

Kindergarten -Take a Look

March

Mrs. Schiano/Ms. Madrazo K-216 and Mrs. Fiore K-220

READING

- ✿ We will continue our non-fiction unit.
- ✿ We will be able to identify a nonfiction and fiction book.
- ✿ We will be learning the characteristics of a non-fiction book.
- ✿ We will identify table of contents, labels, photographs, introductions, conclusions, facts and headings.
- ✿ We will also learn to ask questions as we read and use what we already know (prior knowledge) to help us better understand what we read.
- ✿ We will use photographs and text to gather information (research).
- ✿ We will be able to state facts and opinions.

WRITING

- ✿ We will continue to write non-fiction reports.
- ✿ We will start writing chapters about what our animal eats and where it lives.
- ✿ We will include headings, facts, table of contents, photographs, labels, introductions and conclusions.
- ✿ We will learn how to write true facts about our topic.
- ✿ We will learn how to use opinion sentences in our writing to state our thoughts about our topic.
- ✿ We will continue to reinforce capitalization, punctuation and use to the sight words (Word Wall folder) when writing.

Word Work

- ✿ We will conclude our short vowel word families (consonant-vowel-consonant words) known as a CVC word unit.
- ✿ We will be becoming more familiar with the sounds th, sh ch, wh (The H brothers) and the rule for silent e.
- ✿ We will learn the WH words, (who, what, where, when, why) also known as the "The 5 WH Question Words".
- ✿ Word Wall words (sight words) are related to our reading and writing units.
- ✿ Please practice each night so your child can identify, read and spell these words successfully each week.

MATH

- ✿ We will start Unit 9, Comparing Sets.
- ✿ In this unit we will compare sets of objects up to 20 to find the difference. How many more? How many fewer?
- ✿ We will be working on the strategy of counting on from a given number using a number train (number line) or using our fingers.
- ✿ In Unit 10, we will be using first, next, last to sequence events. We will be using math vocabulary of first, second, third... and before and after. We will name and order the days of the week and months of the year to reinforce our calendar skills.

Look for our Reading, Writing and Math Goal Letters at the start of each new unit, they will provide you with detailed goals which will help you support your child's learning.

Social Studies

- ✿ Our Social Studies will focus on -The Neighborhood.
- ✿ We will learn about what a neighborhood is.
- ✿ We will learn about the people and places in a neighborhood.
- ✿ We will make connections to our neighborhood.
- ✿ We will learn how workers in our neighborhood provide goods and services.

Science

- ✿ We are working in our new Science Unit-Pushes and Pulls.
- ✿ The students are learning about how objects move using different types of forces.
- ✿ We will learn about what an engineer does.
- ✿ We will also learn how and why objects move.
- ✿ The students will learn about the different types of forces and how to make an object move long and short distances.