

Upson-Lee Elementary

Understanding, Learning Engaging... Students, Every Day
WE ARE SOMEBODY!

Principal's News

Upson-Lee Elementary would like to welcome all students, parents, and family members to the 2018-2019 school year. I would like to personally thank you for allowing us the opportunity to work with your children. Your support and encouragement are critical to the success of your children. We ask that you work with us to develop a quality team to best educate your children. In addition, let me thank you for your patience as our new parents learn our drop-off and pick-up procedures.

We opened the year with approximately 910 students. We have 13 third grade classes, 11 fourth grade classes, and 11 fifth grade classes. Our teachers will be working very hard to build relationships with students and provide an excellent instructional environment for all students.

During these first few weeks, we will be holding our Media Center Orientation for each homeroom, completing STAR Math and Reading assessments, & DORF assessments, completing Technology Citizenship Awareness lessons, and teaching bullying prevention/conflict resolution lessons.

At Upson-Lee Elementary, we take pride in the teaching we provide for our children. Our teachers and staff work very hard to meet the needs of all students to ensure they achieve at their highest potential.

Upson-Lee Elementary will continue Spirit Days this year with the PTO selling spirit items on the mornings of all football games. Thank you again for allowing ULES the opportunity to work with your children! GO KNIGHTS!!



Shad Seymour, Principal
Amy Ellington, Assistant Principal
Chip Clarke, Assistant Principal

Upcoming Events

September 4

School Holiday- Labor Day

September 5

Progress Reports

September 6

Parent/Teacher Conferences
5-7

September 7

Fun Friday

September 13

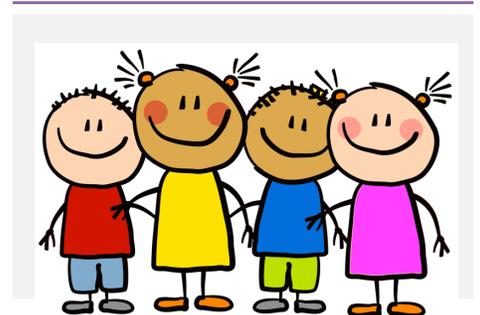
3rd grade dance 6:00-7:30

September 20

4th grade dance 6:00-7:30

September 28

Picture Retakes



A Word from the Counselors

Dear Parents and Guardians,

This year is off to a great start. This year, ULES will be implementing a Character Education Program to teach and reinforce core values. Each month ULES will focus on a character trait word. August we are learning about Respect. Respect means to show consideration to others and their property. Respectful is one of ULES Noble Expectations. Teaching your child to show respect for you, his/her teachers and people in general is very important. It is also important to teach your child to respect rules and belongings, both theirs and others'. When we all act in a respectful way, it shows we care.

Ways we can show respect are:

- * Appreciate differences among people.
- * Take care of other people's property at school, home, and in the community.
- * Help others.
- * Share, take turns.
- * Wait patiently.
- * Be polite.
- * Solve disagreements peacefully.
- * Treat everyone the same.

As you talk with your child(ren), ask them to remember the golden rule: Treat others how you want to be treated.

Sincerely,
Mrs. Austin & Mrs. Worthy

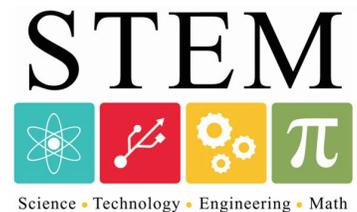
3rd Grade

In 3rd grade classes, we are working on an introduction to opinion writing. We are currently reading *Owen Foote, Money Man* and discussing the elements of fictional books.

In social studies, we are working on geography skills, such as latitude, longitude, equator, and prime meridian.

In science, we are studying the effects of heat on different objects. We are introducing STEM process. We've completed our first STEM project in the STEM lab.

In math, we are learning about place value, rounding, and properties of addition.



STEM News

Dart Foundation has presented Upson-Lee Primary and Upson-Lee Elementary with a \$19,500 Greenhouse Initiative STEM Grant that will assist in teaching primary and elementary students how to grow crops to sustain population and how to use solar power to conserve energy and save money. Students in grades K-5 will master the Georgia standards through hands-on activities. Students will also become more aware of how to be self-sufficient to meet their basic needs, enhance their leadership skills, and learn ways to “give back” to the community by donating some of the produce they grow to local charitable organizations. WOW!!! Thanks, Dart Foundation!!!



PBIS News

Wednesdays are designated for “Girls In Pearls” and “Guys In Ties” dress up day. Every Wednesday, boys and girls can dress up and wear their best to school. The students will have special visitors who will teach about RESPECT, RESPONSIBILITY, and being READY.

4th Grade

In 4th grade classes, we are making new friends, getting to know each other, and setting goals for the school year.

In math, we are learning about place value. In STEM, we are learning about weather.

In SS we are studying the causes of the American Revolution. We are excited to explore the reasons why the Thirteen Original Colonies wanted to break away from England to become an independent country.

In ELA we are reading our first shared reading book which is, *Charlie and the Chocolate Factory*. All 4th grade students have weekly ELA homework to complete, and they have weekly word study words to learn. During Interactive Reading we are learning how to write narrative and opinion essays. We will soon begin reading our first Interactive book, which will be, *Worst of Friends, the story of John Adams and Thomas Jefferson*.

5th Grade

In ELA classes, 5th graders will start reading a chapter book, *Walk Two Moons*, and will be composing written responses using text evidence. We will be looking at the structure of a story. We will have a word and comprehension quiz weekly on the book.

During the writing class segment, the students will be working on narrative, opinion, and informative writing.

In social studies, we have been learning about what it means to be a good citizen with rights and responsibilities. With this, we are learning about the amendment process of the U.S. Constitution. We will soon begin our unit on "Bigger, Better, Faster" which will include U.S. history from the late 1800s to the early 1900s.

In math we are starting our first unit. In this unit, we will start by discovering why operations need to be done in a particular order. We will then be translating word problems and written expressions into numerical expressions. Next, we will continue working on multiplication by learning the standard algorithm and learning when to use multiplication to solve word problems. We will end the unit by continuing to work on problems involving division.

Michele Daniel is the new Family Engagement Coordinator for the system. She is located at ULPS. Please stop by her classroom/office to meet her and see what she has available for you! Please remember to take our 2018-2019 Fall Parent Survey:

<http://goo.gl/forms/INAUHK3RrBELT4Y33>

The survey takes approximately 5 minutes to complete and you only take it once per family.

Welcome parents! We want your child to have a great year, but we need your help! What can you do to support your child's success at ULES? Be sure that you are doing the following:

- *Be sure that your child is at school and on time.** No learning takes place when your child misses school.
- *Be a role model.** Your kids should see you reading, working through problems, learning from mistakes, etc. ... Be enthusiastic about learning! Talk to your child everyday about what he/she has learned.
- *Keep on reading.** Read every night with your child. Good reading is the greatest predictor of school success. We work hard to ensure that your child gets good instruction and help at school, but all children need reading practice at home.
- *Be involved.** Know what's going on in the school and classroom – support it, enrich it.
- *Applaud the effort.** Praise hard work and persistence –not just outcomes. Make praise specific. "Way to go! You learned one more word than you did last week."
- *Communicate.** Stay in touch with the teacher. Write a note in the agenda, e-mail, text, or call for a conference, etc. Teachers want to hear from parents!
- *Never give your child an excuse NOT to do well.** Regardless of how you feel, always talk positively about the school and teacher in front of your child.
- *Be sure your child does his homework, but DO NOT do it for him.** Try to set a specific time and place for homework every day. Stay close and encourage your child. Homework is a review; so, if it takes too much time and your child is really struggling, let the teacher know. **Watch for information on ways for you to be involved and learn what is going on in our school.**