

Principal
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Assistant Principals
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I.S. 318 School Wide Instructional Expectations 2016 – 2017

Our goals and expectations are aligned to the City Wide Instructional Expectations, the Common Core Standards for Learning and the Four Pillars. Instruction is driven by the data from: NYS Exams across the curriculums(ELA, Math, Science), DRP's, ARIS, NYC Performance Tasks, MSQI and teacher made assessments: (Quarterlies and Mid Term exams.)

EVIDENCE OF IMPLEMENTATION OF THE PILLARS IN PRACTICE

PILLAR 1

Improve Student Achievement

- Incorporate interventions for struggling students
- Integrate technology in the classrooms
 1. Smartboards
 2. Laptop Carts
- Principals' Book Club
- Formative Assessments
- RFA Team
- MSQI
 1. Small Group Instruction
 2. Wilson
- 3. Reciprocal Teaching
- 4. Literature Circles

PILLAR 2

Teaching and School Leadership

- Inquiry Teams to support teaching and learning
- PD Teams
- SESIS training
- Wilson training
- Peer mentoring and tutoring for students
- Student Ambassadors - to promote student leadership
- Training and PD on FBA/BIP for students who are having difficulty in adjusting to the Middle School Experience.
- TIF – developing teacher leaders

Systems

- **Weekly RTI/SIT Team** meetings to discuss strategies for implementing interventions to address the social emotional and academic needs of our students. Assessments will consist of screening and progress updates/monitoring to drive decisions about the levels and types of interventions needed to help individual students make progress.
- **Bi – weekly PPT** meetings to support student attendance, academic progress and placement and health related issues. The PPT and RTI teams will work in conjunction with one another to give additional parental and student support.
- **RFA Team (Respect for All)** meetings with parents to help them recognize signs of psychological distress and connect parents and students to support services, address the forms of bullying to students and parents bullying.

- **TIF Program** is designed to promote teacher leaders within the school community to promote teacher teams to strengthen and assess student learning and enhance the classroom environment for students. Peer Instructional Coaches and Demonstration Teachers open their classrooms so that teachers can observe new strategies that will strengthen and improve the impact on student learning across the grades and curricula.

PILLAR 3
Engaging Parents and Families

- Parent Workshops to promote healthy collaborative school community
 1. Weekly Yoga and Fitness Classes
 2. Computer Literacy Courses
 3. Understanding the IEP
 4. ESL
 5. Academic Awareness
 6. Financial Literacy
- Monthly SLT/PTA meetings
- Parent Involvement Committee
 1. Chaperoning Field Trips
 2. School Wide Initiatives
 - a. Book Swap
 - b. Walk a Thon
 - c. Movie Night
 - d. Family Game Night
 - e. Evening of Elegance

PILLAR 4
New Collaborative & Innovative Models

- Partnerships with:
 1. Brooklyn Tech H.S. STEM Program
 2. “Salute to Music” City Wide Jazz Program
 3. “Urban Advantage”- Middle School Science Initiative.
 4. “Dream Program” – SHST – test prep
- St. Francis College – teacher internship program at I.S. 318
- Collaboration with NYU Poly - to strengthen and introduce STEAM program at I.S. 318

Systems

- **Parent Involvement Committee** in conjunction with the **I.S. 318 Student Community Event Coordinators** will work collaboratively to initiate Parent workshops, School Wide Initiatives and fund raising activities that will engage our families within the school community
- **STEM** program is a two year program hosted by Brooklyn Tech H.S., that is designed to prepare 6th grade students for the specialized high school exams.