

Second Grade Distance Learning

Week of April 13th

Reading:

- Each child will be expected to read for 20-30 minutes each day and fill out a weekly reading log. You can use a regular sheet of paper to record the title of the book, the author, and how long the child reads.
- Try to access Raz-Kids at least 3 times a week..

Listen to the book [The Dot](#) by Peter Reynolds

In your notebook or on a piece of paper, respond to the 3 questions using complete sentences. Username: nrhbs Password: newrochelle

1. How do you think the main character is feeling? Why do you think that? Use evidence from the text to support your response.
2. Have you experienced something like this?
3. What lesson is the author trying to teach you?

Writing:

Before you learn this new poem, you must review **syllables!**

A **syllable** is a part of a word said as a unit.

Syllables:

- Cat has **one syllable**
- Water has **two syllables** (wa / ter)
- Computer has **three syllables** (com / pu / ter)
- Category has **four syllables** (cat / e / gor / y)

Poetry Writing- Learn about and write haiku poems! You may take a walk or look out your window to use nature as inspiration. You can write the poems in a notebook or on a piece of paper.

[Haiku Poem Mini Lesson](#)

[Another Haiku Video Mini Lesson](#)

Haiku poem- "Haiku" is a traditional form of Japanese poetry. Haiku poems consist of 3 lines. The first and last lines of a Haiku have 5 syllables and the middle line has 7 syllables. The lines rarely rhyme.

This is a **haiku poem**. What title would you make for this poem?

*Wet amphibian,
Gulps, blinks and flicks out his tongue
To snatch a black fly.*

Read the **haiku poem** below! You can even practice reading it for fluency!

*Birds are talented (5 syllables)
Singing a song so sweetly (7 syllables)
Never out of tune (5 syllables)*

Remember to count the number of syllables in the entire line! If your line has too many syllables or not enough syllables, delete, add, or substitute words.

Outline to help with a haiku poem:

1st line: 5 syllables	
2nd line: 7 syllables	
3rd line: 5 syllables	

Printable version:

[Haiku outline](#)

Math: Shapes are ALL around us!

[Watch this video on shapes](#)

[Here's another video on shapes](#)

[Listen to The Greedy Triangle by Marilyn Burns](#)

Go on a shape hunt in your home: In your notebook or on a piece of paper, see if you can find: Triangles (3 sides and 3 angles), Quadrilaterals (4 sides and 4 angles)

Challenge: See if you find any pentagons (5 sides and 5 angles) or hexagons (6 sides and 6 angles).

Try to access Dreambox at least 3 times a week.

Fundations:

- Sight words/Snap words should be reviewed each day and should be written into sentences. [Here is a sheet for other ways to practice.](#)
- [Unit 11 Mini Lesson Video](#)
- This week's sight words are: **too, school, son, lose, brought, bought, piece, enough**
- Please read the passage below **THREE** times.

First time: Figure out how to SAY all the words.

Second time: Read for FLUENCY (smooth).

Third time: Read to figure out WHAT it is you read (comprehension).

Winter Daydream Unit 11

It was a hot, steamy day. School was out for the summer. Most of the kids were thrilled, but Lee was not. He did not care for the heat. He did like to go for a swim with his friends, but he really missed the winter months. In the winter, Lee got to play hockey. He could skate all weekend and after school during the week. He had to be at the rink by five in the morning, but he did not mind at all. His dad drove him to the rink and they would eat donuts and have hot drinks on the way there. Lee began to daydream about last season. His team had had a great year. They played well together and worked hard. They won most of their games and made the play-offs. Lee and his friend Pete were the key players on the team. They could both skate quite fast. It seemed that each time Lee passed the puck to Pete, Pete shot it in the net. One of the play-off games went into three overtimes. The next team to score would win the game. All the players felt weak. It is not easy to skate fast for a long time. Lee's team was short one player because Pete was in the penalty box. It seemed like the other team was going to win the game. Lee stole the puck from the other team. He began to skate and picked up speed. He kept his eyes on the net. He snuck past three players from the other team. He shot the puck at the net and saw it fly into the top corner. Lee's team won the big game. Lee jumped into the air and landed on the ice. All of his teammates leaped on top of him. Lee would never forget this game-not even on hot, steamy summer days.

[Link to Winter Daydream-page 21](#)

Optional:

- [Unit 11 Parent Packet](#)

Science

- <https://jr.brainpop.com/science/habitats/arctichabitats/>

Username: nrhbs Password: newrochelle

Watch the video on Arctic habitats

Write down 3 facts you learned about this habitat

Social Studies

Learn about Amelia Earhart!

<https://jr.brainpop.com/socialstudies/biographies/ameliaearhart/>

Then write 3 facts you learned about Amelia Earhart.

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Aprendizaje a distancia de segundo grado

Semana del 13 de abril.

Lectura:

- Se espera que cada niño lea durante 20-30 minutos cada día y complete un registro de lectura semanal. Puede usar una hoja de papel normal para registrar el título del libro, el autor y cuánto tiempo lee el niño.
- Intenta acceder a Raz-Kids al menos 3 veces a la semana.

Escucha el libro [The Dot](#) por Peter Reynolds

En su cuaderno o en una hoja de papel, responda las 3 preguntas con oraciones completas. Username: nrhbs Password: newrochelle

1. ¿Cómo crees que se siente el personaje principal? ¿Por qué piensas eso? Use evidencia del texto para apoyar su respuesta.
2. ¿Has experimentado algo como esto?
3. ¿Qué lección está tratando de enseñarte el autor?

Escritura:

¡Antes de aprender este nuevo poema, debes revisar las sílabas!

Una sílaba es parte de una palabra que se dice como una unidad.

Sílabas:

- Cat tiene **una sílaba**
- Water tiene **dos sílabas** (wa / ter)
- Computer tiene **tres sílabas** (com / pu / ter)
- Category tiene **cuatro sílabas** (cat / e / gor / y)

Escritura de poesía- ¡Aprende y escribe poemas de haiku! Puede dar un paseo o mirar por la ventana para usar la naturaleza como inspiración. Puedes escribir los poemas en un cuaderno o en una hoja de papel.

[Haiku Poema Mini Lección](#)

[Otra mini lección de video de Haiku](#)

Poema haiku- "Haiku" es una forma tradicional de poesía japonesa. Los poemas de Haiku consisten en 3 líneas. La primera y última línea de un Haiku tiene 5 sílabas y la línea media tiene 7 sílabas. Las líneas rara vez riman.

Este es un poema haiku. ¿Qué título le pondrías a este poema?

*Wet amphibian,
Gulps, blinks and flicks out his tongue
To snatch a black fly.*

¡Lee el poema de haiku a continuación! ¡Incluso puedes practicar leerlo con fluidez!

*Birds are talented (5 syllables)
Singing a song so sweetly (7 syllables)
Never out of tune (5 syllables)*

¡Recuerde contar el número de sílabas en toda la línea! Si su línea tiene demasiadas sílabas o no tiene suficientes sílabas, elimine, agregue o sustituya palabras.

Esquema para ayudar con un poema de haiku:

1a línea: 5 sílabas	
2da línea: 7 sílabas	
3a línea: 5 sílabas	

Versión imprimible:
[Haiku outline](#)

Matemáticas: ¡TODAS las formas nos rodean!

[Mira este video sobre formas](#)

[Aquí otro video sobre formas](#)

[Escucha a The Greedy Triangle de Marilyn Burns](#)

Realice una búsqueda de formas en su hogar: en su cuaderno o en una hoja de papel, vea si puede encontrar:

Triángulos (3 lados y 3 ángulos), Cuadriláteros (4 lados y 4 ángulos)

Desafío: vea si encuentra pentágonos (5 lados y 5 ángulos) o hexágonos (6 lados y 6 ángulos).

Intenta acceder a Dreambox al menos 3 veces por semana.

Fundations:

- Las palabras de uso frecuente / palabras rápidas deben revisarse cada día y deben escribirse en oraciones. [Aquí hay una hoja para otras formas de practicar.](#)
- [Unidad 11 Mini Video de Lección](#)
- Las palabras de esta semana son: **too, school, son, lose, brought, bought, piece, enough**
- Por favor, lea el siguiente pasaje **TRES** veces.

Primera vez: descubra cómo decir todas las palabras.

Segunda vez: Leer para FLUENCIA (suave).

Tercera vez: Lee para descubrir QUÉ es lo que lees (comprensión).

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Opcional:

- [Unit 11 Parent Packet](#)

Ciencias

- <https://jr.brainpop.com/science/habitats/arctichabitats/>

Username: nrhbs Password: newrochelle

Mira el video sobre hábitats árticos

Escribe 3 datos que aprendiste sobre este hábitat

Estudios Sociales

¡Aprenda sobre Amelia Earhart!

<https://jr.brainpop.com/socialstudies/biographies/ameliaearhart/>

Luego escribe 3 datos que aprendiste sobre Amelia Earhart.

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