

# Second Grade Distance Learning

## Week of April 20th

### Reading:

**AS PER THE DISTRICT LEARNING PLAN 2.0, TEACHERS ARE REQUIRED TO MONITOR CHILDREN ENGAGEMENT AND PROGRESS IN READING. WE WILL BE DOING THIS THROUGH RAZ-KIDS. PLEASE HAVE YOUR CHILD LOGIN DAILY.**

- Each child will be expected to read for 20-30 minutes each day and fill out a weekly reading log. You can use a regular sheet of paper to record the title of the book, the author, and how long the child reads.
- Listen to the book [Thank You, Mr. Falker](#) by Patricia Polacco

In your notebook or on a piece of paper, respond to the 3 questions using complete sentences.

1. How do you think Trisha feels in the story? Why do you think that? Use evidence from the text to support your response.
2. Have you experienced something like Trisha experienced?
3. What lesson do you think that the author, Patricia Polacco, is trying to teach you?

# Writing:

When writing poetry, rhyming can be important. Tell a family member the answers to the following questions.

What word or words rhyme with hot?

What word or words rhyme with matter?

What word or words rhyme with lump?

What word or words rhyme with clip?

Let's learn a new type of poem called a **couplet**. A **couplet** is a pair of lines that rhyme. Usually both lines have the same number of syllables. A **couplet** expresses a complete thought and can be funny or serious.

Watch the [video of Ken Nesbitt](#) (author) teaching you about couplet poems.

Here is an example of a **couplet** poem.

## Summer

Summer is filled with very hot days

We get wet in all sorts of ways

When the ice cream truck whistled down the street

We hurried toward the sound to get the delicious treat

Days so hot made us jump into the pool

Swimming all day made our bodies perfectly cool

Now, either on a piece of paper or in a notebook, try to write your own couplet poem.

Below is a couplet poem. Fill in the blanks with a rhyming word! Have fun!

## Couplet Poem

Of course, you can also continue to write acrostic and haiku poems as well!

# Math:

**AS PER THE DISTRICT LEARNING PLAN 2.0, TEACHERS ARE REQUIRED TO MONITOR CHILDREN ENGAGEMENT AND PROGRESS IN MATHEMATICS. WE WILL BE DOING THIS THROUGH DREAMBOX. PLEASE HAVE YOUR CHILD LOGIN DAILY.**

Last week we learned about 2-d shapes. This week you will learn about 3-d shapes.

1. Watch these videos on 3-d shapes

<https://safeYouTube.net/w/ciH6>

<https://safeYouTube.net/w/RiH6>

2. Identify the 2-d and 3-d shapes on the worksheet below  
(either print out the sheet, or record in your notebook)

<https://www.education.com/download/worksheet/172534/identify-2d-and-3d-shapes.pdf>

3. Go on a 3-d shape walk in your home. You can also think of other places you might find the following 3-d shapes. Draw a picture in your notebook of each 3-d shape you found. See if you can come up with at least 3 examples for each 3-d shape.

**Cube** Example: dice



**Cylinder** Example: can of soup



**Sphere**

**Cone**

# Fundations:

- Sight words/Snap words should be reviewed each day and should be written into sentences. [Here is a sheet for other ways to practice.](#)
- [Unit 11 Mini Lesson Video](#)
- Review 10 Snap Words from any Unit through Unit 11 (refer to sheet above for ideas)
- Please read the passage below and then do the following (if you do not have a printer, you may use a notebook and write down the words):

**Find and circle the following Trick Words:**

**school, they, that, were, together, would**

**Circle all of the words with TWO syllables. Example: winter (win/ter)**

## Winter Daydream Unit 11

It was a hot, steamy day. School was out for the summer. Most of the kids were thrilled, but Lee was not. He did not care for the heat. He did like to go for a swim with his friends, but he really missed the winter months. In the winter, Lee got to play hockey. He could skate all weekend and after school during the week. He had to be at the rink by five in the morning, but he did not mind at all. His dad drove him to the rink and they would eat donuts and have hot drinks on the way there. Lee began to daydream about last season. His team had had a great year. They played well together and worked hard. They won most of their games and made the play-offs. Lee and his friend Pete were the key players on the team. They could both skate quite fast. It seemed that each time Lee passed the puck to Pete, Pete shot it in the net. One of the play-off games went into three overtimes. The next team to score would win the game. All the players felt weak. It is not easy to skate fast for a long time. Lee's team was short one player because Pete was in the penalty box. It seemed like the other team was going to win the game. Lee stole the puck from the other team. He began to skate and picked up speed. He kept his eyes on the net. He snuck past three players from the other team. He shot the puck at the net and saw it fly into the top corner. Lee's team won the big game. Lee jumped into the air and landed on the ice. All of his teammates leaped on top of him. Lee would never forget this game-not even on hot, steamy summer days.

[Link to Winter Daydream-page 21](#)

**Optional:**

- [Unit 11 Parent Packet](#)

# Science

Watch the video on [Desert habitats](#)

**Username: nrhbs Password: newrochelle**

Write down 3 facts you learned about this habitat.

For fun you can draw a picture of a desert habitat. You may include animals and their shelters.

# Social Studies

Learn about Susan B. Anthony

<https://jr.brainpop.com/socialstudies/biographies/susanbanthony/>

**Username: nrhbs Password: newrochelle**

Then write 3 facts you learned about Susan B. Anthony.

Make sure to use complete sentences.

Lynne Ingram

[lingram@nredlearn.org](mailto:lingram@nredlearn.org)

Dana Eliasoph

[deliasoph@nredlearn.org](mailto:deliasoph@nredlearn.org)

Deatra Bailey

[dbailey@nredlearn.org](mailto:dbailey@nredlearn.org)

# Aprendizaje a distancia de segundo grado

## Semana del 20 de abril

### Lectura:

**SEGÚN EL PLAN DE APRENDIZAJE 2.0 DEL DISTRITO, SE REQUIERE QUE LOS MAESTROS LLEVAN UN REGISTRO DEL TRABAJO Y DEL PROGRESO DE LOS NIÑOS EN LA LECTURA. HACEMOS ESTO A TRAVÉS DE RAZ-KIDS. POR FAVOR HAGA QUE SU HIJO INICIE SESIÓN DIARIAMENTE.**

Se espera que cada niño lea durante 20-30 minutos cada día y complete un registro de lectura semanal. Puede usar una hoja de papel normal para registrar el título del libro, el autor y cuánto tiempo lee el niño.

Escucha el libro [Thank You, Mr. Falke](#) por Patricia Polacco

En su cuaderno o en una hoja de papel, responda las 3 preguntas con oraciones completas.

1. ¿Cómo crees que se siente Trisha en la historia? ¿Por qué piensas eso? Use evidencia del texto para apoyar su respuesta.
2. ¿Has experimentado algo como lo experimentó Trisha?
3. ¿Qué lección crees que la autora, Patricia Polacco, está tratando de enseñarte?

# Escritura:

Al escribir poesía, las rimas pueden ser importantes. Dígale a un miembro de la familia las respuestas a las siguientes preguntas.

¿Qué palabra o palabras riman con hot?

¿Qué palabra o palabras riman con la materia?

¿Qué palabra o palabras riman con bulto?

¿Qué palabra o palabras riman con clip?

Aprendamos un nuevo tipo de poema llamado **couplet**. Un **couplet** es un par de líneas que riman. Por lo general, ambas líneas tienen el número de sílabas. Un **couplet** expresa un pensamiento completo y puede ser gracioso o serio.

Mira el [video de Ken Nesbitt](#) (autor) enseñándole sobre poemas pareados.

Aquí hay un ejemplo de un poema pareado.

## Summer

Summer is filled with very hot days

We get wet in all sorts of ways

When the ice cream truck whistled down the street

We hurried toward the sound to get the delicious treat

Days so hot made us jump into the pool

Swimming all day made our bodies perfectly cool

Ahora, ya sea en una hoja de papel o en un cuaderno, intente escribir su propio poema pareado.

A continuación hay un poema pareado. ¡Completa los espacios en blanco con una palabra que rima! ¡Que te diviertas!

## [Couplet Poem](#)

¡Por supuesto, también puedes seguir escribiendo poemas de acrósticos y haiku!

# Matemáticas:

SEGÚN EL PLAN DE APRENDIZAJE 2.0 DEL DISTRITO, SE REQUIERE QUE LOS MAESTROS LLEVAN UN REGISTRO DEL TRABAJO Y DEL PROGRESO DE LOS NIÑOS EN MATEMÁTICAS. HACEMOS ESTO A TRAVÉS DE DREAMBOX. POR FAVOR HAGA QUE SU HIJO INICIE SESIÓN DIARIAMENTE.

La semana pasada aprendimos sobre formas 2-d. Esta semana aprenderás sobre formas tridimensionales.

1. Mira estos videos en formas tridimensionales

<https://safeYouTube.net/w/ciH6>

<https://safeYouTube.net/w/RiH6>

2. Identifique las formas 2-d y 3-d en la hoja de trabajo a continuación. (Imprima la hoja o grabe en su cuaderno)

<https://www.education.com/download/worksheet/172534/identify-2d-and-3d-shapes.pdf>

4. Haga una caminata en 3-d en su casa. También puede pensar en otros lugares donde puede encontrar las siguientes formas tridimensionales. Haz un dibujo en tu cuaderno de cada figura tridimensional que hayas encontrado. Vea si puede encontrar al menos 3 ejemplos para cada forma tridimensional.

**Cube (El Cubo)** Example: dice 

**Cylinder (El Cilindro)** Example: can of soup 

**Sphere (La Esfera)**

**Cone (El Cono)**



# Fundations:

- Las palabras de uso frecuente / palabras rápidas deben revisarse cada día y deben escribirse en oraciones. [Aquí hay una hoja para otras formas de practicar.](#)
- [Unidad 11 Mini Video de Lección](#)
- Revise 10 palabras instantáneas de cualquier unidad a través de la unidad 11 (consulte la hoja anterior para obtener ideas)
- Lea el siguiente pasaje y luego haga lo siguiente (si no tiene una impresora, puede usar un cuaderno y escribir las palabras):

**Encuentra y encierra en un círculo las siguientes palabras de truco:**  
**school, they, that, were, together, would**

**Encierra en un círculo todas las palabras con DOS sílabas. Ejemplo: winter (win/ter)**

## Winter Daydream Unit 11

It was a hot, steamy day. School was out for the summer. Most of the kids were thrilled, but Lee was not. He did not care for the heat. He did like to go for a swim with his friends, but he really missed the winter months. In the winter, Lee got to play hockey. He could skate all weekend and after school during the week. He had to be at the rink by five in the morning, but he did not mind at all. His dad drove him to the rink and they would eat donuts and have hot drinks on the way there. Lee began to daydream about last season. His team had had a great year. They played well together and worked hard. They won most of their games and made the play-offs. Lee and his friend Pete were the key players on the team. They could both skate quite fast. It seemed that each time Lee passed the puck to Pete, Pete shot it in the net. One of the play-off games went into three overtimes. The next team to score would win the game. All the players felt weak. It is not easy to skate fast for a long time. Lee's team was short one player because Pete was in the penalty box. It seemed like the other team was going to win the game. Lee stole the puck from the other team. He began to skate and picked up speed. He kept his eyes on the net. He snuck past three players from the other team. He shot the puck at the net and saw it fly into the top corner. Lee's team won the big game. Lee jumped into the air and landed on the ice. All of his teammates leaped on top of him. Lee would never forget this game-not even on hot, steamy summer days.

[Enlace a Winter Daydream-página 21](#)

Opcional:

- [Unit 11 Parent Packet](#)

# Ciencias

Mira el video en [Hábitats del desierto](#)

**Nombre de usuario:** nrhbs **Contraseña:** newrochelle

Escriba 3 datos que aprendió sobre este hábitat.

Por diversión, puedes dibujar un hábitat desértico. Puede incluir animales y sus refugios.

# Estudios Sociales

Aprenda acerca de Susan B. Anthony

<https://jr.brainpop.com/socialstudies/biographies/susanbanthony/>

**Nombre de usuario:** nrhbs **Contraseña:** newrochelle

Luego escribe 3 datos que aprendiste sobre Susan B. Anthony.

Asegúrate de usar oraciones completas.

Lynne Ingram

[lingram@nredlearn.org](mailto:lingram@nredlearn.org)

Dana Eliasoph

[deliasoph@nredlearn.org](mailto:deliasoph@nredlearn.org)

Deatra Bailey

[dbailey@nredlearn.org](mailto:dbailey@nredlearn.org)