

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to ensure all students get the individual support necessary to reach and exceed grade level standards.

Effective Compacts:

- **Begin** with standards
- **Focus** on student learning
- **Respond** to school data
- **Define** everyone's responsibilities

Jointly Developed

The parents and staff of Chackbay Elementary developed this Family-School Compact for Achievement. Parents created suggestions through surveys to support learning. School-wide meetings are held each year to update the Compact.

Parents are welcome to contribute comments at any time.

For more information on your child's grade level compact, please contact your child's teacher or the Professional School Counselor at 633-2348.

We encourage communication between school and home. Teachers prefer to be reached by a letter, scheduled conference, or either by phone during their break.

Activities to Build Partnerships

- Family Night
- Fall Festival
- Family Engagement
- Parent/Teacher Conferences
- Join PTC & attend meetings
- Parent Involvement Activities

More information will be sent out throughout the year.

Communication about Student Learning

Chackbay Elementary School is committed to communicating regularly with families about student's learning. Some of the ways you can expect us to communicate are:

- Emails or notes
- Phone Conferences during recess or our scheduled planning period
- TS GOLD assessment
- Daily Calendars

Do you have questions about your child's progress?

Parents can contact their child's teacher by phone (985-633-2348) or email. Email addresses are on our school webpage ces.lpsd.k12.la.us

Family-School

Compact for Achievement

Pre-Kindergarten Focus

For Student Success



Chackbay Elementary School
Principal, Robby Lee
985-633-2348

Our Goals for Student Achievement

1A

District Goals

1. Students enter Kindergarten ready
2. Students arrive in 4th grade on-time and on-level
3. Students arrive in 9th grade on-time and on-level
4. Students are on track to college in 9th grade
5. Students are on track to college in 11th grade
6. Students will graduate on time
7. Students will enroll in college or join the workforce

School Goals

The administration and staff at Chackbay Elementary School work diligently throughout the school year to analyze data, implement programs, and determine program effectiveness. We strive to continue to grow with our strengths, and focus more frequently on our areas of need.

In The Pre-K Classroom

1B

The Pre-K team will work with students and their families to support students' success academically and socially. Some of our connections with families will be:

- Provide newsletters that include skills, reminders, and resources to enhance skills
- Host meetings and activities throughout the year to build an education partnership
- Schedule parent/teacher conferences
- Strive to improve learning skills of the students by providing learning activities that are grade appropriate

At Home

2

CES parents joined staff to develop ideas about how families can support students' success. Families may have others ideas to add to this list:

- Read newsletters and practice helpful suggestions at home from resources recommended
- Spend time with students to enhance skills that were taught in the classroom
- Discuss daily learning and behaviors
- Support the school, teachers, and administration by maintaining a discipline environment

CES Students

3

CES students joined staff and parents to develop ideas about how they can succeed in school as well as improve their reading, math, and writing skills. Our students came up with the following ideas to make the home and school connection:

- Our students will come prepared for class with daily folders that include notes for communication between school and home.

Our mission statement is: Chackbay Elementary School's staff, parents, and community will prepare all students for academic success.