

**Assistant Superintendent Report  
Region One Schools  
June 2019**

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**Curriculum, Instruction and Assessment**

**Curriculum**

- The Chinese students have completed three weeks of their visit. Thus far, all reports indicate that they are enjoying their stay and have learned a lot from their Region One friends and their families. The group returns to China on June 8.
- Work has started to prepare for the 2019-2020 school year as follows:
  - Grade 4-8 English Language Arts (ELA) and Math - The curriculum teams met this month to address the curriculum audit recommendations. The meetings were led by Sue Palma and Carrie Sirois of EdAdvance. Teachers in each of these content areas reached consensus on common curriculum frameworks. The EdAdvance consultants will modify the existing Region One curriculum based on this input. The two curriculum teams will meet in late July to review their work and discuss the plan to “unpack” the revised curriculum with the grade 4-8 teachers on August 30.
  - Illustrative Math Workshop - This [program](#) will be used by all schools in grades 6-8. Two teachers from North Canaan Elementary School and I attended a two-day workshop to learn about the program components. Based on our experience in the workshop, lessons are structured to more immediately involve students in hands-on mathematical activities that are designed to elicit student curiosity, critical thinking and reasoned explanation about mathematical concepts.
  - Bridges Math - Teachers (K-4) from Salisbury Central, Lee H. Kellogg, and Sharon Center School visited the Lake Garda School in Burlington, CT to meet with Brennan Glasgow, Math Coordinator and to observe math classes where teachers were using the Bridges Program.

**Instruction**

- [Spring RESC Alliance Thinkshop](#) - Dr. Vogel and I attended an “unconference” on the topic of grading practices that was sponsored by the RESC Alliance. Representatives from school districts throughout the State attended this event to discuss their approaches to grading reform. Many of the schools are in the process of orchestrating changes similar to those that have been undertaken in Region One.

**Assessment**

- Smarter Balanced and NGSS Testing - The testing window closes on June 7. All Region One students have completed their testing. All schools met the 95% participation expectation. Results will be available later this summer and will be reported in the fall.

**Professional Development**

- PLC meetings - All four of the PLCs met during the month of May:
  - Grading practices - The group made minor adjustments to Learning Practices language for grades 3-8. The group also proposed formatting corrections for report cards.

- Personalized Learning - Teachers who participated in school visits (Champlain School District and the Mission Hills School) shared their experiences. The group also discussed the synergy between Social/Emotional Learning (SEL) and agreed to combine with the group of teachers who are meeting to discuss Region One SEL curriculum.
- Student Data and Its Use - This group completed revisions to the Pre-K-8 Region-Wide Assessments and agreed on professional learning plans to support the implementation of the Aimsweb and iReady benchmark assessment platforms that will be used next year.
- Student-Led Conferences - This group shared information about their experiences with this year's student-led conferences. They also proposed a common goal-setting framework that could be used by all students in grades 1-8 for the 2019-2020 school year.
- Teacher Evaluation
  - NGSS Workshop for Administrators - I attended a half-day workshop regarding what to look for when observing Science teachers as they instruct according to the Next Generation Science Standards. I will share this information with all of the Principals
  - Professional Development and Evaluation Committee (PDEC) - This group held its final meeting for this school year. Minor changes to the teacher goal-setting process were approved for the next school year.

**Staffing for 2019-2020**

We are making progress on filling the open positions for 2019-2020.

School	Positions	Status
Cornwall	ELA	Interviewing candidates
HVRHS	AgEd - 2 FTE Math/Business Ed - 1 FTE School Counselor	Positions filled Posted Posted
Kellogg	PE - .5 FTE Music - .5 FTE	Position filled Candidate selected and waiting for BOE approval
Kent	Middle School Math - 1 FTE	Interviewing candidates
NCES	Fourth Grade Teacher - 1 FTE Library Media Specialist - .5 FTE Math Interventionist/Coach - 1 FTE	Interviewing candidates Posted Posted
Salisbury	5th Grade ELA - 1 long term sub	Position filled
Sharon	Middle School ELA - 1 FTE Library Media Specialist-1 FTE	Candidates selected and waiting for BOE approval

**Career/Work Experience Program**

Dr. O'Neill organized the first Career Connection, an event held on May 8, 2019. On this day, 41 professionals visited the HVRHS and met for an hour with nearly 200 juniors and seniors in focused and

intimate sessions in 14 locations around the school building. Presenters, faculty/staff facilitators, and students were surveyed after the event. The feedback from the students and the teachers was positive with regard to the presenters and the format. The presenters indicated that they enjoyed meeting with the students in the small group format.

In addition to the aforementioned event, Dr. O’Neill organized several Career Experience Master Classes that featured Skip Barber, Kimberly Rock, and Janet Carlson. She also has been helping students identify summer employment opportunities.

Her [report](#) contains details of all of these activities.

**English Learner Program Coordination**

**Region 1 Schools EL Population**

School	# of EL Students
Housatonic Valley Regional High School	11 students (Spanish, Arabic)
Cornwall Consolidated School	5 students (Spanish and Arabic)
Lee H. Kellogg School	1 student (Spanish)
Kent Center School	3 students (Spanish)
North Canaan Elementary School	10 students (Spanish, French/Bulgarian)
Salisbury Central School	12 students (Arabic, Spanish, French/Bulgarian, Chinese)
Sharon Center School	1 student (Spanish)
<b>TOTAL</b>	<b>43 students</b>

Mrs. Huber ‘s activities this month included the following meetings and assessments:

- She attended the final CAPELL (Connecticut Administrators of Programs for English Language Learners) to ensure that she remains current with Connecticut EL practice expectations.
- She took a team of 5 high school teachers to the Assessing English Learners at the Secondary Level workshop. It was very helpful for the teachers to ask their questions and to receive guidance on how to fairly assess the ELs in their classrooms. All of the teachers actively participated in the exercises provided during the workshop and were happy to share the information with their colleagues upon returning to school.
- Finally During the month of May, she administered the AAPPL test for 11 candidates from HVRHS to earn the Seal of Biliteracy. Thus far, 3 students have earned the Seal of Biliteracy and 5 more students are awaiting one more section to be scored. Mrs. Huber reports that all of the students who participated were a pleasure to work with on this task.