Dear Families,

Studies show that children who do not read during summer break regress as much as 2 months of reading performance. If this continues throughout elementary school, by the time these children enter middle school, they may be as much as 2 1/2 years behind. For this reason, it is imperative that you set aside time for your child/children to read daily.

In order to help your child/children to continue to make reading progress, we’re providing the attached summer reading list.

Your child must do the following:

• Read for at least 30 minutes daily
• Select at least 2 books from the list
• 1 of the books must be the assigned book
• 1 of the books can be a free choice
• Complete the response to literature based on the assigned book

Let’s work together to reduce or prevent the summer slide and promote reading growth!

Stronger Together,

Grade 4 Team
• **Maniac Magee** by Jerry Spinelli

• **Shiloh** by Phyllis Reynolds Naylor

• **The Boy Who Loved Words** by Giselle Potter, Roni Schotter

• **Eagle Song** by Joseph Bruchac (Required)

• **The Landry News** by Andrew Clements

• **James and the Giant Peach** by Roald Dahl

• **Stone Fox** by John Reynolds Gardiner

• **The True Story of the 3 Little Pigs!** by Jon Scieszka  Illustrator Lane Smith

• **More Than Anything Else** by Marie Bradby  Illustrator Chris K. Soentpiet

• **The Story of Ruby Bridges** by Robert Coles  Illustrator George Ford

• **Giant Steps to Change the World** Spike Lee and Tonya Lewis Lee
Response to Literature

After reading the book Eagle Song by Joseph Bruchac, use details from the book to determine and describe the theme. In your response be sure to:

- State the theme
- Discuss the problem 4th grader Daniel Bigtree faces and how he responds to it
- Describe how he changes and adjusts to life in Brooklyn
- Explain what he learns
- Interesting details to support your response