

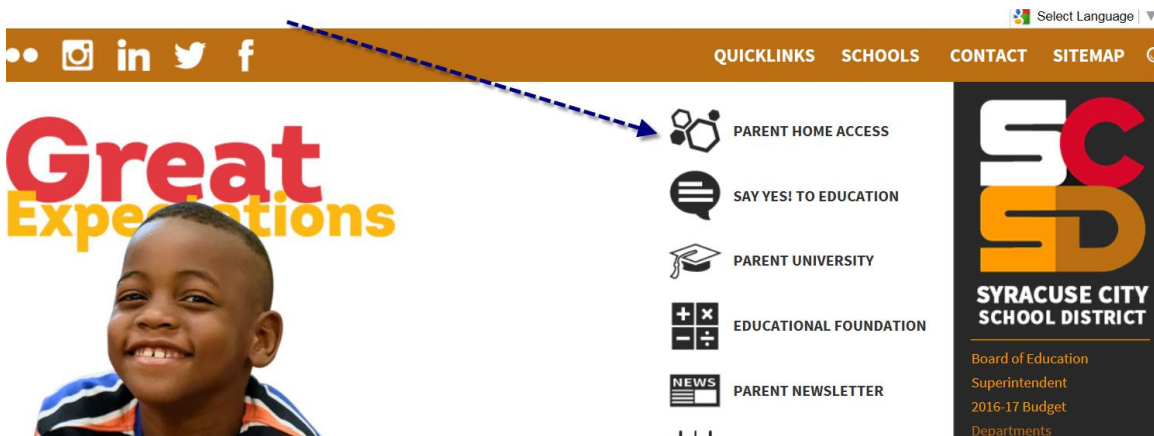
HOME ACCESS CENTER

How to log in

Step 1: Open an Internet Browser (Recommended: Internet Explorer). You may experience difficulty using other browsers.

Step 2: Type www.scsd.us in the address bar – then click “GO”

Step 3: From the school district’s website, click on the Parent Home Access icon located on the right.



Step 4: Type in your username and password, then select log in. If you receive a security alert about a certificate, please click Yes or OK to proceed. Please note that passwords are case-sensitive.

A screenshot of the 'Home Access Center' login page. The page has a blue header with the text 'Home Access Center'. Below the header is a white login form. On the left, there is a dropdown menu for 'Select a District' with 'Syracuse City School District' selected. Below this are input fields for 'Username: *' and 'Password: *', followed by a 'Log In' button. A link for 'Forgot My Username or Password' is located below the password field. On the right side of the form, there is a welcome message: 'Welcome to the Home Access Center. To begin, please enter your **username** and **password**.' Below this is a notice: '*NOTICE* Please verify your password for accuracy as passwords for Home Access Center are **case-sensitive**.' At the bottom right, there is a link: 'If you do not have a username and password for Home Access Center, you can register by clicking [here](#).' The form is enclosed in a blue border.

Troubleshooting:

If you have entered an incorrect password five (5) times within an hour, the system will lock you out. The system will automatically unlock after a two (2) hour duration. At that time, please use the link above [Forgot My Username or Password](#) to receive an email with your case-sensitive password. At that time you will also be asked your answers to the two (2) challenge questions you provided when registering.

The parent Log In ID is their last name followed by their first name separated by a period. (Example: Doe.John). This Log In ID is not case sensitive.

If you have been locked out of the Home Access Center and do not want to wait the two hour duration, please contact our Centralized Registration Center at Registration@scsd.us or (315) 435.4545 during the hours of 7:30 am until 4:30 pm, Monday through Friday.

A screenshot of the 'Home Access Center' 'Forgotten Username or Password' page. The page has a blue header with the text 'Home Access Center' and a sub-header 'Forgotten Username or Password'. Below the header is a white form. On the left, there is a dropdown menu for 'Select a District' with 'Syracuse City School District' selected. Below this is a text prompt: 'Please enter either your Username or Email Address'. There are two radio buttons: 'Username:' and 'Email Address:'. Below these are input fields for the respective information. The form is enclosed in a blue border.

Changing your profile:

If you would like to change your password or update your challenge questions, once you have logged into the Home Access Center you have the ability to do so by selecting the [My Profile](#) Link at the left of the page. After changing your password, select the Change Password Tab and after updating your challenge questions, select the Update challenge questions tab. This will now save your settings in your profile to the updated selections. Your challenge questions are used when you have forgotten your password and are requesting your password be emailed to you.

If you have more than one student, your first screen will be all students you are attached to as living with where you are the guardian.

The portals that are available are listed to the left. Not all portals are used for all grade levels.

The Main Page includes:

- Attendance for the Day
- Today's Schedule
- Classwork for the Week

Daily Summary for Friday, March 11, 2016		Today's Attendance		Today's Schedule				
Attendance Period	Attendance Code	Dismiss Time	Arrive Time	Period	Course	Description	Teacher	Room
2	Absent - Illegal			1 (07:50 AM - 08:38 AM)	SPA102_0 - 3	Spanish II		202
4	Absent - Illegal			2 (08:42 AM - 09:30 AM)	SOC301_0 - 12	U.S. History and Government		248
5	Absent - Illegal			3 (09:34 AM - 10:22 AM)	ENG103_0 - 12	English 11		230
6	Absent - Illegal			4 (10:26 AM - 10:58 AM)	SCI301_0 - 2	Chemistry		126
7	Absent - Illegal			5 (11:02 AM - 11:14 AM)	SCI301_0 - 2	Chemistry		126
10	Absent - Illegal			6 (11:18 AM - 11:50 AM)	SCI301_0 - 2	Chemistry		126
				7 (11:54 AM - 12:06 PM)	SCI301_0 - 2	Chemistry		126
				8 (12:10 PM - 12:42 PM)	LUNCH_0 - 3	LUNCH_0		CAFE
				9 (12:46 PM - 01:34 PM)	MAT113 - 2	Algebra II		234
				10 (01:38 PM - 02:26 PM)	OTH999_0 - 10	Study Hall		CAFE

Classwork For This Week						Incidents During This Week
Course	Description	Teacher	Date Assigned	Date Due	Assignment	Incidents
ENG103_0 - 12	English 11		03/08/2016		Plan: Lesson Act 1 quiz	This student was not involved in any discipline incidents this week.
HSP101_0 - 35	Physical Education		03/08/2016		Weightlifting	
SCI301_0 - 2	Chemistry		03/07/2016		BEDOX TEST 2 (1-35)	
SCI301_0 - 2	Chemistry		03/10/2016		BEDOX 1-60	
SCI301_0 - 2	Chemistry		03/11/2016		P.E. Diagram 1-9	
SCI301_0 - 2	Chemistry					
SOC301_0 - 12	U.S. History and		03/07/2016	03/07/2016	Gilded Age - POSERS	

Schedule Portal is their 2015-2016 Schedule:

2015 - 2016 Schedule								
Course	Description	Periods	Teacher	Room	Days	Marking Periods	Building	Status
SPA102_0 - 3	Spanish II	1		202	1, 2, 3, 4	M1, M2, M3, M4	Nottingham High School	Active
SOC301_0 - 12	U.S. History and Government	2		248	1, 2, 3, 4	M1, M2, M3, M4	Nottingham High School	Active
ENG103_0 - 12	English 11	3		230	1, 2, 3, 4	M1, M2, M3, M4	Nottingham High School	Active
SCI301_0 - 2	Chemistry	4 - 5		126	1, 2, 3, 4	M1, M2, M3, M4	Nottingham High School	Active
HSP101_0 - 35	Physical Education	6 - 7		GYM	1, 3	M1, M2, M3, M4	Nottingham High School	Active
SCI301_0 - 2	Chemistry	6 - 7		126	2, 4	M1, M2, M3, M4	Nottingham High School	Active
LUNCH_0 - 3	LUNCH_0	8	S. Staff	CAFE	1, 2, 3, 4	M1, M2, M3, M4	Nottingham High School	Active
MAT113 - 2	Algebra II	9		234	1, 2, 3, 4	M1, M2, M3, M4	Nottingham High School	Active
OTH999_0 - 10	Study Hall	10		CAFE	1, 2, 3, 4	M1, M2, M3, M4	Nottingham High School	Active

The Attendance Portal:

Attendance

Color Legend

<ul style="list-style-type: none"> Suspended Testing Mediation Homebound Guidance Nurse Clinical Absence Absent - Illegal Tardy to school School Closed 	<ul style="list-style-type: none"> Field Trip Half Day Absence Cutting Class/Walking out of Class Present Behavior Intervention Center Band Office Early dismissal Tardy to Class 	<ul style="list-style-type: none"> Absent - Excused Total Absences Absence-Tardy/Early Dismissal School activity Hall Sweep Bereavement In school suspension Appointment Multiple Attendance Codes
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<< **March 2016** >>

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Classwork Portal:

Classwork

View Classwork For for Report Card Run Order by Class Refresh View Hide All

(All Classes)

ENG103_0 - 12 English 11									
Date Due	State Assigned	Assignment	Category	Score	Weight	Weighted Score	Total Points	Weighted Total Points	Percentage
03/08/2016		Piano Lesson Act 1 Quiz	Quiz	90.00	1.00	90.00	100.0000	100.0000	90.00%
03/04/2016		Bell Ringer: Is Bernice being rude?	Classwork	100.00	1.00	100.00	100.0000	100.0000	100.00%
03/03/2016		Bell Ringer: Guess why the piano is significant	Classwork	100.00	1.00	100.00	100.0000	100.0000	100.00%
02/29/2016		Personal Essay about an herbom	Quiz	1.00			100.0000	100.0000	
02/26/2016		Bell Ringer: What would you do with \$250,000?	Classwork	1.00			100.0000	100.0000	
02/25/2016		Bell Ringer: Respond to 1 line from "My mother in 2 photographs..."	Classwork	100.00	1.00	100.00	100.0000	100.0000	100.00%
02/24/2016		Bell Ringer: Describe a photograph	Classwork	100.00	1.00	100.00	100.0000	100.0000	100.00%
02/24/2016		1 page: Expand your herbom piece to 1 page	Homework	50.00	1.00	50.00	100.0000	100.0000	50.00%
02/23/2016		Bell Ringer: 100 words about a family herbom	Classwork	1.00			100.0000	100.0000	
02/22/2016		Bell Ringer: What choices does an artist make while making a painting?	Classwork	0.00	1.00	0.00	100.0000	100.0000	0.00%
02/10/2016	02/10/2016	to build a fine mini essay	Quiz	100.00	1.00	100.00	100.0000	100.0000	100.00%
02/09/2016		Bell Ringer: Which literary devices are at work in "To Build a Fire"?	Classwork	0.00	1.00	0.00	100.0000	100.0000	0.00%
02/08/2016	02/08/2016	Bell Ringer: Predict the ending of "To Build a Fire"	Classwork	55.00	1.00	55.00	100.0000	100.0000	55.00%
02/02/2016	02/02/2016	poetry book work	Classwork	1.00			100.0000	100.0000	

Categories

Category	Student's Points	Maximum Points	Percent	Category Weight	% Category Points
Classwork	455.00	700.00	65.00%	20.00	13.00000
Homework	50.00	100.00	50.00%	10.00	5.00000
Quiz	150.00	200.00	75.00%	20.00	19.00000
Totals:				50.00	37.00000

Student's overall average is: 37.00000/50.00=74.00%

Show All Averages

Interim Progress Portal:

Interim Progress Report For Wednesday, March 09, 2016

View the Interim Progress Report for 03/09/2016

Course	Description	Period	Teacher	Room	GR	ICABS	CM1	CM2	CM3
SPA102_0 - 3	Spanish II	1		202	23		15		
SOC301_0 - 12	U.S. History and Government	2		248	21		01	05	98
ENG103_0 - 12	English 11	3		230	74		20		
SCI301_0 - 2	Chemistry	4 - 5		126	69		11		
HSP101_0 - 35	Physical Education	6 - 7		GYM	65				
MAT113 - 2	Algebra II	9		234	56				

Comment Legend

Comment	Description
01	Rude/disruptive in class
11	Doesn't work up to potential
15	Needs to stay for extra help
20	Good written expression
98	Non-compliant with Code of Conduct

Report Card Portal:

Report Card For Reporting Period 2

View the Report Card for Reporting Period 2

Course	Description	Period	Teacher	Room	Alt.Credit	Em.Credit	MP1	MP2	MP4	REG	ABS	FIN	CH1	CH2	CH3
SPA102_0 - 3	Spanish II	1		202	1.0000	0.0000	80	92				14	15		
ENG103_0 - 11	English 11	2		230	1.0000	0.0000	73	73				3	01	20	
SOC301_0 - 12	U.S. History and Government	2		248	1.0000	0.0000	62					6	11		
ENG103_0 - 12	English 11	3		230	1.0000	0.0000	93					4	20	01	
SOC301_0 - 11	U.S. History and Government	3		248	1.0000	0.0000	67	1F				5			
SCI301_0 - 2	Chemistry	4 - 5		126	1.0000	0.0000	62	50				12	49	19	
HSP101_0 - 35	Physical Education	6 - 7		GYM	0.5000	0.0000	50	51				8	19	33	
MAT113 - 2	Algebra II	9		234	1.0000	0.0000	78	83				11	17		
SOC750_0 - 2	Sociology College Level	10		GW10	0.5000	0.0000									
Total Earned Credit: 0.0000															

Honor Roll Message

Comment	Description
01	Rude/disruptive in class
11	Doesn't work up to potential
15	Needs to stay for extra help
17	Contact Teacher
19	Poor Class Attendance
20	Good written expression
33	Needs to participate in class
49	Actual grade lower than 50

Transcript Portal:

Transcript							
Group Courses By: Year							
Year:	2013-14	Grade:	09	Year:	2014-15	Grade:	10
Building:	Nottingham High School	Building:	Nottingham High School				
Course	Description	FINAL	Credit	Course	Description	FINAL	Credit
SPA101_0 - 2	Spanish I	87	1.0000	ENG102_0A - 1	English 10	93	1.0000
GPA110_0 - 1	Photography	84	0.5000	SOC202_0B - 6	Global Studies II	62	0.0000
HSP101_0 - 29	Physical Education	67	0.5000	MAT104_0B - 10	Geometry	65	1.0000
HSP201_0 - 2	Health and Safety I	98	0.5000	SCI904_0 - 4	Forensics	66	1.0000
SCI101_0B - 6	Earth Science	73	1.0000	VPA403_0 - 2	Studio Art	65	1.0000
ENG101_0D - 2	English 9	65	1.0000	HSP111_0 - 3	Dance I	49	0.0000
SOC201_0D - 6	Global Studies I	68	1.0000	GPA:68.2727Total Credit:4.0000			
MAT110_0 - 2	Algebra CC	70	1.0000	GPA:75.0000Total Credit:6.5000			
GPA Type: GPA Unweighted Cumulative GPA:71.9167 Weighted Cumulative GPA: 71.9167							

Test Scores Portal:

Test Scores					
Regents - Algebra (June)	Test:ALGEBRA	Level: 1	Form: JUN	Date: 6/3/2014	
Grade: 09Age: 14Building: Nottingham High School Subject: Algebra Raw Score: 41 Scaled Score: 78 Performance Level: 03					
Regents - Algebra CC (June)	Test:ALGEBRACC	Level: 1	Form: JUN	Date: 6/3/2014	
Grade: 09Age: 14Building: Nottingham High School Subject: Algebra CC Raw Score: 35 Scaled Score: 68 Performance Level: 03					
REGENTS - ALGEBRA CC SUMMARY	Test:ALGEBRACC_SUMMARY	Level: 1	Form: 1	Date: 6/3/2014	
Grade: 09Age: 14Building: Nottingham High School Subject: Algebra CC SUMMARY: SUMMARY: 08					
REGENTS - ALGEBRA SUMMARY	Test:ALGEBRA_SUMMARY	Level: 1	Form: 1	Date: 6/3/2014	
Grade: 09Age: 14Building: Nottingham High School Subject: Algebra SUMMARY: SUMMARY: 78					
Regents - Earth Science (June)	Test:SC_EARTH	Level: 1	Form: JUN	Date: 6/3/2014	
Grade: 09Age: 14Building: Nottingham High School Subject: Earth Science Raw Score: 63 Scaled Score: 75 Performance Level: 03					
REGENTS - EARTH SCIENCE SUMMARY	Test:SC_EARTH_SUMMARY	Level: 1	Form: 1	Date: 6/3/2014	
Grade: 09Age: 14Building: Nottingham High School Subject: Earth Science SUMMARY: SUMMARY: 75					

Registration Portal:

Registration					
Student Name:	Building:	Nottingham High School	Grade:	English	
Birth Date:	Gender:	Female	Language:	English	
House/Team:	Calendar:	Regular	Residency:	Homeroom Teacher:	
Counselor:	Homeroom:				
Personal Information			Emergency Information		
Social Security Number:	Ethnicity:	Black or African American	Meal Status:	Free	Classification: No IEP
			Doctor:	UPAC	Phone: Ext: Hospital:
			Company:		ID: Subscriber:
School Transportation					
To School Information cannot be found relating to how this student is transported to school.					
From School Information cannot be found relating to how this student is transported from school.					
Contact Information					
Student Mailing Address	Student Address	Guardian	Guardian	Emergency Contact	Emergency Contact
Syracuse, NY 13204	Syracuse, NY 13204				

My Students Portal:

List of all students that the guardian is linked to as "living with" in student management system.

My Profile Portal:

My Profile	
Name:	
Address:	Syracuse, NY 13204
Logged in as:	
Change Password	
Old Password:*	<input type="password"/>
New Password:*	<input type="password"/>
Confirm New Password:*	<input type="password"/>
<input type="button" value="Change Password"/> <input type="button" value="Logout"/>	
Compose 2 challenge questions and provide appropriate answers	
Questions	Answers
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="button" value="Update challenge questions"/>	