

# Upson-Lee Middle School

706-647-6256



## School-Parent Compact

2017-2018

Revised 05/16/17

### Teacher, Parents, and Students Together for Success

Upson-Lee Middle School and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree this compact outlines how the parents/guardians, the entire school staff, and the students at Upson-Lee Middle will share the responsibility for improved student academic achievement. This compact also outlines how the school and parents/guardians will build and develop a partnership that will help children achieve the State's high standards.

#### Thomaston-Upson District Goal:

All students will be proficient or distinguished in the State Assessment Performance Targets.

#### Upson Lee Middle School Goals:

Upson Lee Middle School will increase the percentage of students reading on grade level by five percentage points as measured by Lexile scores on the Georgia Milestones End of Grade Assessment.

#### Our Focus:

Improving literacy

Parents are encouraged to contribute comments at any time.

If you need more information, contact

Mrs. Gulley, Principal, at 706-647-6256 or

DeAnn Hopkins, Parent Coordinator, at 706-646-9405

## Upson-Lee Middle School will:

### 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's student academic standards by:

- Ensuring instructional framework (opening, work, closing) is implemented consistently and effectively.
- Increasing the use of technology to enhance differentiation, flexible grouping, and assistive technology. There will be a Chromebook for every student in every class.
- Delivering planned instruction based on the Georgia Standards of Excellence and student data which guide instruction, curriculum, and assessment.
- Increasing rigor and relevance for all students.
- Implementing more literacy and writing across all content areas. Using strategies from researched programs such as Comprehensive Reading Solutions and RACE.
- Offering workshops, content nights, and informational meetings to parents on strategies for them to use at home to promote literacy improvement.

### 2. Hold parent teacher conferences where this compact will be discussed as it relates to the individual's child achievement.

- Parents will choose a convenient time via response to letters sent home in the fall.
- A specified date and time will be sent out in January for a school wide conference.
- The parent compact will be used as a guideline to remind teachers and parents of the agreement that has been made to ensure the success of their student.
- Parents may contact the school at any time to request a conference.

### 3. Provide parents with frequent reports on their children's progress.

- Progress reports will be sent out every 4.5 weeks for parent review.
- Grades will be posted on Infinite Campus for parents and students to check.
- Report cards will be sent home every 9 weeks for parent review and signatures.
- Papers will go home every Wednesday for review and parental signatures.

### 4. Provide parents with reasonable access to staff.

- Parents may contact teachers by calling the school office at 706-647-6256, by emailing, by writing notes, responding in student agendas, and by scheduling a school visit.
- Teachers will respond to a parent contact request within 24 hours.
- The school will provide more opportunities for parents to visit the school.

### 5. Provide parents opportunities to volunteer and participate in school and in their child's classes.

- Parents are encouraged to volunteer at the school in a variety of ways: joining PTO, mentoring, working in the classroom, participating on the improvement team or school council, chaperoning, etc. See Mrs. Gulley, principal, or DeAnn Hopkins, Parent Coordinator, if you are interested.
- Parents may schedule a classroom observation by contacting Mrs. Gulley.

## Parent Responsibilities:

We, as parents, will:

- Provide reading materials and time to read with your students at home for at least 20 minutes each night.
- Be sure that our children are at school and on time. Plan activities and appointments outside of school hours if possible.
- Check the agendas daily.
- Attend parent trainings to get a better understanding of Georgia Standards of Excellence, literacy, assessments (Milestone test and class tests), and other information that can promote student achievement.
- Remain updated with important information by using the resources provided such as Infinite Campus – Parent Portal, school website, teacher web pages, newsletters, Facebook, flyers, agendas, and parent calls.
- Monitor homework and review all assessments.
- Attend conferences when requested by teachers or administrators.

## Student Responsibilities:

I, as a student, will:

### Use good manners

- Raise your hand and wait to be called on
- Arrive to class on time

### Listen and learn

- Complete all class assignments
- Take advantage of free tutoring

### Make good choices

- Be at school everyday
- Use technology only when given permission
- Have required materials really for class

### Show respect

- Mind your own business
- Leave school property/materials the way you found them
- Be at school every day, on time, and ready to learn.



Parents, teachers, staff, and community stakeholders came together as partners to provide this guideline to help ensure your child's success. Please sign and return the cover sheet. Keep this at home, and it will be discussed throughout the year.