

What is a School-Parent Compact?

A School-Parent Compact is an agreement where key school community members agree to work together to ensure students achieve a goal in a specific academic area. The school community includes parents, teachers/staff, community leaders, administrators, and students. Meetings are held each year to review the compact and make changes based on student needs.

Opportunities to be involved at Upson-Lee High School

- Open House
- Parent-Teacher Conferences
- School Council Meetings
- Mentoring
- Community Tours
- Committees for Special Events
- Parent Advisory Meetings

ULHS MISSION

Excellence in Education

Every Individual, Every Day.

Upson-Lee High School is committed to providing regular two-way communication with parents regarding their child's academic progress. We will use the following methods:

- *Newsletters*
- *School website*
- *Four-week progress reports*
- *Nine-week report cards*
- *School Messenger calls*
- *Parent-Teacher conferences*
- *Parent Portal*
- *Facebook and Twitter*

We can be reached by calling:

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2019 – 2020

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Upson-Lee High School

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**School-Parent-Student
Compact for Academic
Achievement**

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Upson-Lee High School

School-Parent-Teacher Compact

District Goal

Thomaston-Upson County Schools set goals for the entire district. The district goal for 2019 - 2020 academic year is for the percentage of students scoring at Proficient Learner or above on the ELA 9th grade Literature and American Literature Georgia Milestone EOCs will increase by five percentage points.

School Goal

Upson-Lee High School will increase the percentage of students scoring at the Developing Learner level or above by five percentage points on the Ninth Grade Literature and the American Literature GA. Milestones EOCs for the 2019 - 2020 school year.



Focus Area

In grades 9-12, our school will focus on literacy to improve student Lexile Measure. A Lexile Measure represents a student's ability and comprehension of passages. We will integrate reading and writing in all courses at ULHS, as well as, provide students opportunities to read and respond to open ended questions, extended writing prompts, and essays to enhance student to writing skills.

Strategies to Work Together To Accomplish Goal

Teachers:

Teachers at ULHS are dedicated to working with students and their families to support students' academic achievement in reading and math. Some of our key connections with parents and family members that correlate to our academic goals will be:

- We will provide monthly instructional resources for families to improve literacy. Literacy is the ability to read and write. An example of a literacy resource would be MyAccess.
- After administering screeners in all content areas, we will send student Lexile growth report for parents to discuss with their child.
- We will offer curriculum related events during the school year to reinforce learning.
- Use of math manipulatives in instructional units.

Families:

Families agree to partner with the school and support their child's success by:

- I will make sure my child uses the literacy resources that are available to him or her by the school.
- I will make sure my child completes math assignments and to practice skills discussed in school.
- I will also discuss and review assessment and screener data with my child and his/her teachers.
- I will visit the Parent Portal inside Infinite Campus and will discuss my child's academic performance on a regular basis.
- I will attend curriculum events to gain relevant information and ideas to support my child's learning in math and reading.

Students:

Students take responsibility for their own learning and commit to their personal level of success by:

- Bringing home reading and math materials to be proficient on skills needed for success.
- Taking home notices for the curriculum nights and attending with my parents to learn new ideas and creative concepts to enhance my learning
- I will provide an accurate picture of my literacy ability by taking the universal screeners seriously and doing my best

As an Upson-Lee High School Student: I will do my best in all areas of the school. By doing my best, I will be able to identify my areas of strength and my areas where improvement is needed.