



5th Grade

PARENT GUIDE - 1st Nine Weeks

ELA--Reading/Writing

IMPORTANT CONCEPTS YOUR STUDENT SHOULD KNOW AND ACTIVITIES TO DO AT HOME

Books: Walk Two Moons, Animal Cells, Plant Cells
Writing: Narrative, Informative, and Opinion writing
Language Skills: Composing sentences

Important Concepts Addressed in this Unit

- *I can determine the theme of a story, drama, or poem from details in a text.
- *I can compare and contrast two or more characters, settings, or events in a story or drama.
- *I can explain how a series of chapters, scenes, or stanzas fit together.
- *I can describe how a narrator's point of view influences how events are described.
- *I can use capitalization, punctuation, and spelling correctly when writing.
- *I can use context clues to determine the meaning of words.

- *I can make inferences based on what I have read.
- *I can identify the main idea and details of an informational text.
- *I can read and understand informational text.
- *I can write a response to text.
- *I can write an informational text.
- *I can write a narrative text.
- *I can write an opinion response to text using text evidence.
- *I can develop a topic with facts related to a topic.

Key Words To Know

List 1 return, restore, comfort, defend, respect, impress
 List 2 potential, sprawls, flinch, judge, tradition, drama
 List 3 cantankerous, assure, merely, cavorted, connect, confess
 List 4 poise, tense, relieve, nonchalant, quivering, badgered
 List 6 mischievous, independent, legitimate, survivor, discover, realize
 list 7 cells, nucleus, organs, organelle, digestive, organism, pigment, reproduce
 List 8 meiosis, mitosis, waste, tissue, ecosystem, photosynthesis, disease, unicellular, osmosis, transpiration

How You Can Help Your Student

Read every day: listen to your child read, read to your child, read aloud with your child.

Summarizing: Ask your child about the story they are reading in class. Have your child summarize what we have read in class.



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Sample Problems

You could borrow someone's back tires and return them later. (fill in the blank - recall)

(Constructed-Response) Answer the questions in a complete sentences. Use evidence from the text to support each answer
Do you feel different about Margaret now that you know her story? Why do you think the author kept it a secret until now?

(Extended constructed-response)

Question: Do you think Phoebe really believes her mother has been kidnapped? Why or Why not? Remember to use text evidence to support your reasoning.

Use your vocabulary word--**return**--in a super sentence. (*who, what, why,*)

My brother **returned** his watch to Walmart because it did not keep the correct time.