From the Principal....

November 2019

Dear Families,

It was great seeing everyone for our PTO’s annual Halloween party. Moreover, it was great talking to individuals during parent teacher conferences.

As many of you are aware, during the conferences, your teacher spoke about your child’s current progress and probably discussed their NWEA score. I have provided some information on it in this newsletter. Please feel free to reach out to me or the classroom teacher if you have any further questions. Please remember that spring conferences will be student-led and take a different format to which you are typically accustomed.

I hope you find this newsletter informational. As always, we thank you for your partnership in your child’s education.

Thank you,
James Zavodjancik
Principal

Evacuation Drill

Per State Statute – November’s Emergency Drill will be a lock-down.

PTO Donations

We would like to thank our very generous PTO and all of our parents who contribute to our school with their time and resources. This month the Board of Education approved the following PTO Donations:

-Over $6,000 in gym equipment for our Physical Education Classes.

-Over $6,000 in security equipment for our front entrance. Once completed, we will have double locking entrance doors. This will be an improvement to our entrance protocols. This donation was made possible by AST — Advance Security Technologies in Shelton. We thank Mr. Marino for the donation of the materials, equipment, and labor for this project.

Twitter

Remember to follow us on Twitter at BoothHillSchool

We periodically update school information on this social media site.
Calendar of Events (continued)

CCD Dates:
November 12 & 19, 2019

Half Days (Dismissal at 1:50 PM)
November 8, 2019
November 22, 2019
November 26, 2019
November 27, 2019

No School –
November 5, 2019
November 28-29, 2019

PTO Meeting
November 6, 2019
December 4, 2019

Parent/Teacher Conferences:
November 7

Board of Education Meeting:
November 20, 2019

Parent Teacher Organization

After School Program:
November 4, 2019
November 6, 2019
November 7, 2019
November 11, 2019
November 13, 2019
November 14, 2019
November 18, 2019
November 20, 2019
November 21, 2019

Book Fair
November 4 through November 8, 2019

End of Trimester 1 – November 27

Rewards Program

Please consider joining our Rewards Programs through Stop and Shop and Big Y Supermarkets. Moreover, invite family and friends of Booth Hill to do the same.

Stop and Shop –
Visit www.stopandshop.com and select SIGN IN at the top right to login into your rewards account. Once logged in, select MY ACCOUNT, MANAGE MY ACCOUNT, then REWARDS AND SAVINGS. Our school ID is 06757

At each organization, when your card is scanned, a percentage will be sent back to Booth Hill School. We hope you will consider joining the rewards program.

Box Tops for Education

You no longer need to clip them. Please download the app, select our school, and scan your receipts when shopping. Box Top eligible contributions will be automatically added to the school’s earnings.

Food Services

Do you know you can apply for free or reduced lunch for your children? Applications are available on www.sheltonpublicschools.org. Please follow the links – District Information–School Lunch Program >Family application. All questions regarding the program can be directed to 203-924-1023, ext. 309

Student Lunch Accounts

Please log-in to Infinite Campus to find out your child’s lunch account balance. Money can be submitted through Infinite Campus. You can also continue to send it in with your child. Please make sure it is in a sealed and labeled envelope. Checks can be made out to Shelton Lunch Program.
Attendance Practices

Children’s consistent school attendance supports continuous learning progressions and active participation in classroom activities and planned learning.

The following are general guidelines that the district and school follows when tracking attendance throughout the year.

- All late arrivals (after 9:00AM) and early departures (before 3:45) are considered unexcused. A doctor’s note can excuse a late arrival and/or early departure. It will still be marked in attendance as an excused tardy or early dismissal.
- An absence is considered excused when a doctor’s note is received by the school within ten days of the child’s absence.
- A student is considered truant when he/she has accumulated four unexcused absences in a month or ten in a year.

(Attendance continued)

- A student is considered chronically absent when they have missed ten percent of their enrolled school days.
- All absences should be called in by the parent/guardian each day that a child will not be in school. Our phone number is 203-929-5625. Calling in the absences do not mean that it will automatically become an excused absence.
- Each trimester the school awards Perfect Attendance Distinction to students who have no absences, late arrivals, or early dismissals. Students must be in school each day, be on time, and never leave early. There can be no excused and/or unexcused codes on the child’s record.

IABs – Interim Assessment Blocks

Our 3rd and 4th grade students take the Smarter Balanced Assessment each spring. Throughout the year, when curriculum units are completed, students are administered IABs. These assessment have very few questions and are content specific. They are administered to check where a student is at that moment in time. Teachers are able to use the information to determine next steps in instruction. This year the IABs are more focused in nature and provide more detailed understandings of student learning.

Drop-off and Pick-up

The doors close by 8:59 for AM Parent Drop Off. School begins at 9 AM. We expect all students to be dropped off and in classrooms at 9 AM.

Please email KristenTReilly@sheltonpublicschools.org and LMcKeon@sheltonpublicschools.org if you are changing pick-up.

Changes to pick up cannot be made in the cafeteria with the teacher on duty. If you have not notified us of changes in pick-up, please come to the main office to do so.

We no longer will allow entry into the building from the cafeteria during or after pick-up. All building entrance must be through the front entrance. Please sign-in and take a visitor badge to your destination.
A Mindful Moment – Balancing Social-Emotional and Academic Learning
Written By: Mrs. Kimberly Atkinson

The Collaborative for Academic, Social, and Emotional Learning (CASEL) organization defines social-emotional learning (SEL) as “how children and adults learn to understand and manage emotions, set goals, show empathy for others, establish positive relationships, and make responsible decisions” (“What is SEL,” 2019). With the motto, Educating Hearts, Inspiring Minds, this organization is at the forefront of ways to improve social, emotional, and academic learning (SEAL). It is important to note that they are at the forefront of improving SEAL for both children and adults. I suspect that those of you reading this article right now are just as much in need of ways to handle the surmounting challenges that surround our everyday lives as our children are. Please take a moment to view the CASEL resource linked below for additional information and tools.

This month’s mindful moment focuses on the first of the five SEL competencies: Self-Awareness. CASEL defines self-awareness as the ability to accurately recognize one’s own emotions, thoughts, and values and how they influence behavior. This includes the ability to accurately assess one’s strengths and limitations as well as having a well-grounded sense of confidence, optimism, and a growth mindset (“Core SEL Competencies,” 2019).

To help your child improve their self-awareness, ask them to identify what they are feeling when they are displaying emotions and possibly explain why they are feeling that way. Try not to diminish their feelings. If they made a mistake and feel remorse, which leads to crying, explain to them that it is okay to cry, but they can still learn from their mistake. It is also important to have periodic conversations with your child about the perception they have of themselves. Talk to them about what you and they see as their strengths as well as set goals for areas you and they want to work to improve. Besides setting goals, set a plan that allows for small successes along the way. This builds the motivation to want to continuously learn and grow. Encourage your child to see learning as an opportunity to “grow their brain” and thus themselves as a person. Communicate to them from the start that this is not an easy task, however, that shouldn’t make it worth not doing. Make them aware of their feelings when they succeed after a challenge and how much more rewarding that is than succeeding at something that is easy for them.

Your child is your best resource. They may be young, but you can gain much knowledge about them and how they feel about themselves and the situations they are in. Taking the time to encourage self-awareness now when they are young has the ability to yield big rewards when they are still coming to you as teenagers with bigger self-awareness issues. Establishing that connection with them now is crucial to who they decide to go to later on for help. The future can be a scary thought, but seeds you plant now can grow into the tools necessary for success later on. Happy planting! -KA

Resources Retrieved From https://casel.org/
Booth Hill School’s Mission

It is the mission of Booth Hill School to provide a safe and supportive learning environment with high academic standards for all students. In partnership, with staff,

Northwest Education Association – Measures of Academic Progress

On October 24 your child brought home a print-out of their NWEA-MAP report. This report showed your child’s scores in both the literacy and math indicators. This assessment should also have been discussed during your parent-teacher conferences. If you need a re-print, or did not receive your first copy, please contact the main office so we can get it to you. This assessment will be taken again in January and May. At that time a new report of the same indicators will delineate the changes in score throughout the year.

Please read the top of the score report to see the difference in achievement and growth as well as what at RIT score is. Perhaps more importantly, please see the mathematics and reading achievement score. It will list your child’s current percentile (from 1 to 99), as well as the percentile grouping your child is in (e.g.: average, high average, etc.).

NWEA- MAP qualitative indicators with percentile are as follows:

<table>
<thead>
<tr>
<th>Low</th>
<th>Low Average</th>
<th>Average</th>
<th>High Average</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than the 21&lt;sup&gt;st&lt;/sup&gt; percentile</td>
<td>Between the 21&lt;sup&gt;st&lt;/sup&gt; and 40&lt;sup&gt;th&lt;/sup&gt; percentiles</td>
<td>Between the 41&lt;sup&gt;st&lt;/sup&gt; and 60&lt;sup&gt;th&lt;/sup&gt; percentiles</td>
<td>Between the 61&lt;sup&gt;st&lt;/sup&gt; and 90&lt;sup&gt;th&lt;/sup&gt; percentile</td>
<td>Greater than the 80&lt;sup&gt;th&lt;/sup&gt; percentile</td>
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</tbody>
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Ultimately, if you child was at the 50<sup>th</sup> percentile, s/he scored in the average band and scored better than fifty percent of the test takers.

District Word of the Week – October

**Bilingual** – Having or expressed in two languages

**Benefit** – Something that produces good or helpful results or effects or that promotes well-being

**Youthful** – Relating to, or characteristic of youth

**Preview** – Anything that gives an advance idea of something to come

**Cleverly** – Mentally bright; having sharp or quick intelligence

District Word of the Week – November

November 1 – Cleverly
November 8 – Subdivide
November 15 – Nervousness
November 22 – Spectacles
November 29 – Paradigm
2019-2020 School Wide Goals

Each year, teachers set individualized goals in literacy and math for each student. At Booth Hill School, we expect the following:

- A year’s growth in a year’s time
- Growth beyond expectations when current achievement is below grade level standards
- Using feedback from teachers to ‘change course’ and build on current understandings
- The ability to read complex fiction and non-fiction text and respond in writing
- Daily learning challenges which will lead to new learning

Please join us in reaching our goals. Daily practice, questions, and learning opportunities at home will only help to build confident, self-directed, and motivated learners.
PBIS News

It is hard to believe that November is already here! The students will focus on the character word Respect during this month. The Character Word of the Month for October was Self-control. Self-control is a valuable trait that is necessary when developing a growth mindset. Teachers and parents work hard to model, develop and strengthen this trait. Your child received a mini lesson on the importance of this trait. The following articles can provide you more information on the importance of developing this trait in our children.

- https://thecounselingteacher.com/

Congratulations to the following students for being recognized by their teachers for exemplifying this trait on a daily basis!

<table>
<thead>
<tr>
<th>Jordan Messina</th>
<th>Bianca Basile</th>
<th>Avery Jansen</th>
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<tbody>
<tr>
<td>Dana Alhussini</td>
<td>Evangeline DeWitt</td>
<td>Bryan Jorge</td>
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<tr>
<td>Ahmed Sandokji</td>
<td>Azaria Correia</td>
<td>Emma Murtishi</td>
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<tr>
<td>Scarlet Ma</td>
<td>Michael Rangel</td>
<td>Brooke Diaz</td>
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<tr>
<td>Abigail Mulholland</td>
<td>Ivy Coon</td>
<td>Evelina Fotopoulou</td>
</tr>
<tr>
<td>Autumn Loehn</td>
<td>Zaahir Jackson</td>
<td>Landon Poeta</td>
</tr>
<tr>
<td>Juliette Martinez</td>
<td>Carmilo Dib Kham</td>
<td>Mallory Bohrer</td>
</tr>
<tr>
<td>Ashlyyne Scully</td>
<td>Ellis Rodriguez</td>
<td>Addison Vasser</td>
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<tr>
<td>Jeremiah Rivers</td>
<td>Cezar Stiuج</td>
<td>Izabella Wysocki</td>
</tr>
<tr>
<td>Calliope LaBonte</td>
<td>Keira Glendening</td>
<td>Dexter McHale</td>
</tr>
<tr>
<td>Emma Durette</td>
<td>Thomas Nichio</td>
<td>Joseph Qahir</td>
</tr>
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Booth Hill School students who earned the September Incentive “Pops n’ Play enjoying their treat on the playground.

The October PBIS Incentive, Gym Dance Party, will take place on November 1st! Those students who demonstrated expected behaviors during the month of October will enjoy this incentive. Parents are notified with a “positive note home” saying their student has earned this reward!
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
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<tbody>
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<td></td>
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<td></td>
<td></td>
<td>1 PTO Food Drive Ends/ Junior Brownie Meeting/ Oct PBIS Incentive 3pm/ Biddy Basketball</td>
<td>2</td>
</tr>
<tr>
<td>24</td>
<td>25 Biddy Basketball</td>
<td>26 Early Dismissal NO CDD Biddy Basketball</td>
<td>27 Early Dismissal 1:50pm for Staff &amp; Students End of Trimester</td>
<td>28 No School</td>
<td>29 No School</td>
<td>30</td>
</tr>
</tbody>
</table>

The Board of Education complies with all applicable federal, state and local laws prohibiting the exclusion of any person from any of its educational programs or activities because of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability, past or present history of mental disorder, physical disability, genetic information, or any other basis prohibited by Connecticut state and/or general nondiscrimination laws.
Our School is getting ready for the Kids Heart Challenge

Dear Parent/Guardian,

It's time for the Kids Heart Challenge! Did you know that heart disease is the leading cause of death for all Americans, and up to 80% of it may be preventable through lifestyle changes? Kids Heart Challenge is a service-learning program that will teach your child the importance of heart-healthy habits, share inspirational stories of children who have been touched by heart disease and help raise life saving funds for the American Heart Association.

Here's how it works:

Your child has received his or her fundraising envelope. Start by setting up a personal fundraising page.

- Visit heart.org/KidsHeartChallenge, or search “Kids Heart Challenge” in your app store and download the free mobile app. Find your school and sign up. Even if you've participated before, you'll need to start by finding your school.
- Select whether you're a new or returning participant. If you're new, fill out the form to set up your account. If you're returning, enter your user name and password and update your information. (Hint: make sure your username and password are easy to remember since you'll be able to use them again next year.)
- Now you and your child are ready to have some fun by customizing his or her personal fundraising page.
- Track your progress and kick things off with your own personal donation.
- Send emails and eCards asking for donations.
- In your app store, you can fundraise, unlock your heart heroes, play games, and more!
- Ask family and friends if they'd like to donate. Not sure what to say? Your child can use the simple script on the collection envelope.
- Encourage your child to get ready and have fun at his or her school event! As part of Kids Heart Challenge, your child will choose a healthy challenge and share lifesaving tips.

DO NOT use this coupon if your child raised funds online.

Dear Parents,

When your child raises $5 please cut out the coupon and bring back to the school and they will receive their first Heart Hero character Perrie.

Teacher ___________________ Grade __________
Student Name ___________________

has raised at least $5 in donations for Kids Heart Challenge.

Signed by Parent/Guardian ___________________

Please put check/cash in the donation envelope and return
on due date.

Perrie ___________________ Donation __________
EVENT DATE: Tuesday, November 12th
10:00 to 10:50 - 4th Grade
11:00 to 11:50 - 1st Grade
12:15 to 1:05 - 2nd Grade
1:30 to 2:20 - 3rd Grade
2:30 to 3:20 - Kindergarten
Envelope Due Date: November 12th

We look forward to celebrating at the event! Thanks for your support!

MRS. SWERCEWSKI

If you would like to assist during your child’s jump rope for heart event, please return this slip.

Child’s Name: __________________________

Classroom Teacher: ______________________
SHELTON SCHOOL READINESS IS NOW ENROLLING CHILDREN AGES 3-5

FULL DAY/FULL YEAR PROGRAM OFFERED AT REDUCED RATES

FOR MORE INFORMATION OR TO ENROLL CONTACT: 203-734-8609 X 2015

HEALTH AND DEVELOPMENTAL SCREENINGS PROVIDED
NUTRITIOUS MEALS AND SNACKS PROVIDED
HIGHLY QUALIFIED TEACHING STAFF

WE LOOK FORWARD TO MEETING YOUR FAMILY!
Join the Connecticut State Police and Shelton Police Department for a FREE presentation for parents, caregivers, and community members. Attendees will receive information on current social media trends, problematic adolescent online behaviors, and free tips to keep your family safe online.

Where: Shelton Intermediate School
675 Constitution BLVD N Shelton, CT 06484
When: Monday December 16, 2019 6:30-8pm
rsvp: rgydus@sheltonpublicschools.org
## Welcome to our Lunch Cafe at...

**Monday**
- Cheese Quesadilla
- Mexican Style Rice
- Corn & Black Bean Salad
- Diced Pear Cup
- Fresh Apple

### Monday's Harvest of the Month
- Whitsons proudly supports clean, sustainable agriculture!
- We also focus on using ingredients that are locally sourced, all-natural, organic and non-GMO whenever possible.

### Election Day
- No School

**Tuesday**
- Meatball Hero
- Sweet Potato Fries
- Cinnamon & Honey Toast
- Roasted Beans
- Cucumber Coins
- Applesauce
- Fresh Melon Cup

### Tuesday's Weekly Alternate: Chef Salad with a Dinner Roll
- Tuna on a Kaiser Roll

**Wednesday**
- Whole Grain French Toast slices
- French Toast baked to perfection
- Hash Brown Potatoes
- Crispy Pork Sausage Links
- Diced Peaches
- Fresh Banana
- 100% Juice Fruit Punch

### Weekly Alternate: Tuna on a Kaiser Roll

**Thursday**
- Cheese Pizza
- Garden Salad
- Applesauce
- Fresh Orange

### Weekly Alternate: Simply Boxed Hummus Energy Box
- Simply Boxed Belgium Waffle Bites

**Friday**
- French Bread Pizza
- Garden Salad
- Applesauce
- Fresh Orange

### Weekly Alternate: Turkey and Cheese on a Bun

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### Lunch Prices
- Full Price Lunch $2.75
- Reduced Lunch $0.75
- All lunches come with fruit, vegetable and milk selection. Mill variety includes skim, 1%, chocolate.
- Questions, comments?
- Contact Jessica Hill @ 203-624-1057

**Alternates Available Daily**
- Grilled Cheese - American cheese melted between 2 slices of Whole Wheat Bread
- Chicken Nuggets - Whole grain breaded chicken nuggets (Chicken Nuggets Not available on Friday's)
- Bagel Lunch - Whole wheat bagel, low fat yogurt w/cheese stick
- Garden Salad Entree - Mixed Greens, tomatoes, cucumbers and low fat cheese w/whole grain roll

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We are Simply Rooted® in food and family. Our menus are healthy, nutritious and flavorful, made from wholesome ingredients. We are moving towards phasing out processed foods and instead, offering more all natural, organic or...
PTO Information
November Newsletter

- Visit boothillschoolpto.org for reminders and information

- The November PTO Meeting is Wednesday, November 6th at 7 PM in the BHS Media Center

- The Scholastic Book Fair will be held Monday, November 4th through Friday, November 8th. We will be hosting a special night for parents on Thursday, November 7th from 6:00 to 8:00 PM.

- The Apparel Sale will start on Wednesday, November 6th

- The November Breakfast Club Meeting is Wednesday, November 13th at 9:15 AM at Focaccia’s, 702 Bridgeport Avenue in Shelton
The BHS PTO needs each family’s help to make the 2019-2020 year a success.

Visit our Reminders Page to complete our forms:
https://www.boothhillschoolpto.org/reminders.html

Make sure your child is included on the class list.

Receive email communications from the PTO.

Send your child a birthday buddy gram.

Opt-Out of Fundraisers.

President, Sara Wilbur
Vice President, Lisa Twarog
Secretary, Joanna Brooks
Treasurer, Gina Colgan

www.boothhillschoolpto.org
bhsptomain@gmail.com