

## SCHOOL-PARENT COMPACT

The Lawrence Road Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) participating children, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2020-2021 school year

The School agrees	The Parent/Guardian/Student agrees
<p><b>School Responsibilities</b></p> <p>We, as a school community, will support our children's learning in the following ways:</p> <ul style="list-style-type: none"> <li>• To provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student's academic achievement standards.</li> <li>• To deal with communication issues between teachers and parents through parent-teacher conferences at least bi-annually.</li> <li>• To provide progress and report cards to parents on their children's progress quarterly.</li> <li>• To provide reasonable access to staff upon parental request.</li> <li>• To convene an annual meeting for Title I parents to inform them of the Title I program and their right to be involved.</li> <li>• To offer relevant parent education workshops and meetings with child care provided.</li> <li>• To actively involve parents in planning, reviewing and improving the Title I program and the parental involvement policy.</li> <li>• To provide parents with timely information about all programs.</li> <li>• To provide performance profiles and individual students assessment results for each child and other pertinent individual and school district education information.</li> <li>• To provide parents opportunities to volunteer and participate in their child's class and observe classroom activities.</li> </ul>	<p><b>Parent Responsibilities</b></p> <p>We, as parents, will support our children's learning in the following ways:</p> <ul style="list-style-type: none"> <li>• To monitor attendance.</li> <li>• To ensure that homework is completed.</li> <li>• To monitoring amount of television children watch.</li> <li>• To volunteering in your child's classroom.</li> <li>• To participate, as appropriate, in decisions relating to my child's education.</li> <li>• To promote the positive use of my child's extracurricular time.</li> <li>• To stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.</li> <li>• To serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.</li> </ul> <p><b>Student Responsibilities</b></p> <p>We, as students, will share the responsibility to Improve our academic achievement and achieve the state's high standards. I will:</p> <ul style="list-style-type: none"> <li>• Do my homework every day and ask for help when I need it.</li> <li>• Read at least 30 minutes every day outside of school time.</li> <li>• Give my parents or the adult responsible for my welfare all notices and information received by me from school every day.</li> </ul>