

Leggett Independent School District Plan 2017-18

Factor #3 - Community and Parental Involvement

Exemplary: 6 or more indicators achieved

Recognized: 4-5 indicators achieved

Acceptable: 2-3 indicators achieved

Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Parent Survey	<i>Parent survey questions: I feel parents, teachers, and administrators work together for the benefit of the school. Also, I feel parents and students feel free to communicate with the campus administration. I have opportunities to visit the school and participate in activities. I feel comfortable contacting staff at my child's school if I have a question or concern. The parents and community of Leggett support this school. The school receives at least 75% response on the items above as "Agree" or "Strongly Agree" OR responses to this item improved by at least 5% responding "Agree" or "Strongly Agree" in comparison to prior year.</i>	Data collected from the 2017-2018 Parent Survey.
Parent Teacher Organization / Booster Clubs	<i>The school has an active Booster Organizations and Volunteer Program that meet the students' and campuses' needs with documented participation, membership, and involvement/support.</i>	Data will be collected for organizational membership & activities.
Opportunities to get involved	<i>The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as field trips, performances, volunteering, tutoring, lunch visits, classroom visits, after hours community library, committee membership, etc.</i>	Principal attestation. List 3 examples.
Communication	<i>The school regularly uses at least (3) forms of communication such as, Remind 101, emails, newsletters, websites, and surveys. The communication is in the languages spoken by the campus community.</i>	Principal attestation. List 2 examples.
Informational Events	<i>The school provides at least two (2) parent informational events, such as Course Selection Nights, Open House events, Orientations, Back to School Nights, Parent Nights, etc.</i>	Principal attestation. List 2 opportunities.
Adult Learning Opportunities	<i>The school provides information about and supports at least two (2) opportunities for adult learning, such as public wireless access and computer usage available throughout the school year, to the community.</i>	Principal attestation. List 2 examples.
Family Fun Events	<i>The school provides at least two (2) family fun events, such as festivals, celebrations, award ceremonies, recognitions, family science fair, community building, etc.</i>	Principal attestation. List 2 examples.
Staff Support	<i>The school has a person designated to ensure the school develops and implements effective parental involvement policies and strategies are in place.</i>	Principal attestation. Name of campus designee.
Leadership and Sustainability	<i>At least one performance objective to increase community and parental involvement is included in the 2016-2017 Campus Improvement Plan.</i>	Data will be collected from the CIP. Identify

Leggett Independent School District 2017-18

Factor #4 - Century Workforce Development Program

Exemplary: 6 or more indicators achieved
 Recognized: 4-5 indicators achieved

Acceptable: 2-3 indicators achieved
 Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Student Tech. Assessment	<i>At least 80% of the school's 8th grade students are considered Proficient according to the student Technology Literacy Assessment, or school averages on this assessment improved by at least 1.0% over the prior year. (JH only)</i>	Data will be collected from the 2017-2018 Student Technology Literacy Assessment.
Parent Survey	<i>Parent survey question: School staff provides me with enough information about future career opportunities for my child. At least 75% of parent respondents selected "Agree" or "Strongly Agree" OR responses to this item improved by at least 5% responding "Agree" or "Strongly Agree" in comparison to prior year.</i>	Data will be collected from the 2017-2018 Parent Survey.
High School Exit Survey	<i>How well did your high school help you actively develop knowledge and skills in the following areas: teamwork, creative thinking, problem solving, conflict resolution, and technology? At least 75% of students surveyed respond "Somewhat well" or "Very Well" OR responses to this item improved by at least 5% responding "Agree" or "Strongly Agree" in comparison to prior year.</i>	Data will be collected from the 2017-2018 High School Exit Survey.
Advanced Technology/ Coursework	<i>The school provides students the opportunity to participate in a course geared toward instruction to build technology skills OR at least one (1) opportunity for junior high school students to take courses for high school credit, or high school student to take courses for at least two (2) college credits.</i>	Principal attestation. Master Schedule. List advanced course offerings.
College/Career Exploration/Fair	<i>The school offers at least two (2) college/career events such as Career Day, College Days, Career Interest Inventory, etc.</i>	Principal attestation. List 2 examples.
Professional Development	<i>Teacher and Student surveys and Technology Literacy Assessment results are used to develop campus technology plan and to determine staff development needs.</i>	Principal attestation.
College Aware	<i>The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.</i>	Principal attestation.
Postsecondary or Mentorship Opportunities	<i>The school provides students and parents information about postsecondary opportunities through newsletters, conferences, speakers/presentations, etc. and/or students have mentors from postsecondary institutions or local businesses.</i>	Principal attestation.
Leadership and Sustainability	<i>At least one performance objective to increase community and parental involvement is included in the 2016-2017 Campus Improvement Plan.</i>	Data will be collected from the CIP. Identify Inclusion.

Leggett Independent School District 2017-18

Factor #6 - Digital Learning Environment

Exemplary: 6 or more indicators achieved
 Recognized: 4-5 indicators achieved

Acceptable: 2-3 indicators achieved
 Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Access to Technology	<i>Students have access to computers for at least one (1) hour per week.</i>	Principal attestation.
Student Tech. Literacy Assessment	<i>At least 80% of the school's 8th grade students are considered Proficient, OR the school's average on this assessment show improvement over the prior year. (JH only)</i>	Data will be collected from the 2017-2018 student technology Literacy Assessment.
Parent Survey	<i>Parent survey question: My child has adequate opportunity to use technology at school. At least 75% of parent respondents selected "Agree" or "Strongly Agree" OR responses to this item improved by at least 5% responding "Agree" or "Strongly Agree" in comparison to prior year.</i>	Data will be collected from the 2017-2018 Parent Survey.
Online Certification Tests	<i>The school offers opportunities for student to take online certification tests from applicable classes.</i>	Data will be collected from student tests.
Internet Accessibility	<i>The school offers campus wide internet accessibility through filtered wireless connectivity for all devices available to all students.</i>	Data will be collected from TEA.
Web-Based Learning	<i>Students are provided at least three (3) opportunities to participate in technology-based programs in reading, math, science, and social studies or CTE.</i>	Principal attestation. List 3 examples.
Digital Safety	<i>Students and teachers are provided training in digital safety and security.</i>	Principal attestation.
Leadership and Sustainability	<i>At least one performance objective to improve the Digital Learning Environment is included in the 2016-2017 Campus Improvement Plan.</i>	Data will be collected from the CIP. Identify inclusion.

Leggett Elementary School 2017-18

Factor #3 - Community and Parental Involvement

Exemplary: 6 or more indicators achieved

Recognized: 4 indicators achieved

Acceptable: 3 indicators achieved

Unacceptable: 0-2 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Opportunities to get involved	<i>The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as field trips, performances, volunteering, tutoring, lunch visits, classroom visits, after hours community library, committee membership, etc.</i>	Principal attestation. List 3 examples.
Communication	<i>The school regularly uses at least (3) forms of communication such as, Remind 101, emails, newsletters, websites, and surveys. The communication is in the languages spoken by the campus community.</i>	Principal attestation. List 2 examples.
Informational Events	<i>The school provides at least two (2) parent informational events, such as Course Selection Nights, Open House events, Orientations, Back to School Nights, Curriculum Nights, Parent Nights, etc.</i>	Principal attestation. List 2 opportunities.
Adult Learning Opportunities	<i>The school provides information about and supports at least two (2) opportunities for adult learning, such as public wireless access and computer skills through after hours library.</i>	Principal attestation. List 2 examples.
Family Fun Events	<i>The school provides at least two (2) family fun events, such as festivals, celebrations, award ceremonies, recognitions, family math/science night, community building, etc.</i>	Principal attestation. List 2 examples.
Staff Support	<i>The school has a person designated to ensure the school develops and implements effective parental involvement policies and strategies are in place.</i>	Principal attestation. Name of campus designee.

Campus Name: Leggett Elementary School

Leggett Elementary School 2016-2017

Factor #4 - Century Workforce Development Program

Exemplary: 6 or more indicators achieved
 Recognized: 4 indicators achieved

Acceptable: 3 indicators achieved
 Unacceptable: 0-2 indicators achieved

Indicator	Description and Target Value	Documentation Data Collection
Parent Survey	<i>Parent survey questions: I feel parents, teachers, and administrators work together for the benefit of the school. Also, I feel parents and students feel free to communicate with the campus administration. I have opportunities to visit the school and participate in activities. I feel comfortable contacting staff at my child's school if I have a question or concern. The parents and community of Leggett support this school. The school receives at least 75% response on the items above as "Agree" or "Strongly Agree" OR responses to this item improved by at least 5% responding "Agree" or "Strongly Agree" in comparison to prior year.</i>	Data collected from the 2017-2018 Parent Survey.
Parent Teacher Organization / Booster Clubs	<i>The school has an active Booster Organizations and Volunteer Program that meet the students' and campuses' needs with documented participation, membership, and involvement/support.</i>	Data will be collected for organizational membership & activities.
Opportunities to get involved	<i>The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as field trips, performances, volunteering, tutoring, lunch visits, classroom visits, after hours community library, committee membership, etc.</i>	Principal attestation. List 3 examples.
Communication	<i>The school regularly uses at least (3) forms of communication such as, Remind 101, emails, newsletters, websites, and surveys. The communication is in the languages spoken by the campus community.</i>	Principal attestation. List 2 examples.
Informational Events	<i>The school provides at least two (2) parent informational events, such as Course Selection Nights, Open House events, Orientations, Back to School Nights, Parent Nights, etc.</i>	Principal attestation. List 2 opportunities.
Adult Learning Opportunities	<i>The school provides information about and supports at least two (2) opportunities for adult learning, such as public wireless access and computer usage available throughout the school year, to the community.</i>	Principal attestation. List 2 examples.
Family Fun Events	<i>The school provides at least two (2) family fun events, such as festivals, celebrations, award ceremonies, recognitions, family science fair, community building, etc.</i>	Principal attestation. List 2 examples.
Staff Support	<i>The school has a person designated to ensure the school develops and implements effective parental involvement policies and strategies are in place.</i>	Principal attestation. Name of campus designee.
Leadership and Sustainability	<i>At least one performance objective to increase community and parental involvement is included in the 2015-2016 Campus Improvement Plan.</i>	Data will be collected from the CIP. Identify Inclusion.

Campus Name: Leggett Elementary

Leggett Elementary School 2016-2017

Factor #6 - Digital Learning Environment

Exemplary: 6 or more indicators achieved

Recognized: 4 indicators achieved

Acceptable: 3 indicators achieved

Unacceptable: 0-2 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Access to Technology	<i>Students have access to computers for at least one (1) hour per week.</i>	Principal attestation.
Student Literacy Through Lesson Plans	<i>Students will have computer access and be taught basic word processing, and application skills through curriculum based lessons.</i>	Principal attestation.
Parent Survey	<i>Parent survey question: My child has adequate opportunity to use technology at school. At least 75% of parent respondents selected "Agree" or "Strongly Agree" OR responses to this item improved by at least 5% responding "Agree" or "Strongly Agree" in comparison to prior year.</i>	Data will be collected from the 2017-2018 Parent Survey.
Internet Accessibility	<i>The school offers campus wide internet accessibility through filtered wireless connectivity for all devices available to all students.</i>	Data will be collected from TEA.
Web-Based Learning	<i>Students are provided at least three (3) opportunities to participate in technology-based programs in reading, math, science, and social studies.</i>	Principal attestation. List 3 examples.
Digital Safety	<i>Students and teachers are provided training in digital safety and security.</i>	Principal attestation.
Leadership and Sustainability	<i>At least one performance objective to improve the Digital Learning Environment is included in the 2016-2017 Campus Improvement Plan.</i>	Data will be collected from the CIP. Identify inclusion.

Leggett High School Plan 2017-18

Factor #3 - Community and Parental Involvement

Exemplary: 6 or more indicators achieved
 Recognized: 4-5 indicators achieved

Acceptable: 2-3 indicators achieved
 Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Parent Teacher Organization / Booster Clubs	<i>The school has an active Booster Organizations and Volunteer Program that meet the students' and campuses' needs with minimum participation, membership, and involvement/support.</i>	Analysis of effectiveness at end of the school year for continuance
Opportunities to get involved	<i>The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as field trips, performances, volunteering, tutoring, lunch visits, classroom visits, after hours community library, committee membership, etc.</i>	Principal attestation. List 2 opportunities.
Communication	<i>The school regularly uses at least (3) forms of communication such as, Remind 101, emails, newsletters, websites, and surveys. The communication is in the languages spoken by the campus community.</i>	Principal attestation. List 3 opportunities.
Informational Events	<i>The school provides at least two (2) parent informational events, such as Course Selection Nights, Open House events, Orientations, Back to School Nights, Curriculum Nights, Parent Nights, etc.</i>	Principal attestation. List 2 publications.
Adult Learning Opportunities	<i>The school provides information about and supports at least two (2) opportunities for adult learning, such as public wireless access and computer skills through after hours library.</i>	Data will be collected from PEIMS and Master Schedules
Family Fun Events	<i>The school provides at least two (2) family fun events, such as festivals, celebrations, award ceremonies, recognitions, family math/science night, community building, etc.</i>	Principal attestation. List events students competed in.
Staff Support	<i>The school has a person designated to ensure the school develops and implements effective parental involvement policies and strategies are in place.</i>	Principal attestation. List one example

Campus Name: _____ LEGGETT HIGH SCHOOL _____

Leggett High School 2016-2017

Factor #4 - Century Workforce Development Program

Exemplary: 6 or more indicators achieved
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Acceptable: 2-3 indicators achieved
 Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Student Tech. Assessment	<i>At least 80% of the school's 8th grade students are considered Proficient according to the student Technology Literacy Assessment, or school averages on this assessment improved by at least 1.0% over the prior year. (JH only)</i>	Data will be collected from the 2017-2018 Student Technology Literacy Assessment.
Parent Survey	<i>Parent survey question: School staff provides me with enough information about future career opportunities for my child. At least 75% of parent respondents selected "Agree" or "Strongly Agree" OR responses to this item improved by at least 5% responding "Agree" or "Strongly Agree" in comparison to prior year.</i>	Data will be collected from the 2017-2018 Parent Survey.
High School Exit Survey	<i>How well did your high school help you actively develop knowledge and skills in the following areas: teamwork, creative thinking, problem solving, conflict resolution, and technology? At least 75% of students surveyed respond "Somewhat well" or "Very Well" OR responses to this item improved by at least 5% responding "Agree" or "Strongly Agree" in comparison to prior year.</i>	Data will be collected from 2017-2018 School Exit Survey.
Advanced Technology/ Coursework	<i>The school provides students the opportunity to participate in a course geared toward instruction to build technology skills OR at least one (1) opportunity for junior high school students to take courses for high school credit, or high school student to take courses for at least two (2) college credits.</i>	TBD
College/Career Exploration/Fair	<i>The school offers at least two (2) college/career events such as Career Day, College Days, Career Interest Inventory, etc.</i>	TBD
Professional Development	<i>Teacher and Student surveys and Technology Literacy Assessment results are used to develop campus technology plan and to determine staff development needs.</i>	Principal attestation.
College Aware	<i>The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.</i>	Principal attestation.
Postsecondary or Mentorship Opportunities	<i>The school provides students and parents information about postsecondary opportunities through newsletters, conferences, speakers/presentations, etc. and/or students have mentors from postsecondary institutions or local businesses.</i>	Principal attestation.
Leadership and Sustainability	<i>At least one performance objective to increase community and parental involvement is included in the 2016-2017 Campus Improvement Plan.</i>	Data will be collected from the CIP. Identify Inclusion.

Leggett High School 2016-2017

Factor #6 - Digital Learning Environment

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Student Tech. Literacy Assessment	<i>At least 80% of the school's 8th grade students are considered Proficient, OR the school's average on this assessment show improvement over the prior year. (JH only)</i>	Data will be collected from the 2017-18 student technology Literacy Assessment.
Parent Survey	<i>Parent survey question: My child has adequate opportunity to use technology at school. At least 75% of parent respondents selected "Agree" or "Strongly Agree" OR responses to this item improved by at least 5% responding "Agree" or "Strongly Agree" in comparison to prior year.</i>	Data will be collected from the 2017-18 Parent Survey.
Online Certification Tests	<i>The school offers opportunities for student to take online certification tests from applicable classes. They also have access to courses online for credit recovery and dual credit.</i>	Data will be collected from student tests.
Internet Accessibility	<i>The school offers campus wide internet accessibility through filtered wireless connectivity for all devices available to all students.</i>	Data will be collected from TEA.
Web-Based Learning	<i>Students are provided at least three (3) opportunities to participate in technology-based programs in reading, math, science, and social studies or CTE.</i>	Principal attestation.
Digital Safety	<i>Students and teachers are provided training in digital safety and security.</i>	Principal attestation.
Leadership and Sustainability	<i>At least one performance objective to improve the Digital Learning Environment is included in the 2016-2017 Campus Improvement Plan.</i>	Data will be collected from the CIP. Identify inclusion.