

## What is a School-Parent Compact?

A School-Parent Compact is an agreement where key school community members agree to work together to ensure students achieve a goal in a specific academic area. The school community includes parents, teachers, administrators and students.

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Opportunities to be involved at  
Upson-Lee High School

Open House  
Parent-Teacher Conferences  
School Council Meetings  
Mentoring  
Community Tours  
Parent Workshops

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## ULHS MISSION

Understanding, Learning, Helping,  
Succeeding .... everyday.

*Upson-Lee High School is committed to providing regular two-way communication with parents regarding their child's academic progress. We will use the following methods:*

*Newsletters  
School website  
Four-week progress reports  
Nine week report cards  
School Reach calls  
Parent-Teacher conferences  
Parent Portal*

We can be reached by calling:

**Principal – Tracy Caldwell**  
706-647-8171  
[tcaldwell@upson.k12.ga.us](mailto:tcaldwell@upson.k12.ga.us)

**Parent Coordinator – Deann Hopkins**  
706-646-9405  
[dhopkins@upson.k12.ga.us](mailto:dhopkins@upson.k12.ga.us)

2017 - 2018



Upson-Lee High School

706-647-8171  
[ulhs.upson.k12.ga.us](http://ulhs.upson.k12.ga.us)

School-Parent-Student  
Compact for Academic  
Achievement

***Upson-Lee  
High School  
Parent-Teacher  
Compact***

**District Goal**

Thomaston-Upson County Schools set goals for the entire district. The district goal for 2017-2018 is:

The percentage of students scoring at Proficient Learner or above on the ELA 9<sup>th</sup> grade Literature and American Literature Georgia Milestone EOCs will increase by five percentage points.

**School Goal**

Upson-Lee High School will increase the percentage of students scoring at the Developing Learner level or above by five percentage points on the Ninth Grade Literature and the American Literature GA. Milestones EOCs for the 2017-2018 school year.

**Focus Area**

In order to meet our goal, the entire faculty and staff at Upson-Lee will work to help our students improve both their reading and writing skills. We focus on having students read to improve their Lexile level and focus on students having opportunities to write written responses to improve their writing skills.

**Strategies to  
Accomplish Goal**

**As a School:** We will encourage and provide instructional time for students to read content related material that matches their Lexile level and/or material that is on their grade level. We will monitor students Lexile levels throughout the year by administering screeners to check progress. We will share this information with students and parents. Students will also be provided opportunities to write essays using MyAccess software. This software, along with the teachers, will provide timely and quality feedback to the students on their writing skills.

**As a Parent:** I will encourage my child to read both school related material and reading material that interest them. I fully understand the more my child reads, the more he/she increases the ability to understand and comprehend material. I will make sure my child completes written homework assignments and use these opportunities to practice writing. I will also discuss and review assessment and screener data with my child and his/her teachers.

**As a Student:** I will work to my full potential to improve both my reading and writing skills. I will use instructional time to read material of interest and/or content related material. I will work hard to write quality responses or essays. In order to help monitor my progress, I will do my absolute best on each screeners or assessments. I understand that by doing so, I will be able to identify my areas of strength and my areas where improvement is needed.