

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to ensure all students get the individual support necessary to reach and exceed grade level standards.

Effective Compacts:

- **Begin** with standards
- **Focus** on student learning
- **Respond** to school data
- **Define** everyone's responsibilities

Jointly Developed

The parents and staff of Chackbay Elementary developed this Family-School Compact for Achievement. Parents created suggestions through surveys to support learning. School-wide meetings are held each year to update the Compact.

Parents are welcome to contribute comments at any time.

For more information on your child's grade level compact, please contact your child's teacher or the Professional School Counselor at 985-633-2348.

We encourage communication between school and home. Teachers prefer to be reached by a letter, scheduled conference, or either by phone during their break.

Activities to Build Partnerships

- Family Night
- Fall Festival
- Family Engagement
- Parent/Teacher Conferences as per request
- Join PTC & attend meetings
- Attend Nine Weeks Parental Involvement Activity

*More information will be sent out throughout the

Communication about Student Learning

Chackbay Elementary School is committed to communicating regularly with families about student's learning. Some of the ways you can expect us to communicate are:

- Daily student planner
- Phone Conferences during recess or scheduled planning period
- Progress Reports
- Discipline/Test Folders
- Notes

Do you have questions about your child's progress?

Parents can contact their child's teacher by phone (985-633-2348) or email. Email addresses are on our school webpage ces.lpsd.k12.la.us

Family-School Compact for Achievement

Second Grade Focus

For Student Success



Chackbay Elementary School
Principal, Robby Lee
985-633-2348

Our Goals for Student Achievement

1A

District Goals

1. Students enter Kindergarten ready
2. Students arrive in 4th grade on-time and on-level
3. Students arrive in 9th grade on-time and on-level
4. Students are on track to college in 9th grade
5. Students are on track to college in 11th grade
6. Students will graduate on time
7. Students will enroll in college or join the workforce

School Goals

The administration and staff at Chackbay Elementary School work diligently throughout the school year to analyze data, implement programs, and determine program effectiveness. We strive to continue to grow with our strengths and focus more frequently on our areas of need.

By the end of second grade, students will be able to:

1. Proficiently answer Prose Constructed Response questions.
2. Solve single-step and multi-step contextual problems and develop explanation to justify their answer on constructed response questions.

In The Second Grade Classroom

1B

Teachers will work with students and their families to support students' success academically and socially. Some of our connections with families will include support with these important skills:

- Listening skills
- Math Problem Solving
- Mental math strategies
- Sentence structure
- Punctuation
- Comprehension and fluency
- Technology resources used throughout the school year(ex: brain pop jr, united streaming, spelling city, ixl.com, achieve 3000)
- Write in their student planner daily important assignments and daily behavior
- Choose an independent book to read at home for ten minutes daily
- Work towards their AR and AM goal when enrolled
- Present numerous projects throughout the school year

At Home

Parents of Chackbay Elementary joined staff to develop ideas about how families can support students' success in reading and math.

- Review and sign weekly papers and behavior as a means of communication
- Parents initial student planner daily
- Accelerated Reader and Accelerated math progress reports are sent home each nine weeks to provide parents with individual student progress
- Daily time drills sent home to practice facts
- Student reads independently for ten minutes daily and parents initial a calendar stating student has read independently for ten minutes
- If internet access is available, attempt to use websites to review skills (examples: ixl.com for math and spellingcity.com for spelling and vocabulary review)
- Try to attend a PTC meeting, AR Night, or a PBIS monthly student activity, parent meetings, or nine weeks awards ceremony in order to stay informed and involved

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Second Grade Students

Students of Chackbay Elementary joined staff and parents to develop ideas about how they can succeed in school as well as improve their reading, math, and writing skills. Our students came up with the following ideas to make the home and school connection:

- Our students will come prepared for class with materials, homework, and daily folders that include notes for communication between school and home.

Our mission statement is: Chackbay Elementary School's staff, parents, and community will prepare all students for academic success.