

**Assistant Superintendent Report**  
**Region One Schools**  
**June 2020**

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**Professional Learning**

**Friday Workshops**

These sessions will finish at the end of May. Many of the sessions have been recorded and archived on the EduPlanet platform so that teachers and paraprofessionals can review them prior to the start of school later this summer, and throughout the 2020-2021 school year. Many thanks to our teachers, counselors, psychologists and nurses who provided this support to our teachers during the Covid 19 school closure.

**Curriculum and Assessment**

Plans are in place with regard to the time allotted during the weeks of June 1-12 (depending on each school's schedule). Teachers will work in vertical teams to discuss necessary alterations to curriculum and instruction for next year to ensure that any learning gaps are addressed. Additionally, teachers will also discuss the need for revised pacing and scope and sequence of instruction given that we will likely be returning to a hybrid school schedule in the fall.

**Staffing for 2020-21**

Most of my time has been spent on this task during the last few weeks. We are hoping to have all positions filled by the end of June.

School	Position	Status
Cornwall	<ul style="list-style-type: none"> <li>• Middle School ELA</li> <li>• .5 School Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• Re-opened</li> <li>• Filled</li> </ul>
HVRHS	<ul style="list-style-type: none"> <li>• Art</li> </ul>	<ul style="list-style-type: none"> <li>• Posted - interviewing candidates</li> </ul>
Kent	<ul style="list-style-type: none"> <li>• Music Teacher (Choral) (0.4 or less)</li> </ul>	<ul style="list-style-type: none"> <li>• Filled</li> </ul>
Kellogg	<ul style="list-style-type: none"> <li>• Middle School ELA (1.0 FTE)</li> <li>• Social Studies (1.0 FTE)</li> </ul>	<ul style="list-style-type: none"> <li>• Posted - interviewing candidates</li> <li>• Posted - interviewing candidates</li> </ul>
North Canaan	<ul style="list-style-type: none"> <li>• Title I Teacher</li> <li>• First Grade Teacher</li> <li>• Math Interventionist</li> <li>• Middle School Science Teacher</li> <li>• Long-term Substitute - Middle School ELA</li> </ul>	<ul style="list-style-type: none"> <li>• Filled</li> <li>• Filled</li> <li>• Filled</li> <li>• Posted Externally</li> <li>• Posted Externally</li> </ul>
Salisbury Central	Nothing as of 4/28/20	
Sharon	Nothing as of 4/28/20	
Pupil Services	<ul style="list-style-type: none"> <li>• Special Education Teacher - HVRHS</li> <li>• Special Education Teacher - Sharon</li> </ul>	<ul style="list-style-type: none"> <li>• Filled</li> <li>• Posted Externally</li> </ul>

### **Career/Work Experience Program**

Dr. O'Neill continued online professional development in the courses in which she is enrolled. She also continues to develop online resources for students:

- Fin Lit Fridays Financial literacy Google Classroom
- History and Careers Google classroom
- Punching Back at the Pandemic-Summer 2020 (Appendix A)
- Career and Job Search Resource for Seniors
- Virtual Mock Interview Appointments
- Summer Philosophy Virtual Student Book Group

The Housatonic Heritage/Oral History Center podcast internship culminates this month. Career Experience is grateful to Dan Bolognani of Housatonic Heritage, Judith Monochina of the Oral History Center at BCC, Peter Vermilyea, and of course, the amazing student intern, Val, who took this project to completion during COVID-19.

This [link](#) provides the full details of her report.

### **English Learner Program Coordination**

#### **Region 1 Schools EL Population**

<b>School</b>	<b># of EL Students</b>
HVRHS	6 students (Spanish)
Cornwall Consolidated School	6 students (Spanish, Arabic, Tagalog)
Lee H. Kellogg School	2 students (Spanish)
Kent Center School	2 students (Spanish)
North Canaan Elementary School	11 students (Spanish)
Salisbury Central School	7 students (Spanish, Chinese, French/Bulgarian)
Sharon Center School	0 students
<b>TOTAL</b>	<b>34 students</b>

Mrs. Huber continues to support students with distance learning as noted in my earlier reports. She has been in contact with all of our EL families and is ensuring that they have access to learning either online or with printed materials.