



“A Sweet Art Lesson”



Kindergarten - 2nd Grades

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Wayne Thiebaud (pronounced Tee-bow) is an American painter known for his colorful artwork depicting commonplace objects such as - **pies, ice cream cones, cakes, cupcakes and hot dogs.**

Learn about the Artist: Youtube: [Wayne Thiebaud video](#)

Distant learning has transformed our homes into classrooms. For many of us, our kitchens form the ‘heart of the home’ where a variety of activities take place. Baking and cooking have become one of those activities that many families are sharing at this time. A true labor of love! We all know what a comfort food can be and the joy that the scent of a homemade recipe baking in the oven exudes. This project will focus on this experience and inspire the students to express it through art. Enjoy and Have Fun!!



Materials:

Crayons, colored pencils or oil pastels

Markers or Sharpies

White drawing paper

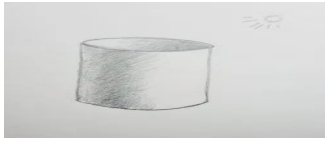
Construction Paper - can substitute white paper and color the stand and background.

Pencils

Glue or glue stick

Glitter (optional)

Process:1.We begin by drawing a **large cylinder shape** (below) that took up most of an 8.5" x 11" white sheet of paper. (ex: cylinder shape below)



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2. We then draw the cake’s missing slice. We do this by drawing **two parallel lines “| |”** with a space between them, placed on one of the sides of the cakes. **It must be off center.**

3. Next, we make a little dot in the center of the top of the cake and connect the dot to the tops of the 2 parallel lines. This forms **the missing slice of cake.**

4. Then we draw 4 horizontal lines _____ between the two parallel lines (missing slice) that form the cake’s filling.

5. Students will pick what flavor their cakes will be and then color in the filling where the slice has been cut. (ex: mine above is chocolate with strawberry filling).

6. Use a variety of colors and designs (shapes and lines) to decorate the icing on your cake.

****All coloring can be done with either crayons, oil pastels, markers or colored pencils.**
Students then color/decorate the rest of their cake.

7. When finished decorating and coloring, students will cut out their cake and then put it on a sheet of **colored construction paper or white paper colored in to create their cake stand.**

****Note shapes - a large circular shape** like a dish that forms the top of the cake stand and a rectangle shape for the base with a small circular shape connected to the base.

Cut out.

8. Then lay your cake on the stand and place it on a different colored piece of construction paper or white paper and glue down - this forms the background for your cake and cake stand - decorate your background.

9. As a finishing touch, draw the glass cover (a fine thin line around the cake) using a piece of white chalk or white crayon, white colored pencil or oil pastel. Any light color will work here!

****10. Create a birthday card** for a friend or family member using this lesson scaled down.