

Student's Name: \_\_\_\_\_

Homeroom: \_\_\_\_\_

Grade: \_\_\_\_\_



**School-Parent Compact**  
**South Tattall Middle School**  
**School Year 2019-2020**  
*Revised: 7/29/2019*

Dear Parent/Guardian,

South Tattall Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

The parents, students, and staff of South Tattall Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in September/October each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**Tattall County GOAL:**

*Tattall County Schools will improve the number of proficient learners on GMAS (EOG and EOC) in the 2019-2020 school year for all content areas by 3%*

**South Tattall Middle School GOALS:**

*South Tattall Middle School will decrease the number of students reading below grade level by 10% and increase the number of students reading above grade level by 8% in the 2019-2020 school year. (The current reading status of students reading below grade level in grades 5-7 is 40.4% and the current reading status of students reading above grade level in grades 5-7 is 34%.)*

*South Tattall Middle School will increase the percentage of students who feel safe and feel that they belong at school from 67% to 80% on the Spring 2020 survey.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**

South Tattall Middle School will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Georgia's performance standards by employing highly qualified teachers, providing meaningful and relevant lessons, and setting high expectations for each student and differentiate as needed.
- Provide a safe, respectful learning environment.
- Provide reasonable access to staff and be available for parent-teacher conferences when requested by a parent and use the opportunity to discuss this compact as it relates to the child's academic achievement.
- Provide parents with frequent reports on their child's progress through newsletters, weekly email blast, Parent Portal, grade reports or progress reports, Remind 101, phone calls, emails, notes, etc.

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- Communicate regularly with my child’s teachers by keeping my contact information up to date and reviewing homework, progress reports, handbook, and other forms of school and teacher communication with my child.
- Make school a priority by seeing that my child attends school regularly and on time, providing a home environment that encourages my child to learn, insisting that all homework assignments are completed, and encouraging my child to read nonfiction books at least 20 minutes each night
- Show respect and support for my child, the teachers, and the school.
- Read and follow the rules and guidelines provided in the TC handbook

**STUDENT RESPONSIBILITIES:**

- Show respect and PRIDE for myself, my peers and my school
- Attend school regularly and come to class prepared to learn by bringing my supplies and homework.
- Use my agenda daily to record assignments and keep my agenda available at home for my parents to review assignments
- Make good choices such as paying attention in class, staying on task, doing my best, respecting my teachers and by completing my assignments at school and home.
- Read and follow the rules and guidelines provided in the TC handbook
- Set goals and expectations for my academic achievement and believe that I can be successful!

**COMMUNICATION ABOUT STUDENT LEARNING:**

South Tattnell Middle School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- *Weekly email blast*
- *Student Agendas*
- *School Newsletters*
- *Parent Portal*
- *School/Teacher websites*
- *Parent-Teacher conferences*
- *Graded Assignments/Progress Reports & Report Cards*
- *Phone calls/Emails to parents on student’s progress*
- *Remind 101*
- *To schedule a conference please call 912-654-1467*

**ACTIVITIES TO BUILD PARTNERSHIPS:**

South Tattnell Middle School offers ongoing events and programs to build partnerships with families.

- Open House and Orientation
- Parent-Teacher Conferences, including 504, ESOL, and IEP meetings
- Parent Lunch
- Grade Nights
- Annual Title I Meeting

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_