June 24, 2020

Dear Families,

Studies show that children who do not read during summer break regress as much as 2 months of reading performance. If this continues throughout elementary school, by the time these children enter middle school, they may be as much as 2 1/2 years behind. For this reason, it is imperative that you set aside time for your child/children to read daily.

In order to help your child/children to continue to make reading progress, we’re providing the attached summer reading list.

Your child must do the following:

- Read for at least 30 minutes daily
- Select at least 2 books from the list
- 1 of the books must be the assigned book
- 1 of the books can be a free choice
- Complete the response to literature based on the assigned book

Let’s work together to reduce or prevent the summer slide and promote reading growth!

Stronger Together,

Grade 3 Team
- **Ruby Bridges Goes to School: My True Story** By Ruby Bridges
- **James and the Giant Peach** by Roald Dahl
- **The Chocolate Touch** By Patrick Skene Catling  Illustrator Margot Apple
- **The Boy Who Harnessed the Wind** by William KamKwamba, Byran Mealer  Illustrator: Elizabeth Zunon
- **Dream Big: Michael Jordan and the Pursuit of Excellence** by Deloris Jordan  Illustrator Barry Root
- **A Chair for My Mother** by Vera B. Williams  Illustrator Vera B. Williams
- **A Bad Case of Stripes** by David Shannon  Illustrator David Shannon
- **The True Story of the 3 Little Pigs!** by Jon Scieszka  Illustrator Lane Smith
- **My Name is Noon** by Helen Recorvits, Illustrator Gabi Swiatkowska
- **A Day’s Work** by Eve Bunting, Illustrator by Ronald Himle  *(Required)*
- **Virgie Goes to School with Us Boys** by Elizabeth Fitzgerald Howard  Illustrator by E. B. Lewis
Response to Literature

After reading the book *A Day’s Work* by Eve Bunting, discuss the lesson the story teaches.
In your response be sure to:

- State the lesson
- Discuss the problem the Francisco and his grandfather face
- Tell how their problem was solved
- Interesting details to support the lesson the book teaches