



CGRS

Goals and Expectations
 What should learners know and be able to do to achieve college and career readiness?

- Academic Content**
- State content standards
 - State and industry technical standards
- Pathway Knowledge**
- Knowledge of college and career pathway options
 - Knowledge of personal interests and skills and related pathways
 - Personal goals and aspirations
- Lifelong Learning Skills**
- Social and emotional learning
 - Higher order thinking skills
 - Application of knowledge in cross-disciplinary contexts
 - Academic success and employability skills
 - Civic skills
 - Technology skills
 - Financial literacy and consumer skills

Outcomes and Measures
 How do we know when learners are meeting expectations for college and career readiness and success?

- On-track Indicators for Readiness**
- Attendance
 - Course performance
 - Course completion
 - Performance on summative assessments
 - Behavior and conduct
 - Social and emotional learning benchmarks
 - Course-taking patterns
 - Postsecondary aspirations
- Measures of Postsecondary Readiness**
- Progress toward credentials
 - High school graduation
 - Postsecondary enrollment in credit-bearing courses
 - Industry certification
 - Persistence in postsecondary pathways

Resources and Structures
 What do institutions need in order to enable learner readiness for college and careers?

- Measures of Postsecondary Success**
- Job placement in middle skills or higher position with career trajectory
 - Stackable postsecondary credentials
 - College diploma
- Resources**
- Human capital
 - Fiscal resources
 - Physical resources
 - Data systems and multiple measures
 - Accessible learning resources
 - Information and instructional technologies
- Processes**
- Professional development
 - Family and community engagement
 - Building capacity
 - Internal alignment across programs and initiatives
 - External alignment across systems and institutions
 - Safety and security
 - Monitoring

Pathways and Supports
 What should institutions provide to enable learners to achieve college and career success?

- Supports**
- Individualized learning strategies for all students
 - Targeted and intensive interventions
 - Wraparound services
- Enrichment and Preparation**
- Setting goals for postsecondary pathways
 - Exploring college and career options
 - Guidance on postsecondary transitions

- Feedback**
- Accountability
 - Data-informed improvement cycles
 - Evaluation of programs and resources