

DISTRICT 24— GRADING POLICY

Level	Domain	Description	Pass or Fail	Report Card Equivalents		
						Grades 3-8 Only
4	Exceeds	Exceeds means that a student, not only meets grade level standards but, consistently demonstrates progress towards meeting the next grade standards	Pass	E+	A+	98+
				E	A	95-97
				E-	A-	93-94
3	Meets	Meets means that a student consistently performs at grade level standards	Pass	G+	B+	88-92
				G	B	85-87
				G-	B-	83-84
				S+	C+	78-82
				S	C	75-77
2	Approaches	Approaching means that a student inconsistently performs at grade level standards	Pass	S-	C-	73-74
				N+	D+	68-72
				N	D	65-67
1	Below	Below means that a student consistently performs one or more levels below grade standards	Fail	N-	D-	60-64
				U	F	0-59

SPECIAL THANKS

District 24's grading policy was created with help from:

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"In the best classrooms, grades are only one of many types of feedback provided to students." - Douglas B. Reeves

WHY CREATE A DISTRICT GRADING POLICY

- * It is rewarding to know that all schools will now represent a unified approach to grading and will be able to communicate like information across content areas
- * Teachers across school will be able to compare student work, align student feedback and assessments, and "talk the same language" regarding grades
- * Our goals are simple: we want every student to gain proficiency levels in ELA and math. In order to accomplish this goal, it is imperative for a grading policy to be uniformed, transparent, and authentic.

NEXT STEPS

- * PD Mondays for staff and Parent Engagement Tuesdays for families will be excellent opportunities to dive into the new district grading policy and analyze student work that is representative of each grading domain.
- * All stakeholders will receive support regarding the grading policy and how it impacts their learning process.
- * Successes and challenges that have come from the inception of this policy will be tracked through surveys, reflections and comparison scores.