June 24, 2020

Dear Families,

Studies show that children who do not read during summer break regress as much as 2 months of reading performance. If this continues throughout elementary school, by the time these children enter middle school, they may be as much as 2 1/2 years behind. For this reason, it is imperative that you set aside time for your child/children to read daily.

In order to help your child/children to continue to make reading progress, we’re providing the attached summer reading list.

Your child/children must do the following:

- Read for at least 30 minutes daily
- Select at least 2 books from the list
- 1 of the books must be the assigned book
- 1 of the books can be a free choice
- Complete the response to literature based on the assigned book

Let’s work together to reduce or prevent the summer slide and promote reading growth!

Stronger Together,

Grade 6 Team
• **Bud Not Buddy** by Christopher Curtis

• **The Lightning Thief** by Rick Riordan *(Required)*

• **Dragon Wings** by Lawrence Yep

• **Frightful’s Mountain** by Jean C George

• **Stone Fox** by John Reynolds Gardiner

• **Through My Eyes** by Ruby Bridges

• **One Thousand Paper Cranes: The Story of Sadako and the Children’s Peace Statue** by Ishii Takayuki

• **Sounder** by William H. Armstrong

• **Holes** by Louis Sachar

• **Giant Steps to Change the World** Spike Lee and Tonya Lewis Lee
Response to Literature

After reading the book “Lightning Thief” by Rick Riordan, use details from the book to determine and describe the theme. In your response be sure to:

- State the theme
- Discuss the conflicts and obstacles the protagonist of the story, twelve-year-old New Yorker Percy Jackson faces and how he responded to them
- Describe how he transforms over the course of the novel and what he learns
- Supportive details, through which the theme is conveyed, to support your response