

April 20, 2020

Art Lesson - Fingerpaint “Pete the Cat” Project - Ms. Angeletti

Classes - Kindergarten - 2nd Grades

How to make FINGER PAINT at home with PARENTS!!

**** Homemade finger paints are nontoxic and washable.**

Courtesy of Martha Stewart -

<https://www.marthastewart.com/271805/finger-paints>

Materials:

- 4 tablespoons of sugar
- 1/2 cup of cornstarch
- 2 cups of cold water
- Containers
- Food coloring

****Parent Steps - CHILDREN are not to do this step !!!!**

1. Stir **4 tablespoons of sugar** and **1/2 cup cornstarch together**. Add **2 cups of cold water** and **heat over medium heat** until the mixture is thick (**the mixture will further thicken as it cools**). Be sure to **cool mixture** before proceeding with the lesson.
2. **Divide into four or more containers**, and add food coloring as desired.

Lesson Plan: Hand Art - “Pete the Cat” “I Love My White Shoes”

Materials:

- **Homemade Fingerpaint - Note: Above Recipe!!**
- **Blank paper - may use construction paper too!**
- **Glue**
- **Scissor**
- **Crayons or colored pencils**

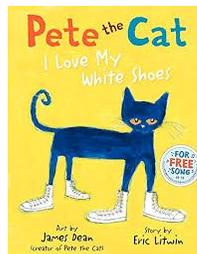
1.First, read “Pete the Cat” - “I Love My White Shoes” book.

Online read aloud:

<https://www.youtube.com/watch?v=-1eOrPughU>

OR (your copy of the book)!!!

Read the book: “Pete the Cat” - “I Love My White Shoes”



1.Next, create Pete the Cat’s body by first dipping your hand into the homemade finger paint that has been cooled then pressing your handprint firmly onto a blank piece of paper. Let print dry!!



2. Next, once your handprint has dried, carefully cut around your handprint. *Note - above example.* Turn the print so that your thumbprint becomes Pete's tail as shown above. On another blank sheet of paper glue down your handprint. This is Pete's body.

3. On a separate sheet of paper, Create Pete's head as shown above. May use construction paper or color in the shapes.



To do so, draw a curved line to form a  bottom shape then draw  to draw the top of his head and connect the two shapes. Be sure it is wide enough to allow for his eyes and nose.

Then add the two pointed ears on the top of this shape - an upside down letter "V" shape.

Now use a “V” shape for Pete’s nose. Not upside down! Add.

Next, you can create Pete’s eyes - two curved lines will form the eyes - bottom line is a happy smile line  draw this.

and top line is sad line  draw this then connect both shapes. Color the eyes yellow or use colored construction paper to create and cut the shapes to glue onto his face.

Finally, draw or glue down Pete’s whiskers onto Pete’s head.

4. Create Pete’s shoes and a background drawing according to what happens in the story. For example, the above example presents Pete’s red shoes. What happens in the story to make his shoes red? He walked on a pile of strawberries.

Create a background on your paper showing this scene and create the different color shoes that Pete wears throughout the story.

You may want to write on your paper what Pete is wearing and why - creating an art book about the story - making multiple scenes.

****Use your imagination and art skill to create your work!!**

Have Fun and be well!!!



Ms. Angeletti

