept of orbit.
- * They plan an investigation and conduct systematic observations in the Patterns of Earth and Sky Simulation.
- * Students research different constellations and observe that the constellations that can be seen from Earth change as Earth orbits the sun.