

STUDENT PROGRAM

Course of Study

There are five core classes per day with additional periods for PE, Encore and lunch.

1. 6th Grade Placement levels in English, Reading, and Math are based on 5th Grade NWEA/MAP scores.
2. Students in 6th – 8th Grade may have placement level changed due to classroom performance. Conversations with parents will precede any change in placement.
3. Parents will be notified of student placement for the next school year prior to the start of the school year.
4. Any student in an Advanced Class who earns below a C-, for more than one quarter, a change of placement to the grade level class may be made.
5. During the school year questions regarding placement should be directed first to the teacher and then to the assistant principal. Additional evaluation may be used to confirm or analyze placements.
6. French, Spanish, and Mandarin Chinese are offered to eighth grade students who have previously exhibited proficiency in English class. Students taking World Language have one period of English. Students who are not enrolled in World Language class have one period of English and one period of R.E.A.C.H. A letter will be sent prior to the end of the school year outlining criteria.

PROCEDURE 7560

ALTERNATIVE SCHOOL PROGRAMS

A. Earning High School Credit while Enrolled in a Junior High School

1. Eligibility: Students who take Algebra 1 Honors, Geometry Honors, or any higher-level math courses whose prerequisites include Algebra 1 and Geometry at their junior high schools will receive Homewood-Flossmoor High School credit.
2. To Earn Homewood-Flossmoor High School credit for Algebra 1 Honors, Geometry Honors, or any higher-level math courses whose prerequisites include Algebra 1 and Geometry
 - a. The student must pass each semester of the course with a “B” or above.
 - b. Students who earn semester grades below a “B” either 1st or 2nd semester must retake the course. 1st and 2nd semester grades earned for both the original and repeated class will be recorded on the students’ H-F transcripts.
 - c. The student will take all H-F quizzes and unit exams, as well as the semester 1 and semester 2 H-F final exams.
 - d. Grades will be determined by weighing all H-F quizzes and unit exams as 90% and homework/classwork as 10% of each marking period’s grade. Each semester final grade will be determined by weighing each marking period as 40% and the semester final exam as 20%.
 - e. The Homewood-Flossmoor High School Mathematics Department Chair will certify that the junior high is administering the appropriate H-F quizzes and tests and that the above grading procedures are being followed.
 - f. The student will earn .5 H-F graduation credit for each semester passed.
 - g. Credits earned will be counted towards the minimum H-F graduation requirements.

h. Credits earned through this program will be recorded on the student's permanent record and count in the student's H-F grade point average.

B. Taking Spanish 1 Honors, French 1 Honors, or another World Language offered at Homewood-Flossmoor High School while Enrolled in Junior High

1. Students who take the first year of an H-F World Language course at their junior high school and pass both semesters with a "C" or better may proceed to the second year of the World Language course as H-F freshmen provided their junior high schools assess the students with H-F's semester 1 and semester 2 exams.

2. Students will not earn H-F credit for the first year of a World Language taken at the junior high. Additionally, their final grades will not be included on their H-F transcripts, nor will their final grades be calculated into their H-F grade point averages.

C. Placement

Upon successful completion of the course and final exams at the junior high school, the H-F guidance counselor will place the student in the appropriate course and level at Homewood-Flossmoor High School. Students who transfer into Homewood-Flossmoor High School must provide a transcript with the final grade posted to apply to receive credit and to be placed in the appropriate course and level.

Homewood-Flossmoor Board of Education (School District 233)

6/1/76

7/15/86

3/19/91

6/18/91

2/17/09

8/25/09

5/6/14

Rev. 5/17/16

7. R.E.A.C.H. (Reading, English, Algebra Concept ENhancement) is a program that supports student needs and increases student achievement. The R.E.A.C.H. program will provide extra support for students in Math and Language Arts.

Statement of Philosophy

The ACE program will support the District 161 Philosophy on Instruction by providing comprehensive services, which modify, supplement, and support the core education program in all fundamental areas of learning for those children who excel in either specific intellectual ability or specific aptitude or talent. Flossmoor District 161's ACE program is in alignment with the current IL School Code 14A Part 227 (2007).

Mission Statement

The mission of the District 161 ACE Program, a K - 8 support system, is to provide appropriate Acceleration, Challenge & Enrichment to maximize growth of all students through a Level of Services (LoS) Model.

ACE Program Gifted Education Component - Definition of Gifted and Talented

One component of the ACE program includes those students identified as "Gifted and Talented" in a specific academic area. For this component, "Gifted and Talented" refers to