



School Parental Involvement Policy

Glennville Middle School

2016-2017

Revision Date 08/01/2016

In support of strengthening student academic achievement, **Glennville Middle School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents of participating children a written parental involvement policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The **Glennville Middle School** agrees to implement the following requirements as outlined by Section 1118:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).
- Update the school parent involvement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parental involvement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1118 of the ESEA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE
PARENTAL INVOLVEMENT POLICY COMPONENTS**

JOINTLY DEVELOPED

Glennville Middle School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Glennville Middle has developed a written Title I Parental Involvement Policy with input from the parents in the following ways: invite parents to annual Title I Meeting and various other meetings (Grade Night/ Open House/ School Council, etc.) where GMS provides opportunities to give input. Input can be given in various forms i.e. verbally, written, survey, via committee, open forums, and parent involvement activities. Also input is received by our school leadership team, certified staff and the principal. GMS provides parents with Title I District Parental Involvement Policy, School Parental Involvement Policy, School-Parent Compacts, SWIP, and the Title I Survey and Results in an open forum with the request for input.

ANNUAL TITLE I MEETING

Glennville Middle School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

Glennville Middle annually distributes the School Parental Involvement Policy, the School-Wide Improvement Policy and the School-Parent Compact. All policies are available online on the school website, gms.tattnallschools.org, as well as copies are available upon request. An annual review of the Title I program at GMS will be held in the fall of each year. This meeting will present the GMS Title I information to all parents/families. All parents will be invited to this meeting. A sign in sheet, agenda, and minutes will be kept by the Academic Coach as evidence of meeting.

COMMUNICATIONS

Glennville Middle School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

- Annual Title I Meeting, Fall of 2016

- Quarterly School Council Meetings
- Other scheduled meetings throughout the year (additional parent-teacher conferences, IEP Meetings, 504 Meetings, etc.) will be scheduled at times to better accommodate parents' schedules.
- Concerted efforts will be made to schedule meeting times that will coincide and be correlated with other school programs such as PTO, athletic events, academic events, club related activities, etc. in order to offer flexibility in participation in meetings and other school related activities.
- Automated attendance notification system
- Personal telephone calls
- Personal notes/letters/notices
- Flyers/brochures/invitations
- Student agendas
- Frequent parent-teacher conferences
- Parent portal
- School's webpage/School's marquee/ School emails
- Local newspaper
- Remind 101

SCHOOL-PARENT COMPACT

Glennville Middle School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

GMS revises its school-parent compact each year in consultation with our school wide leadership committee and any parental comments received by teachers/surveys/website throughout the year. All parents will be given a copy of the new compact through open house and sent home with students during the beginning of the school year. A copy will be maintained on the school website and new students will be given one at the time of enrollment. The compact will be explained to the parents, and they will be asked to sign the compact signifying their commitment to working in partnership with the school and their child in ensuring that their child is successful in school.

RESERVATION OF FUNDS

Glennville Middle School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent by:

GMS will use its allocation of parent involvement funds to employ a Title I Parent Liaison to promote communication between home and school, provide materials and training to help parents to work with their children to improve their children's achievement; and to purchase books, pamphlets, videos, tapes, etc... that

provide parents with resources in a variety of topics in order to meet the needs of their children.

COORDINATION OF SERVICES

Glennville Middle School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

GMS will provide a system that includes an orientation for 6th grade students and open house for 7th and 8th grade students. Students entering 9th grade will be offered support with high school registration and transition.

BUILDING CAPACITY OF PARENTS

Glennville Middle School will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The State's academic content standards
 - The State's student academic achievement standard.
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators

Send home quarterly newsletters so that parents are current with standards and instructional practices. Hold Response to Intervention meetings for students requiring additional support with academics and/or behaviors. Hold IEP meetings to discuss progress of students with special needs. Hold Parent-Teacher conferences after each grading period; additional conferences as needed. GMS provides opportunities for the participation of parents with limited English proficiency and parents with disabilities. We have an ESOL teacher who is available to assist students and parents with limited English proficiency. Individual academic assessments, and the interpretation of those results, will be interpreted for parents in a language they can understand through the assistance of our ESOL specialists and translators available through the Tattnall County Board of Education. At this time, GMS has a Migrant specialist as well. Every effort is made to accommodate parents with disabilities. The Tattnall County School System policy for homebound is followed as needed for homebound services. Parents requiring such assistance should contact the school for referral forms and assistance with the application

process. Homebound services are provided through the central office of the Tattnall County School System.

BUILDING CAPACITY OF SCHOOL STAFF

Glennville Middle School will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

Review faculty and staff handbook with teachers regarding professional expectations to establish a positive rapport with parents.

- Professional development
- Professional Learning Communities
- GMS Academic Coach
- System Parent Involvement Coordinator

Glennville Middle School will provide other reasonable support for parental involvement activities under Section 1118 as parents may request by:

Glennville Middle is committed to doing “whatever it takes” to ensure parents feel supported and involved.

Offer opportunities for parent volunteer

- Offering parent meetings more than once and at different times of the day to increase involvement
- Keep parents informed in multiple ways of GMS activities