

**Assistant Superintendent Report  
Region One Schools  
November 2019**

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**Federal Grant Applications**

Applications have been submitted for Title I (learning support), Title II-A (professional development), Title III (EL support), and Title IV (program enrichment and social emotional support). A summary table of all grant awards can be found by clicking on the link below. Private schools are eligible for Title II, III and IV grant awards and their allocated amounts are also included in the table. The Hotchkiss School chose not to accept the grant awards. Their allocation will be divided among Salisbury Central, the Salisbury School and the Indian Mountain School.

<https://docs.google.com/document/d/1oIVjt15pRDZe8Mw17wCE9bn78CNrNp-Z8QURZCafhq4/edit>

**Curriculum, Instruction and Assessment**

NGSS Curriculum Unpacking - Teachers in grades K-5 each spent a day with two staff members from the CT Science Center. The teachers were able to spend time together to discuss the new science units that were purchased from CREC last year.

**Professional Learning**

October 14 - This day was quite successful. In a survey sent to all teachers regarding their learning for the day, teachers especially commented on the value of the information shared by the keynote speakers, Bena Kallick and Mike Anderson. A summary of teacher feedback (139 respondents - 66%) regarding the day is as follows:

- Overall quality of professional learning experience
  - 92.6% - good or outstanding
  - 7.8% - fair
  - 0 - poor
- Learning goals met
  - 82.2% - definitely or mostly
  - 17.8% - somewhat
  - 0 - not at all
- Opportunity to have questions answered
  - 92.6% - yes
  - 5.1% - no
  - 2.2% - N/A
- This professional learning will assist with teaching
  - 86.1%- yes
  - 13.1% - not sure
  - 0.7% - no (1 teacher)

Literacy for All Conference - I attended this event with teachers and administrators from North Canaan, Salisbury Central and Cornwall. The conference workshops are extremely valuable in terms of helping

teachers, coaches and administrators remain current with respect to contemporary approaches to instruction and assessment in the area of English Language Arts.

**Region One School Support**

I continue to attend the Leadership Team meetings at each school to support their efforts with Regional initiatives as well to understand their unique programs and practices.

**Career/Work Experience Program**

Dr. O’Neill’s work in October included the following activities:

- Career Experience obtained the State of CT UELP designation for unpaid internships linked to credit-bearing coursework.
- Dr. O’Neill has held numerous meetings with organizations and individuals to learn about career readiness opportunities in the northwest corner. She is exploring programs that emphasize healthcare and manufacturing pathways.
- She has circulated the Career Cart and is starting to see increased student engagement with the program with several students in the pipeline for job shadows and career research.
- Career Experience presented at the October 23 Faculty meeting to encourage teachers to engage with the program through several a la carte programs.

Please click on this [link](#) for a detailed report.

**English Learner Program Coordination**

**Region 1 Schools EL Population**

<b>School</b>	<b># of ELL Students</b>
Housatonic Valley Regional High School	6 students (Spanish)
Cornwall Consolidated School	6 students (Spanish, Arabic, Tagalog)
Lee H. Kellogg School	1 student (Spanish)
Kent Center School	2 students (Spanish)
North Canaan Elementary School	9 students (Spanish)
Salisbury Central School	10 students (Arabic, Spanish, Chinese, French/Bulgarian)
Sharon Center School	2 students (Spanish)
<b>TOTAL</b>	<b>36 students</b>

Mrs. Huber’s work within the Region included the following scope for the month of October:

- providing support for the assessment of all of the EL students to establish their baseline skills at the beginning of the school year.

- working with EL students in small groups or individually at North Canaan, Salisbury, and Sharon on a weekly schedule based on their individual needs. Additionally, Mrs. Huber
- conducting bi-weekly meetings with a group of teachers at Kent to discuss planning for their English Learners. Finally, she is currently
- updating the EL Modification Plans for all of the English Learners at each school.

Mrs. Huber attended the CT State CAPELL with other CT EL coordinators. The group discussed English Learner assessment updates, Title III Grants, new resources for English Learners, and dually-identified students. The CSDE reviewed updates regarding state mandates for screening, identification, and assessments pertaining to English Learners.