

SHARON BOARD OF EDUCATION  
Sharon Center School  
Sharon, CT 06069

May 13, 2019  
6:00 P.M. – SCS Library

AGENDA

1. Call to Order – Additions/Amendments to Agenda
2. Recognition of Those Who Contribute to Sharon Center School -  
CABE Student Leadership Awards - *Sylvie Stiffler & Shanea Togninalli*  
Gail Allyn - lovingly caring for school garden
3. Focus on Student Learning:  
Student Led Conferences - April 3 & 4, 2019
4. Consent Agenda:
  - a. Approval of Minutes – April 8, 2019 Regular Meeting
  - b. Committee Reports:
    - i. Sharon Region One Representative Report
    - ii. Cash Report
5. Public Comment – Agenda Items Only
6. Administrative Reports and Questions from the Board:
  - a. Principal's Report
  - b. Assistant Superintendent's Report
  - c. Superintendent's Report
7. Emergency Preparedness Presentation: CrisisGo
8. Healthy Food Certification
9. Second reading:  
Policy 5145.5 and Regulation 5145.5- Sexual Discrimination and Sexual Harassment  
  
Policy 5141.4 and Regulation 5141.4-Reporting Child Abuse and Neglect/Sexual Assault
10. First Reading:  
Policy 5141.1 - School Wellness Policy  
Policy 5114(d) - Student Discipline Policy - Revision for Vaping  
Policy 5144.1 - Physical Restraint(s)/Seclusion of Students
11. Public Comment - Agenda Items Only
12. Adjournment

*Sharon Center School Mission Statement*

*The mission of Sharon Center School is to engage students in academic pursuits that result in the highest level of achievement and in the motivation for life-long learning. Our students will grow in a safe and secure school community where we promote the individuality and unique talents of each student and the importance of responsibility, integrity, and teamwork.*

*The Sharon Center School Visions:*

- *We envision a school community that will be recognized in the greater community as a disciplined yet nurturing environment conducive to learning.*
- *We envision a school community in which staff members serve as positive role models by working together in collaborative teams to promote life-long learning in themselves and in their students.*
- *We envision a school community in which parents and community members will work with school staff to shape a culture of support and caring.*
- *We envision a school community in which the administrator will be a leader of leaders who is knowledgeable about current research in teaching and learning practices, who creates a professional climate conducive to shared leadership and who helps to develop leadership skills in others.*
- *We envision a school where the curricula will be aligned with local, state, and national standards for students' academic achievement and developmental needs. It will contain effective coordination and articulation with the school and throughout Region One.*