From the Principal….

November 2018

Dear Parents and Guardians,

This past month has been busy at BHS. Our students have been hard at work and engaged in diverse learning activities. They have participated in Valley Goes Pink, a school expectation assembly, and inquiry based lessons to develop scientific knowledge and process skills.

There are numerous disruptions in the schedule coming up with holiday breaks, shortened schedules, and events. We know that consistency is key to learning and developing good habits. We will work to make sure that learning time is sacred in the upcoming months and that the disruptions to schedules will not disturb the natural flow of learning. I hope you will do the same!

Happy Thanksgiving,

James Zavodjancik, Principal

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Drop-off and Pick-up

Please remember that if your child is late to school you should bring them to the main office and sign them in to school.

Students are expected to be in class at 9:00 AM when the day commences. Late passes will be issued at the back entrance if a student arrives beyond this time.

Thanks to everyone who gets to school on time each day. We appreciate your efforts in supporting our learning environment.

Lunch Payments

If you send in cash for lunch payment, please make sure it is in an envelope with the student’s name on the front. This will allow us to make sure it is input in the correct account.
**Important Dates (Continued)**

November 1 –
Conferences 6-8 PM
Contact the classroom
Teacher for login access

November 4 –
Daylight Savings Time Ends

November 7, 2018 –
PTO Meeting – 7:00 PM

November 12 –
Grade 1 Field Trip

November 1, 8, 13, 15, 20, 27, 29
Run Club at 8:20 PM

November 5, 7, 12, 14, 26, 28 –
After School Program
3:50-4:50 PM

November 9 –
Veteran’s Day Assembly at 2:00 PM

November 30 –
First Trimester Ends

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**Grade Reporting**

First trimester grades close on Friday, November 30.

Be on the lookout - report cards will be distributed on Friday, December 7.

Our report cards are standards based and standards aligned. Connecticut is a Common Core State Standard state.

There are up to five codes you will see on your child’s report card, including:

- EX – exceeding standard – meaning your child has exceeded the grade level learning for this standard.
- ME – meets standard – meaning your child has met the standard for this area.
- PT – progressing toward standard – meaning your child has not met or mastered the standard yet, but is likely to do so in time.
- NM – standard not met – meaning your child has not met the grade level learning target.
- XX – not introduced – meaning your child’s teacher has not yet introduced this skill or content and therefore cannot accurately evaluate your child’s progress towards it.

There will also be comments related to your child’s progress in general. Please make sure you reach out to your child’s teacher if you have questions about their progress or learning plan for the 2018-2019 school year.
Did you know....

“That 33% of students report that they are afraid to try something new if they think they will fail.”
(Fisher, Frey, Hattie, Quaglia, Smith, & Lande, 2018, p. 74)

We expect our students to fail productively. That may sound harsh at first read, yet we know that when students fail at a task, process, or content, the teacher is able to better serve that student and plan for his/her instruction.

Students can either fail or fail forward. We expect and plan that they will fail forward. This means that they learn what to do when they are stuck, how to get unstuck, and what strategies to employ. It means that failure is not an end, but a beginning to try again, do something different, figure out mistakes, and learn about learning.

Research Facts

Three major environmental factors nourish resilience in kids:

a.) Caring relationships;

b.) High expectations; and

c.) Opportunities to participate and contribute.

(Truebridge, 2014)

Praising ability versus effort can be detrimental to students’ success. Always praise a students’ effort and have them work hard to overcome obstacles. Do not let your child think that innate ability is what earns them good grades or performance in any activity. It is their persistence to task and mindset that they can overcome or always get better at what they do.

(Dweck, 2006)

Good Character Matters – Mr. Chavez

The school enjoyed a kickoff to our Booth Hill School campaign to Take care of yourself, Take care of each other, and Take care of our school through our PAWS expectations of Personal Best, Act Responsibly, Work and Play Safely, Show Respect to One Another. During the presentation, the students viewed video clips staring their peers in situations that required them to make choices about their behaviors that would demonstrate good citizenship. The audience participated by agreeing or disagreeing with student decisions that would influence their learning, safety, and overall attitudes toward school.

Students have been recognized within their classroom for displaying the attributes of one who is a good citizen within the classroom and school as well as those who have demonstrated self-control. Moving into November, the school will give attention to the core value of Respect. The goal is for students to intuitively present these values in order to raise our school’s concern for one another while teaching that at times it is okay to put ourselves before others and just the opposite; we need to put others’ concerns in front of our own at times. If we are successful in this endeavor, then our school becomes a more effective place in which our students and teachers can invest in our academic progress.

Students have received raffle tickets for displaying good character that creates a positive and productive environment. When the whole school reaches 100 tickets in a week, part of the core value for the month will be added to the Buddy’s Snacks bulletin board. If the school totals 500 tickets in a month, there will be a school celebration. Beginning in November, thanks to our generous PTO, our students will receive spirit sticks from their teachers in recognition of their efforts to follow the Bulldog PAWS expectations and our core values. Students will also be recognized in Dr. Zavodjanacik’s newsletter. Through our collective practices, Booth Hill continues to be a school that we are proud to teach in and, hopefully, you are proud to call your child’s school!
Veteran’s Day

On November 9, Booth Hill School will honor our veterans with an assembly and Wall of Honor. Please make sure you submit your veteran’s name and information on the form sent home with students. If you need an additional copy – contact the main office. A special thanks to Mrs. Clement for organizing this ceremony each year.

Evacuation Drill

November’s Emergency Drill will be a Lock-down protocol.

Fire Poster Contest

The Shelton Garden Club is sponsoring a Fire Poster Contest for all first, second, and third grade students. A flier was sent home last week with contest rules and regulations. We hope you will consider joining this contest and cause. All entries must be received by the school by November 30 in order to be considered for recognition by the committee and ultimately submission to the state/national level. For more information, please visit: www.gardenclub.org and search Smokey Bear and woodsly Owl Poster Contest.

Twenty First Century Skills

Critical Thinking

As you come to BHS, check out our 21st Century Bulletin Board located in the front corridor. This month – let’s quickly explore Critical Thinking. Kids need things to think about. Learning facts or content without exercised in thinking about them does not lead to engaged learning or application of skills. In every subject area your child should be learning a common core of knowledge, have experiences with high demand thinking, and ultimately an application of skills. Without any of these ingredients, learning becomes boring, lacks motivation, and doesn’t lead to transfer of skills or content.

What are some critical thinking skills – they are: making judgements and decisions, analyzing evidence, reflecting on experiences, solving non-familiar problems in innovative ways, and clarifying points of view to name a few.

Join us in developing these skills by asking questions like (not inclusive):

- What is the problem in the story and what would you have done to solve it?
- What conclusion can you draw from the characters in the story about how could they approach the situation differently based on what you know about them?
- If given a different action or plan by the character, would the outcome be different?
- What information led you to that conclusion?
- How can you solve this problem? What information is missing? What do you think is an appropriate course of action?
Parent Teacher Organization – PTO

We would like to thank the PTO and its membership for its support this year. So far, through your generous donations, the PTO has funded the following:

- 3 iPads for Kindergarten classes who will be using them to create digital portfolios.
- Donations to the school for classroom supplies for each teacher.
- Water fountains – be on the lookout, we hope to have them installed in the next few months. These are not your traditional water fountains, but water bottle filling stations that will be in each hallway.
- 30 new Chromebooks for student usage.

Beyond the financial contributions to Booth Hill School, the organization and parents have contributed countless hours to participating, organizing, and executing fun events and plans during the school day and after school. Thank you to everyone who has contributed to our school. You make it a great place to be and we are thankful!

Booth Hill School’s Mission

It is the mission of Booth Hill School to provide a safe and supportive learning environment with high academic standards for all students. In partnership with staff, parents, and community, we are committed to educating each child academically, socially, and culturally.

Do you know a business or organization that will partner with us to support our District Vocabulary Project Word of the Week? The commitment includes hanging the word in their business each week when sent to them. If you know someone or would like to participate yourself, please email me at JZavodjancik@sheltonpublicschools.org

Remember to follow us on

TWITTER
@ BoothHillSchool

For the latest and most up-to-date happenings and information!

Our Past Words of the Week for October:

- Strategies – An adaptation that serves an important function in achieving evolutionary success.
- Generalization – A proposition asserting something to be true either of all members of a certain class or of an indefinite part of that class.
- Attitude – Manner, disposition, feeling, position, etc. with regard to a person or thing.
- Persevering – Displaying perseverance; resolutely persistent, steadfast.
Booth Hill School —
Pink Day

Each year, Booth Hill School, participates in the Valley Goes Pink by hosting a Pink Day during National Breast Cancer Awareness Day. Faculty, staff, and students wear pink to support Breast Cancer Research and health. This year, Booth Hill School raised over $300 in donations.

School Expectations Assembly

In October, Mr. Chavez led a school wide expectations assembly. Students from each grade level starred in videos portraying our school wide expectations. We reviewed our school wide supports and acronym: PAWS

P – Personal Best
A – Act Responsibly
W – Work and Play Safely
S – Show Respect for One Another

Our School Motto is:
Take Care of yourself;
Take care of your school;
Take care of each other

Parent Teacher Organization — Trunk or Treat — Halloween Celebration

Our PTO organized our Trunk or Treat event this year. There were unprecedented numbers of participants. The event was a hit! From the haunted hallway, spooky stage, slime making, and always creatively decorated cars and vans – the night was, by all standards, a total success. We hope your children had a blast. Thanks to each member of our PTO and our parent community who planned the event and made it successful.
Rewards Program

Please consider joining our Rewards Programs through Stop and Shop and Big Y Supermarkets. Moreover, invite family and friends of Booth Hill to do the same.

Stop and Shop –
Visit www.stopandshop.com and select SIGN IN at the top right to log into your rewards account. Once logged in, select MY ACCOUNT, MANANGE MY ACCOUNT, then REWARDS AND SAVINGS.

Big Y –
www.bigy.com/rs/educationexpress
Please go to the above link and log-in and register your card number.

At each organization, when your card is scanned, a percentage will be sent back to Booth Hill School. We hope you will consider joining the rewards program.

Food Services

Do you know you can apply for free or reduced lunch for your children? Applications are available on www.sheltonpublicschools.org . Please follow the links – District Information>School Lunch Program >Family application. All questions regarding the program can be directed to 203-924-1023, ext. 309

Student Lunch Accounts

Please log-in to Infinite Campus to find out your child’s lunch account balance. Money can be submitted through Infinite Campus. You can also continue to send it in with your child. Please make sure it is in a sealed and labeled envelope. Checks can be made out to Shelton Lunch Program.

Attendance Protocol

All late arrivals (after 9:00AM) and early departures (before 3:45) are considered unexcused. A doctor’s note can excuse a late arrival and/or early departure. It will still be marked in attendance as an excused tardy or early dismissal.

An absence is considered excused when a doctor’s note is received by the school within ten days of the child’s absence.

A student is considered truant when he/she has accumulated four unexcused absences in a month or ten in a year.

A student is considered chronically absent when they have missed ten percent of their enrolled school days.

All absences should be called in by the parent/guardian each day that a child will not be in school. Our phone number is 203-929-5625. Calling in the absences does not mean that it will automatically become an excused absence.

Each trimester the school awards Perfect Attendance Distinction to students who have no absences, late arrivals, or early dismissals. Students must be in school each day, be on time, and never leave early. There can be no excused and/or unexcused codes on the child’s record.
## BOOTH HILL SCHOOL PARENT CALENDAR

### November 2018

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<td>3:45-4:15 &amp; 6-7:30</td>
<td>Brownie Troop Field Trip</td>
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<td><strong>4 Daylight</strong></td>
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<td><strong>Ends</strong></td>
<td><strong>5</strong> After School Prog.</td>
<td><strong>6</strong> No School Teacher Prof.</td>
<td>7 After School Prog.</td>
<td>8 Run Club @8:20</td>
<td>9 Veterans Day</td>
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<td>3:50-4:50</td>
<td><strong>Day</strong></td>
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<td>Assembly @2:00</td>
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<td>Girl Scout #830</td>
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<td>Apparel Sale Kick-Off</td>
<td>Boys Basketball 5:30-8:30</td>
<td>Daisy/Brownie Mtg. @3:45-5:15</td>
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<td>3:45-5:10</td>
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<td>Boys Basketball</td>
<td>PTO Mtg. @7:00</td>
<td>Cub Scout Mtg. @6-8:30</td>
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<td>Boys Basketball 5:30-8:30</td>
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<td>15 Run Club @8:20</td>
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<td>New Pond Farm (Gr. 1 Field Trip)</td>
<td>Boys Basketball 5:30-8:30</td>
<td>After School Prog. 3:50-4:50</td>
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<td>CCD 3:45-5:00</td>
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<td>18</td>
<td>19 Early Dismissal Prof. Dev.</td>
<td>20 Early Dismissal</td>
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<td>(K-4) Run Club @8:20</td>
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<td><strong>Happy Thanksgiving</strong></td>
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The Board of Education complies with all applicable federal, state and local laws prohibiting the exclusion of any person from any of its educational programs or activities because of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability, past or present history of mental disorder, physical disability, genetic information, or any other basis prohibited by Connecticut state and/or general nondiscrimination laws.
## Welcome to our Lunch Cafe at... 

### Monday
- **Harvest of the Month**
  - Whitsons proudly supports clean, sustainable agriculture! We also focus on using ingredients that are locally sourced, all-natural, organic and non-GMO whenever possible.

### Tuesday
- **Election Day**
  - No School

### Wednesday
1. **Meatball Hero**
   - Freshly baked meatballs mixed in a rich tomato sauce inside a soft roll topped with melted mozzarella, sweet potato fries, cucumber coins, applesauce, and fresh melon cup

2. **Baked Potato Wedges**
   - Baked beans, diced potatoes, fresh banana, 100% juice fruit punch

### Thursday
1. **Cheesy Tacos**
   - Homemde spicy taco meat inside a crispy tortilla shell topped with cheese, black beans, diced tomatoes, fresh banana, 100% juice fruit punch

2. **Chef Salad**
   - Garden salad, applesauce, fresh orange

### Friday
1. **Cheese Pizza**
   - Crispy pizza dough topped with tomato sauce and melted cheese

2. **Cheese Pizza**
   - Crispy pizza dough topped with tomato sauce and melted cheese

### Weekly Alternate: Chef Salad with a Dinner Roll

### Weekly Alternate: Tuna on a Kaiser Roll

### Weekly Alternate: Ham and Cheese Sandwich

### Weekly Alternate: Crispy Chicken Wrap with Lettuce, Tomato, and Ranch Dressing

### Thanksgiving
- **Recess**
- **No School**

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**Whitsons is committed to the Farm-to-School movement and serving wholesome, high-quality meals prepared with fresh, locally sourced ingredients. Did you know that Whitsons sources an average of 52% of our total product mix locally?**

**Lunch Prices**
- Full Price Lunch $2.75
- Reduced Lunch $0.40
- All lunches come with fruit, vegetable and milk selection. MilB variety includes skim, white milk and fat free chocolate milk!

**Alternates Available Daily**
- Grilled Cheese - American cheese melted between 2 slices of whole wheat bread
- Chicken Nuggets - Whole grain breaded chicken nuggets
- (Chicken Nuggets not available on Friday's)
- Bagel Lunch - Whole wheat bagel, lox, fat-free cream cheese, plain bagel or vegetable spread
- Salad Bar - Mixed greens, tomatoes, cucumbers and low fat cheese w/ whole grain roll

**Contact Jennifer Syrowitz @ 203-924-1055**

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**VEGETARIAN**  **MADE WITH NATURAL INGREDIENTS**  **PORK**  **MADE WITH ORGANIC INGREDIENTS**

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*Consuming raw or under cooked meat, poultry, seafood, shellfish or eggs may increase your risk of foodborne illness, especially if you have certain medical conditions. Menu is subject to change, with posted when available. This institution is an equal opportunity provider.
PTO Information
November Newsletter

- Visit boothillschoolpto.org for reminders and information
- Food Drive is being held October 29th thru November 13th
- November PTO Meeting is Wednesday, November 7th at 7 PM in the BHS Media Center
- After School Programs begin on November 5th. Participants will be notified the week of October 29th.
- Apparel Sale will start on November 7th
- Mixed Bag Designs orders can be placed online through 12/31/18 - http://www.mixedbagdesigns.com/booth-hill-school-shelton
BHS PTO HOLIDAY FOOD COLLECTION

A Time for Thanks

It is that time of year when Booth Hill takes an active role in collecting food for the needy. We are asking each student to bring in one or more items. On behalf of the children of Booth Hill School the collected non-perishables will be given to the Audrey Dreyer Food Bank housed at Perry Hill School. The items will be used to provide Thanksgiving meals for those less fortunate than ourselves.

Donations accepted October 29th – November 13th

In order to collect a variety of foods, we are asking that you make your donation in the category listed for your child’s grade level although any donation is greatly appreciated.

Kindergarten – breakfast food (cereal, pancake mix, syrup etc.)
Grade 1 – pasta, crackers, rice, stuffing mix
Grade 2 – desserts (cake mixes, boxed cookies, Jell-O, puddings, pudding mixes, etc.) or peanut butter, tuna or condiments
Grade 3 – powdered drink mixes (milk, coffee, tea, etc.)
Grade 4 – canned vegetables and fruits, soups and sauces

Thank you in advance for your donations.
If you have any questions please contact Dana Wirth at danawirth56@yahoo.com.

Dana Wirth and Lynn Hicks - Community Outreach