

Community Relations

Participation by the Public

Consent Agenda Format/Preparation and Dissemination

To expedite the business of the Board, the Superintendent in cooperation with the Board Chairperson shall prepare an agenda outlining the matters to be brought to the Board's attention.

- Materials must be linked or available when the Agenda is published
- Contains routine items that are generally discussed at every meeting:
 Meeting Minutes, Cash Report, Committee Reports (including Region One Report)
- Items should be non-controversial, as determined by the Chair
- Correspondence that requires no action
- Policies that have superficial changes, as determined by the Chair

The basic format of the consent agenda shall be as follows:

1. Call to Order – Additions/Amendments to Agenda
2. Recognition of Those Who Contribute to Sharon Center School
3. Focus on Student Learning
4. Consent Agenda:
 - a. Approval of Minutes
 - b. Committee Reports:
 - i. ABC Committee
 - ii. Sharon Region One Representative Report
 - iii. Cash Report
5. Public Comment – Agenda items only
6. Administrative Reports and Questions from the Board:
 - a. Principal's Report
 - b. Assistant Superintendent's Report
 - c. Superintendent's Report
7. Business Items as Needed
8. Public Comment – Agenda items only
9. Adjournment

Second Reading

Sharon Center School Mission Statement

The mission of Sharon Center School is to engage students in academic pursuits that result in the highest level of achievement and in the motivation for life-long learning. Our students will grow in a safe and secure school community where we promote the individuality and unique talents of each student and the importance of responsibility, integrity, and teamwork.

The Sharon Center School Visions:

- *We envision a school community that will be recognized in the greater community as a disciplined yet nurturing environment conducive to learning.*
- *We envision a school community in which staff members serve as positive role models by working together in collaborative teams to promote life-long learning in themselves and in their students.*
- *We envision a school community in which parents and community members will work with school staff to shape a culture of support and caring.*
- *We envision a school community in which the administrator will be a leader of leaders who is knowledgeable about current research in teaching and learning practices, who creates a professional climate conducive to shared leadership and who helps to develop leadership skills in others.*
- *We envision a school where the curricula will be aligned with local, state, and national standards for students' academic achievement and developmental needs. It will contain effective coordination and articulation with the school and throughout Region One.*