Dear Families,

Studies show that children who do not read during summer break regress as much as 2 months of reading performance. If this continues throughout elementary school, by the time these children enter middle school, they may be as much as 2 1/2 years behind. For this reason, it is imperative that you set aside time for your child/children to read daily.

In order to help your child/children to continue to make reading progress, we’re providing the attached summer reading list.

Your child/children must do the following:

- Read for at least 30 minutes daily
- Select at least 2 books from the list
- 1 of the books must be the assigned book
- 1 of the books can be a free choice
- Complete the response to literature based on the assigned book

Let’s work together to reduce or prevent the summer slide and promote reading growth!

Stronger Together,

Grade 7 Team
- **A Long Way To Water** by Linda Sue Parks *(Required)*
- **Lyddie** by Katherine Paterson
- **The Giver** by Lois Lowry
- **Tuck Everlasting** by Natalie Babbitt
- **The Chronicles of Narnia** by C.S. Lewis
- **The Lion, the Witch and the Wardrobe** by C.S Lewis
- **Promises to Keep: How Jackie Robinson Changed America** by Sharon Robinson
- **The Watsons Go to Birmingham-1963** by Christopher Paul Curtis
- **Roll of Thunder, Hear My Cry** by Mildred D. Taylor
- **Taking Sides** by Gary Soto
- **Students on Strike: Jim Crow, Civil rights, Brown, and Me** by John A. Stokes
Response to Literature

In the book “A Long Walk to Water” by Linda Sue Park, Park weaves two stories together: that of Nya, a young girl from Sudan in 2008-09, and that of Salva, a Sudanese boy whose story begins in the 1980s and continues into the 2000s. Using details from the book, describe the theme and its development over the course of the text.

In your response be sure to:

- State the theme
- Discuss the conflicts and obstacles the faced by both Nya and Salva
- Describe and compare how they transform over the course of the novel and what they learn
- Supportive details depicting how the theme is conveyed through their experiences, to support your response