

SHARON BOARD OF EDUCATION  
Sharon Center School  
Sharon, CT 06069

January 14, 2019  
6:00 P.M. – SCS Library

AGENDA

1. Call to Order – Additions/Amendments to Agenda
2. Recognition of Those Who Contribute to Sharon Center School:  
Clean School: S. Hassig, C. Cathcart, G. Chesanek
3. Focus on Student Learning:  
Numbers of students on tiers 1, 2, 3, and 4  
SMASH DAY
4. Consent Agenda:
  - a. Approval of Minutes – December 10, 2018 Regular Meeting and December 10, 2018 Special Meeting
  - b. Committee Reports
    - i. Sharon Region One Representative Report
    - ii. Cash Report
5. Public Comment – Agenda Items Only
6. Administrative Reports and Questions from the Board:
  - a. Principal's Report
  - b. Assistant Superintendent's Report
  - c. Superintendent's Report
7. Discussion of CAFE policy services offered: custom vs. audit
8. Discussion of Formation of Board Committees: Building Committee and Policy Committee
9. Second Reading- Policy 1205 Community Relations - Participation by the Public-Agenda Format/Preparation and Dissemination (Consent Agenda)
10. Revised Classified Job Description (Board Clerk) - action anticipated
11. 2019-2020 Budget Timeline
12. Public Comment - Agenda Items Only
13. Recess to a non-meeting to discuss and consider collective bargaining efforts with the Sharon Center School Faculty Association.
14. Adjournment

### Sharon Center School Mission Statement

*The mission of Sharon Center School is to engage students in academic pursuits that result in the highest level of achievement and in the motivation for life-long learning. Our students will grow in a safe and secure school community where we promote the individuality and unique talents of each student and the importance of responsibility, integrity, and teamwork.*

### The Sharon Center School Visions:

- *We envision a school community that will be recognized in the greater community as a disciplined yet nurturing environment conducive to learning.*
- *We envision a school community in which staff members serve as positive role models by working together in collaborative teams to promote life-long learning in themselves and in their students.*
- *We envision a school community in which parents and community members will work with school staff to shape a culture of support and caring.*
- *We envision a school community in which the administrator will be a leader of leaders who is knowledgeable about current research in teaching and learning practices, who creates a professional climate conducive to shared leadership and who helps to develop leadership skills in others.*
- *We envision a school where the curricula will be aligned with local, state, and national standards for students' academic achievement and developmental needs. It will contain effective coordination and articulation with the school and throughout Region One.*