

### Activities to Build Partnerships and Capacity

- **Open House**
- **Annual Meeting & Curriculum Night** -August
- **Parent-Teacher Conferences** (twice yearly)
- **Multiple Parent Workshops** - *Learn a variety of strategies to use at home to help your child achieve academic success and be better readers. Delivered at different times and days for parent convenience- Dates forthcoming*
- **STEM Night:** *Boost science, technology, engineering and math skills*
- **Family Reading Night:** *ELA activities and support for reading at home*
- **Parent Resource Center** – *More activities to be announced – Look for detailed fliers.*

Revised June 13 & 14, 2017

# 2017 - 2018



**\*Our Mission\***  
**Understanding, Learning,  
Engaging...Students, Every  
Day!**

### **ULES Parent Resource Center Hours**

Monday 8:00a.m. – 5:15 p.m.

Wed., 8:00 – 11:30, 2:00 – 4:30

Call 706-646-9405 for other hours.

### **COMMUNICATION IS IMPORTANT TO US!**

**ULES is committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:**

- *Scheduled conferences*
- *Unit newsletters for every subject*
- *Monthly school newsletters*
- *Progress reports*
- *Infinite Campus Parent Portal*
- *Updates on the website*
- *Sign work folders*
- *Automated message calls*

### **Also feel free to contact us at any time:**

Mr. Shad Seymour, Principal 706-647-3632  
[sseymour@upson.k12.ga.us](mailto:sseymour@upson.k12.ga.us)

DeAnn Hopkins, Parent Coordinator 706-646-9405  
OR [dhopkins@upson.k12.ga.us](mailto:dhopkins@upson.k12.ga.us)

**Upson-Lee  
Elementary School**

**706-647-3632**

**School-Parent-Student  
Compact for  
Achievement**

**Grades: 3-5**

## **What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together through collaboration and feedback. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Meetings are held each year to review the compact and make changes based on the student needs.

### **Effective compact:**

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and observe in the classroom

## Our Goals for Student Achievement

### District Goal:

Thomaston-Upton County Schools set goals for the entire district. The district goal for 2017-2018 is:

- The percentage of students scoring at Proficient Learner or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment will increase by five percentage points.

### Vision: Destination... Graduation!

### School Goal:

ULES set goals for the 2017-2018 school year. The goal is to increase the percentage of students reading on grade level by 5% according to the State Assessment (GA Milestones).

In third, fourth, and fifth grades, our school will primarily focus on the following areas:

- Vocabulary skills
- Reading comprehension

## Teachers, Students, Families– Together for Success

### In the 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> Grade

#### Classrooms

Teachers will work with students and their families to support students' success in vocabulary skills and reading comprehension. Teachers will:

- Provide families with a newsletter that features the skills for each unit, which can be reviewed at home.
- Provide families with questions to ask when reading with students to support better comprehension – who/what/when, etc.
- Provide families with information about school wide events and workshops to learn academic strategies to practice with students at home.
- Provide resources on our school website to assist with vocabulary skills and

#### ULES Students:

ULES students will strive to do the following to help them succeed in and out of school:

- Take home the unit newsletters in each content area and utilize resources provided.
- Read at least 20 minutes at home
- Practice comprehension skills while reading at home
- Review vocabulary terms with their families and apply these terms to real-world situations

### At Home

ULES families joined staff to develop ideas about how families can support students' success in reading families will:

- Read the unit parent letter and utilize resources provided.
- Use games and activities suggested to support comprehension skills.
- Ask your child to read at least 20 minutes every day.
- Ask the provided comprehension questions when reading with their child.
- Attend school wide events and workshops to learn academic strategies to utilize at home.
- Do the take home activities sent home from any workshop or school event with their child
- Be sure your child is present in school and ready to learn.

### We want your child to succeed



Parents are encouraged to volunteer at school and visit in the classroom. Check out the website, social media, and fliers for opportunities and more!