



SHELTON BOARD OF EDUCATION

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www.sheltonpublicschools.org

Dr. Christopher Clouet

Superintendent of Schools

Victoria White

Supervisor of Literacy, Assessment
and Professional Learning

June 2018

Dear Students and Parents/Guardians,

Research indicates that the only way children become better readers is by reading. In order to instill a love of reading in our children, we need to encourage our students to read all year long, and summer is an important time for them to read for enjoyment. Reading can fill your child's days with the love of stories and the fascination of factual reading. That is why students should be given the opportunity to choose the books they would love to read. Therefore, this summer we will offer Shelton's Summer Reading Program.

The Summer Reading Program for students entering fifth and sixth grades contains a list of suggested books that are appropriate and interesting for children based upon the grade level that they will be entering. This list offers a wide variety of titles and authors to meet children's varied interests and readiness levels. It includes nonfiction and content area selections to extend the science and social studies curricula. The complete summer reading list can be found on our district website. Students should feel free to select books that are not on the list with parental guidance. They should choose books they can read independently, as well as books they can read with their parents. Any books read while participating in the Governor's Summer Reading Challenge should be listed on the attached bookmark and will be counted toward the requirements for our program.

We ask that your child complete and return the bookmark and response sheet to his/her teacher no later than **September 7, 2018**. Should you misplace the bookmark, you may download it from the Shelton Public Schools website at www.sheltonpublicschools.org.

The success of this program depends heavily upon your support as parents and guardians. Our shared commitment will help your children to become critical readers and thinkers while developing a life-long love of reading.

Sincerely,

Victoria White

Supervisor of Literacy, Assessment and Professional Learning

Perry Hill School

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www.perryhill.sheltonpublicschools.org

Lorraine E. Williams
Principal

Karen L. Crosby
Assistant Principal

Summer 2018

Dear Students,

Perry Hill School has prepared a mandatory summer reading activity that will help you keep your reading skills sharp during the long summer months. This activity will be graded upon your return to school in September. We hope that it is a fun way to keep the habit of reading every day.

The first part of the summer reading activity is simple. **READ.** Read novels, non-fiction books, biographies, poetry books, short stories, or plays - anything that will keep your interest. Many great books are suggested on the summer reading list found on the district website, and you can find even more great titles at local libraries and bookstores. Sometimes the best book recommendations come from friends. The point is to find something that interests you.

While you are reading, complete the Shelton Public Schools Summer Reading bookmark and keep track of the books you have read during the summer.

The second part of the activity is a response sheet. You will write a response based on **one** of the books you have read over the summer. You can choose to respond to a fiction book or a non-fiction book. Responses need to be developed and at least 5-6 sentences in length. The response sheet and bookmark will be due to your homeroom teacher no later than **Friday, September 7, 2018**. Teachers will score this as a homework assignment for the first marking period, so you have a chance to start off the new school year with an A+.

Only students who return the completed response sheet and bookmark will be eligible to participate in a raffle for a variety of fun prizes.

Also, all classes with 100% participation in the summer reading activity will receive an additional incentive!

On behalf of Perry Hill School, we wish you a happy and safe summer.

Sincerely,
Lorraine Williams

Name _____

Perry Hill School's Mandatory Summer Reading Activity Response Sheet

Respond to the following open-ended question about a FICTION book you read:

Compare and contrast 2 or more characters from your book. Write a paragraph telling how the characters are alike and different. Be sure to give specific information from the story to support your answer. In your response, be sure to:

- Compare and contrast 2 or more characters from your book
- Use details from the text to support your answer
- Use at least 5 to 6 sentences to complete your response
- Check your response for correct spelling, grammar, capitalization, and punctuation.

Book title: _____

Author: _____

You may write or type your response. Due date: **Friday, September 7, 2018**

Name _____

Perry Hill School's Mandatory Summer Reading Activity Response Sheet

Respond to the following open ended question about a NON-FICTION book you read:

List some text features from your text. (Some examples are: headings, title, graphs, captions, etc.) Explain how these text features helped you as a reader. Briefly summarize what your book was about.

In your response, be sure to:

- List the text features that helped you
- Explain specifically how they helped you as you read
- Briefly summarize your book
- Use at least 5 to 6 sentences to complete your response
- Check your response for correct spelling, grammar, capitalization, and punctuation

Book title: _____

Author: _____

You may write or type your response. Due date: **Friday, September 7, 2018**

SHELTON PUBLIC SCHOOLS 2018



Name _____

Write down the titles of all the books you read this summer. Return this bookmark and your written response to your teacher by September 7, 2018.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

SHELTON PUBLIC SCHOOLS 2018



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