

THE NEW YORK CITY DEPARTMENT OF EDUCATION
EUGENIO MARIA DE HOSTOS INTERMEDIATE SCHOOL 318
 101 WALTON STREET, BROOKLYN, N.Y. 11206
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Principal
Leander E. Windley

Assistant Principals
John Galvin Zbigniew Makuch
John Nagler

I.S. 318 School Wide Teams and Committees
2016 – 2017

Team/Committee	Members	Goals/Purpose
RFA “Respect for All”	School Guidance Team K. Gordon, E. Leavy, M. Raposo, R. Parrilla,	To work with and train school faculty and parents on how to identify students who may be experiencing social emotional challenges.
BRT “Building Response Team”	Administrative Team Z. Makuch, P. Curcio School Safety Committee	Manage all school related emergencies until first responders arrive. Train faculty and students on protocols for emergency preparedness. Outline actions to be taken as they relate to various safety drills.
RTI/SIT “Response to Intervention”	Administrative Team E. Windley, J. Nagler, SPED/IEP Team E. Chaghasbanian, P. Curcio M. Lopez, D. Poole	Facilitate training sessions on screening (assessment process) and data collection to give the appropriate intervention to students. Provide PD on how to use the 3 tiered model for instruction and support. Assist teachers in developing a BIP/FBA for students who have been assessed and diagnosed for the intervention.
SLT “School Leadership Team”	Principal, Assistant Principals (3), UFT Chapter leader, UFT designee, 4 teachers 7 parent members	Help develop school – based educational policies, and ensuring that resources are aligned to implement these policies. Assist in creating a structure for school based decision making.
PTA “Parent-Teacher Association”	Executive Board	Assist parents in becoming involved in their children’s education, and share ideas to enrich the school community.
TIF “Teacher Incentive Fund”	Peer Instructional Coaches D. Alcott, J. Dauman, J. Robey, G. Tietze Demonstration Teachers N. Angulo, K. Franchino, P. James, S. Leistman, K. O’Connor, J. Woodbury	Work with teachers using formative classroom visits, and other learning experiences to support a leadership model. Responsibilities include modeling lessons, reflecting on and debriefing lessons with colleagues, and demonstrating other strategies for modeling best practices.

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SBST “School Based Assessment Team”	School Psychologist School Social Worker Related Service Personnel Teachers	The school psychologist, social worker along with the students’ teachers participate in the evaluation and development of an IEP for students who are in need of special education services.
PPT “Pupil Personnel Team”	School Administration Principal, Assistant Principals, Deans School Guidance Team School Based Assessment Team	Review and evaluate the needs of specific students who are not demonstrating success in their current educational program. Identify issues that either positively or adversely affect student success.
AED/CPR “Response to Intervention”	Dean Staff P. Curcio, L. Murnieks, D. Poole, D. Rullo, A. Santamaria Phys. Ed. Staff D. James, K. Murphy, L. Puccio, R. Shelton, K. Williams	Appropriately trained, certified school personnel in Cardio Pulmonary Resuscitation/Automated External Defibrillator who can respond to a medical emergency during any of the following circumstances: school sponsored athletic event, school sponsored extracurricular event or activity.
TIT “Teacher Inquiry Teams”	All Teachers	Look at student work and use item analysis to differentiate and guide instruction within the classrooms.

Teacher Mission:

At I. S. 318 teachers are committed to and will:

- Foster a classroom learning environment that will inspire students
- Create opportunities for families to engage in the learning process
- Continue to grow professionally to create a positive learning atmosphere
- Incorporate multiple formats to represent information and enhance students engagement including the use of technology and other forms of instructional tools.

Student Mission:

At I.S. 318 students are committed to and will:

- Become more fluent in problem solving and reading for understanding in Math, Science, Social Studies and English Language Arts
- Engage in meaningful discussions that will deepen their thinking
- Apply critical thinking in all aspects of learning