From the Principal....
May/June 2019

Dear Parents and Guardians,

It’s hard to believe that in just a little over a month the school year will be over. This newsletter is intended for May and June. However, we will be in touch with formal updates as they emerge in June.

We are looking forward to welcoming the Class of 2032 next year. We currently have over 40 new students ready to start formal education with us at BHS. We have a bright future ahead!

We want to thank each of you – the parents and guardians – who continue to do your part in this educational journey. Without your support of your children and our school, we would not see the progress that we do!

Best of luck to our rising fifth graders! You are each prepared to do the work that lies ahead.

(Continued top right)

I am confident in your abilities to tackle any challenges that await. You got this!

Hope everyone has a great last seven weeks of school and look forward to seeing you soon!

Sincerely,
James Zavodjancik
Principal

Drop-off and Pick-up

Students are expected to be in class at 9:00 AM when the day commences. Late passes will be issued at the back entrance if a student arrives beyond this time.

When dropping off, it is okay to let your child off (weather permitting), two/three cars at a time, prior to arriving to the side entrance.

Thanks to everyone who gets to school on time each day. We appreciate your efforts in supporting our learning environment.

Lunch Payments

If you send in cash for lunch payment, please make sure it is in an envelope with the student’s name on the front. This will allow us to make sure it is input in the correct account.
**Important Dates**

May 29 – Grade 4 Visits Perry Hill

June 10 – (Tentative) Grade 4 Celebration

June 11 – Field Day (Early Dismissal)

June 12 – Field Day Rain Date (Early Dismissal)

June 13 – Spirit Assembly (Early Dismissal)

June 14 – Battle of the Books (Early Dismissal – Tentative Last Day of School)

**Student Council**

Student council will meet on:
- May 3 8:00 AM
- May 17 8:00 AM
- May 31 8:00 AM

**Run Club**

The run club will continue in May at 8:20 AM on:
- May 7, 9
- May 14, 16
- May 21, 23
- May 28, 30

**School Store**

Dates and times for the school store are:
- May 7 (Grades 2/4)
- May 14 (Grade K)
- May 21 (Grades 1/3)
- May 28 (Grades 2/4)

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**Cabbage Project**

Our current third grade students each received a cabbage plant on April 26, 2019 from Bonne Plants. Third grade students may grow this plant at their home and take data on its care in a provided journal. During their fourth grade year, if they participate they should submit a picture of their results.

**Check-in**

When coming to BHS, please make sure you are checking into the main office and taking a visitor badge. We must know at any moment who is in the building and what their intended destination is.

**Moving?**

As always, if you have plans to move this summer and won’t be attending BHS next year, please let us know. It helps us in planning our grade level classrooms for the start of the school year.

**Change of Clothing**

If your child is sent home with a change of clothing, we ask that you wash and return to school.

**Class Lists and Teachers**

As always, we try to get your next year’s teacher/classroom to you prior to summer break. We will make every attempt to do so, but please be advised that with redistricting and position changes we may not be able to fulfill this traditional goal this year. As soon as possible, we will get this information to students and parents (which may be in the summer). Please allow some flexibility this year in the process. We know how important this information is to you and will do our best to expedite it once confirmed and when the information is most accurate.
During the month of April, the character word spotlighted was PATIENCE! Together, parents and educators, work hard to instill perseverance, manners and patience in our children and students. We are constantly adjusting to the speed of the 21st century. With many aspects of life moving so fast, sometimes we cannot help but complain that a computer is too slow or a line is too long. At times, we have all honked our horns in traffic. When we slow down, we see just how important it is to develop patience. Students show patience when they wait to share information. They learn that you can achieve a goal if you keep at it and do not give up. This character trait has been discussed in class and ties in with our ongoing work on developing a growth mindset.

Congratulations to our April Core Character Value winners! These students understand the importance of good manners. Teachers honored these students by giving them a Spirit Stick and recognition in their classroom.

Kindergarten: Isabella Vellucci, Kylie Marcks, Lilyana Clemente, Robert Colgan, Liam Carey, Timothy Dancy, Sienna Basile, Caleb Miceli

Grade 1: Jeylani Brea, Nathanael Innocent, Addison Vasser, Sophia Jarttian, Jessamy Galvis, Colin Hicks, Emma Mutishi, Julia Wirth, Lily Denton, Sophia Fernandez

Grade 2: Noah Kramarczyk, Aubrie Glendening, LJ Merly, Makayla DaEira, Emma Savino, Emile Innocent, Evelina Fotopoulou, Olivia Klauser, Lakshanya Rajesh

Grade 3: Ryan Wilson, Sofia Moura-Sanchez, Wes Vartelas, Anna Linden, Joseph Rodrigues, Alex Polica, Laylah Carino, Logan Jacobs, Leighton Poeta, Amaruta Nanjappa, Kaitlin Voccola, Olivia Montefusco, Zachary Mattox

Grade 4: Olivia Kish, Jacob Parkosewich, Winter Williams, Addie Leonard, Autumn Desautels, Luciano Basil, Will Widomski, Ariela Clemente

Art: Jose Dib Khawam (4 Keyes), Ahvah Marino (1 Veilleux)

Music: Dana Alhussini (2 Grabarz), Joseph Jarttian (3 Miller), Kacper Drozdz (K Testani)

Physical Education: Lillian Widomski (1 Veilleux), Sara Wicker (3 Miller)

On Friday, April 26, 2019, Booth Hill School Students will participate in DOODLE DAY! This event was earned because the students showed that they were responsible, respectful, safe and kind! We are sure they will enjoy their time doodling in the hallways! As we enter the last few months of school, please talk with your child about the importance of showing good character. We appreciate all you do at home to promote positive behavior in school! The core value in the spotlight during the month of May is INTEGRITY.
**Evacuation Drill**

May’s Emergency Drill will be an off-site evacuation drill. We leave the building and proceed down Federal Road. This drill will be conducted in collaboration with SPS’s security team and the police department.

**End-of-year assessment**

Please be advised that our end-year school assessments in literacy and numeracy are being completed over the next month. Please contact your child’s teacher for more information as necessary.

**Redistricting**

On April 24, 2019, the board of education voted to approve Plan 5 in the Redistricting Study. More information could be found on our district website: www.sheltonpublicschools.org under the District News Section.

**Smarter Balanced Testing**

Each year students in grades 3-8 are administered the Smarter Balanced Assessment. This assessment is a culminating and summative probe to measure students’ knowledge of the skills and content related to the Connecticut Core Standards. Students are tested in both English Language Arts and mathematics. The assessments include both multiple choice and open-ended responses and are later scored by an independent consortium. Results are given to the schools in the summer and individually to students at the beginning of the next school year. Moreover, these scores are a factor in the school’s rating. We hope you will engage your children to try their best!

The dates for the Smarter Balanced Assessment are:
- Grade 3 – May 13-14, 22-23
- Grade 4 – May 15-16, 20-21

Although these dates are set in our calendar, the assessment is untimed and students do have ample and unlimited time to complete the assessment.

I hope each student will continue to get a good night’s sleep, eat a healthy breakfast, and have a positive attitude to tackle the test on those dates.

**Mindfulness Literacy Night**

I would like to thank all the parents and community who came out to our first Mindfulness Literacy Night this past month. The night was created by Mrs. Atkinson and the faculty of BHS. We hope you learned some new tricks.

**BHS Student Wins Shelton Fire Prevention Contest**

Michael Conklin – a grade four student at BHS – was selected as the grand prize overall winner of the Shelton Fire Prevention Contest for the 2019 school year.

**Showcase Shelton**

Five BHS Students were selected to have their artwork represent BHS at the recent Showcase Shelton Event on April 4
- Grade 2 – Lakshanya Rajesh
- Grade 3 – Amruta Nanjappa and Joseph Rodrigues
- Grade 4 – Eva Badas and Zosia Turosienski
Mrs. Nancy Burns began teaching at BHS in 1986 as a third-grade teacher. She held that position until she was promoted to Reading Consultant. Mrs. Burns started her career at BHS and will retire from BHS this year. In addition, she also served at Long Hill School.

This year, three of BHS’s teachers will leave us as they have decided to retire from their careers in public education. The faculty and staff of BHS wish these three individuals the best of luck in this next journey.

BHS Honors Three Dedicated Teachers
Mrs. Karen Keys began her teaching career in 2000 at BHS. This was her second career. Mrs. Keys has always taught at BHS and always taught 4th Grade.

Mrs. Nancy McElhan also began her career in public education during the 1986-1987 school year. She has always taught third grade at Booth Hill School since that first year.
Congratulations to each of our fourth graders! When I arrived at BHS three years ago, you were each in second grade. Even in that short time, I have seen you grow as individuals and a group. We have had our ups and downs each year, but most importantly we have taken this journey together and are better people because of it. I wish each of you continued success not only in academic pursuits, but also in your personal lives. I hope BHS has instilled in you that there are no limits to your progress. You can achieve anything you want with a little support and a lot of perseverance. Best of luck in the future. I look forward to reading and hearing about all the great things you will do in your lives that will make this planet a better place!
Parent Teacher Organization – PTO

Thanks to everyone who participated in BHS’s first ever fun run sponsored by our PTO. Students raised over ten thousand dollars for the PTO because of their participation. A special thanks to Mrs. Wilson who coordinated the event.

The following classes were the top earners:

- Mrs. Meehan – Grade 3
- Mrs. Veilleux – Grade 1
- Ms. Testani – Kindergarten

The school will participate in an ice cream party & PJ Day – Friday, 5/17/19

Booth Hill School’s Mission

It is the mission of Booth Hill School to provide a safe and supportive learning environment with high academic standards for all students. In partnership with staff, parents, and community, we are committed to educating each child academically, socially, and culturally.

Do you know a business or organization that will partner with us to support our District Vocabulary Project Word of the Week? The commitment includes hanging the word in their business each week when sent to them. If you know someone or would like to participate yourself, please email me at JZavodjancik@sheltonpublicschools.org

Remember to follow us on

TWITTER
@BoothHillSchool

For the latest and most up-to-date happenings and information!

Our Past Words of the Week for December

- **Gratitude**: The quality of being thankful; readiness to show appreciation for and to return kindness.
- **Flexibility**: The quality of bending easily without breaking; willingness to change or compromise.
- **Behavior**: The way in which one acts or conducts oneself, especially toward others.
- **Sensitive**: Quick to detect or respond to slight changes, signals, or influences.
- **Wonderment**: A state of awed admiration or respect; wonder; astonishment; surprise
A Mindful Moment
Social-Emotional Learning Tips for Families
By: Kimberly Atkinson

*Spring and summer are around the corner and with these exciting times of the year can also come overstimulation, which can manifest in behavioral and emotional outbreaks from your children. Here are three tips for you and your family to help you through these challenging times.*

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<tr>
<th>Participating in Sports Activities</th>
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<td>Participating in sports is a great way to help your child build teamwork, a sense of pride, stay in shape, and follow rules. However, these benefits can often be overshadowed by kids who always feel the need to win. Parents can help combat these feelings by consistently giving your child a “pre-talk” before practice and games. Tell them that it is more important to try their best than to necessarily win the game. Have them set obtainable goals before the game or practice such as completing 3 laps during warm-up. Then, they can reflect on their goals more than the “win” afterwards... “Did I meet my goal? If no, what do I need to do further? If yes, what new goal do I want to try for?” Let your child learn from their mistakes and grow from failure. Doing so has the ability to build your child’s character in invaluable ways.</td>
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<th>Goal Setting and Action Planning</th>
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<td>Your child has their whole summer ahead of them, but what they do with that time can make all the difference. Is it their goal to sit on the couch and watch TV all day? I hope not! Sit down with your child and tell them that, just like in school, they are going to need to set some goals for their summer. Decide together how many goals, depending on the difficulty of each. They can draw a poster of their goals and next to each goal list at least 3 action steps they need to take to help them reach their goal. For example, if their goal is to reorganize their bedroom this summer, then an action step might be to start with the clothes in the dresser and closet, next go through the toys, and last rearrange what is left. You may also want to attach a reward for meeting the goal, such as an ice cream treat. They should have both “home” goals and “school” goals, such as reading daily, on their poster. Having goals will allow your child to balance their “down-time” with times of productivity, which will enhance their growth further through the summer months as well.</td>
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<th>Mindfulness Yoga Daily Routine</th>
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<td>Having a daily mindfulness routine, such as a Yoga practice is as important as brushing your teeth every day! I, personally, start every day with a short 15 minute Yoga session that allows me to wake up my body and be ready for the day. Some people prefer to wrap up their day with it and others insert mini-breaks throughout their day, or even a combination of these choices! Do what works for you and your family’s needs. There are many kid yoga videos on YouTube that your kids can use as well as Class Dojo and Go Noodle to guide them. Or, have them make a routine of their own using moves that they know, while soft music plays in the background. If possible, make it a family “stop everything and reboot” time and have everyone participate. Don’t forget to do that belly breathing in between each move. Even a short 15 minute pause throughout the day can make a big difference in handling the challenges of life and the busyness that the warm weather often brings!</td>
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Rewards Program

Please consider joining our Rewards Programs through Stop and Shop and Big Y Supermarkets. Moreover, invite family and friends of Booth Hill to do the same.

Stop and Shop –
Visit www.stopandshop.com and select SIGN IN at the top right to log into your rewards account. Once logged in, select MY ACCOUNT, MANAGE MY ACCOUNT, then REWARDS AND SAVINGS.

Food Services

Do you know you can apply for free or reduced lunch for your children? Applications are available on www.sheltonpublicschools.org. Please follow the links – District Information>School Lunch Program>Family application. All questions regarding the program can be directed to 203-924-1023, ext. 309

Student Lunch Accounts

Please log-in to Infinite Campus to find out your child’s lunch account balance. Money can be submitted through Infinite Campus. You can also continue to send it in with your child. Please make sure it is in a sealed and labeled envelope. Checks can be made out to Shelton Lunch Program.

Attendance Protocol

All late arrivals (after 9:00AM) and early departures (before 3:45) are considered unexcused. A doctor’s note can excuse a late arrival and/or early departure. It will still be marked in attendance as an excused tardy or early dismissal.

An absence is considered excused when a doctor’s note is received by the school within ten days of the child’s absence.

A student is considered truant when he/she has accumulated four unexcused absences in a month or ten in a year.

A student is considered chronically absent when they have missed ten percent of their enrolled school days.

All absences should be called in by the parent/guardian each day that a child will not be in school. Our phone number is 203-929-5625. Calling in the absences does not mean that it will automatically become an excused absence.

Each trimester the school awards Perfect Attendance Distinction to students who have no absences, late arrivals, or early dismissals. Students must be in school each day, be on time, and never leave early. There can be no excused and/or unexcused codes on the child’s record.
New books have been arriving and are being checked out as quickly as I can get them on the shelves! Thanks again to the PTO for their generosity.

As we near the end of the school year, **Friday, May 24 will be the last day for students to check out books. All books must be returned the following week and any lost books will be charged a replacement fee.**

Please pay attention to the overdue notices coming home and check around your house for any stray library books. Thank you.

**We collaborate, create, communicate and think critically:**

**Knowledge Constructor:**

Grades 2-4 have begun their “Passion Projects” to create shared learning experiences. Students are interested in exploring a broad range of topics and are researching using online and library resources.

Grade 1 is working on publishing an All About Book they previously created in the classroom. We are learning to use Google Slides, working on our keyboarding, adding text features, visuals and design elements to produce a finished book.

Kindergarten has begun a research projects on an animal of their choice using Pebble Go. We will also use voice typing in Google Docs to share facts and create a drawing in Seesaw to add to our digital portfolios.

**Shelton Public Schools takes Top Honors in C.E.S. Innovation Series “Shark Tank”**

This year, Joan Tichy and I represented Shelton Public Schools in a workshop series “Making to Learn: Developing an Entrepreneurial Mindset.”

The focus was on exploring resources and processes to support innovative teaching and learning around students creating and making with empathy. The culminating project was to create a unit applying what we learned throughout the workshop sessions.

On April 26, we shared that work in “Shark Tank” style presentations to a panel of outside experts. We described the work our students did this winter with snow-themed maker projects in grades K-4. **We are very proud that this work earned us first place honors!**

Questions? Comments? Contact Mrs. Clark, Library Media Specialist, arclark@sheltonpublicschools.org
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<td>1 Career Week</td>
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<td>3 Student Coun. @8</td>
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<td>PTO Mtg. @7:00</td>
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<td>Career Week PTO Quasy Night Brownie Mtg. @3:45-5:15</td>
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<td>5</td>
<td>Teacher Appreciation</td>
<td>6 Teacher Luncheon Girl Scouts @3:45-5:10</td>
<td>7 Run Club @8:20 Sch. Store 8:45-9:05 (2/4)</td>
<td>8 Gr. 3 Field Trip to Aquarium Plant Sale Set-Up</td>
<td>9 Run Club @8:20 Plant Sale</td>
<td>10 Cub Scouts @6:00-8:30 Daisy Mtg. @3:45-5</td>
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<td>12</td>
<td>Mother's Day</td>
<td>13 Run Club @8:20 Sch. Store 8:45-9:05 (K)</td>
<td>15 Gr. 2 Field Trip to Zoo 9:30-1:00</td>
<td>16 Run Club @8:20</td>
<td>17 Student Coun. @8</td>
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<td>PTO-PJ/Ice Cream truck Brownie Mtg. @3:45-5:15</td>
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<td>20 Gr. 2 Field Trip (Rain Date) Girl Scouts @3:45-5:10</td>
<td>21 Run Club @8:20 Sch. Store 8:45-9:05 (1/3)</td>
<td>22 BOE Mtg. @7:00</td>
<td>23 Run Club @8:20 Gr. 4 Girl Talk 2:45-3:45</td>
<td>24 Daisies @3:45-5:00</td>
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<td>27 No School Memorial Day</td>
<td>28 Run Club @8:20 Sch. Store 8:45-9:05 (2/4)</td>
<td>29 4th Gr. Visit to PHS</td>
<td>30 Run Club @8:20 End of Year Mentor Pizza Party?</td>
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<td>Student Coun. @8 Gr. 4 FT (CT Science Center) 8-3:00 Brownie Mtg. @3:45-5:15</td>
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<td>Girl Scouts @ 3:45 - 5:10</td>
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<td>4th gr. Celebration @1:45</td>
<td>Early Dismissal Field Day</td>
<td>Early Dismissal Field Day Rain Date</td>
<td>Early Dismissal PBS Spirit Assembly @10:00</td>
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<td>Flag Day</td>
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The Board of Education complies with all applicable federal, state and local laws prohibiting the exclusion of any person from any of its educational programs or activities because of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability, past or present history of mental disorder, physical disability, genetic information, or any other basis prohibited by Connecticut state and/or general nondiscrimination laws.
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<tr>
<td><strong>Stuffed Bread</strong>&lt;br&gt;Spaghetti Sauce&lt;br&gt;Sweet Corn&lt;br&gt;Mixed Fruit&lt;br&gt;Fresh Apple&lt;br&gt;Or Yogurt Parfait</td>
<td><strong>Cheeseburger</strong>&lt;br&gt;Sweet Potato Fries&lt;br&gt;Fresh Baby Carrots&lt;br&gt;Fresh Melon Cup&lt;br&gt;Strawberry Cup&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>Chicken Cheese Quesadilla</strong>&lt;br&gt;Salsa&lt;br&gt;Red Pepper Strips&lt;br&gt;Celery Sticks&lt;br&gt;Applesauce&lt;br&gt;Fresh Grapes</td>
<td><strong>Bacon, Egg and Cheese Breakfast Sandwich</strong>&lt;br&gt;Crispy Potato Puffs&lt;br&gt;Chickpea Salad&lt;br&gt;Sliced Peaches&lt;br&gt;Fresh Banana&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>Cheese Pizza</strong>&lt;br&gt;Or Pepperoni Pizza</td>
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<td><strong>Weekly Alternate:</strong> Chicken Caesar Wrap (crispy chicken, romaine, Parmesan cheese, with low fat Caesar dressing in a whole wheat wrap)</td>
<td><strong>Weekly Alternate:</strong> Ham and Cheese Sandwich on Whole Wheat Bread</td>
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<td><strong>Beans &amp; Rice</strong>&lt;br&gt;Black Beans&lt;br&gt;White Rice&lt;br&gt;Baked Beans&lt;br&gt;Chickpea Salad&lt;br&gt;Sliced Peaches&lt;br&gt;Fresh Banana&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>Whole Grain French Toast</strong>&lt;br&gt;Syrup&lt;br&gt;Hash Brown Potatoes&lt;br&gt;Crispy Sausage Links&lt;br&gt;Chickpea Salad&lt;br&gt;Fresh Banana&lt;br&gt;Sliced Peaches&lt;br&gt;100% Juice Fruit Punch</td>
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<td><strong>Stuffed Bread</strong>&lt;br&gt;Spaghetti Sauce&lt;br&gt;Sweet Corn&lt;br&gt;Mixed Fruit&lt;br&gt;Fresh Apple&lt;br&gt;Or Yogurt Parfait</td>
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<td><strong>Weekly Alternate:</strong> Crispy Chicken Wrap with Lettuce, Tomato, and Ranch Dressing</td>
<td><strong>Weekly Alternate:</strong></td>
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<td><strong>Weekly Alternate:</strong></td>
<td><strong>Weekly Alternate:</strong> Tuna Salad Wrap with Lettuce</td>
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### Lunch Prices
- Full Price Lunch: $2.75
- Reduced Lunch: $0.40
- All lunches come with fruit, vegetable, and milk selection. A variety of seasonal fresh fruits and vegetables available daily. Milk variety includes skim, 1%, whole milk, and fat free chocolate (almonds free milk is available to those with allergies)

### Alternates Available Daily
- **Grilled Cheese Chicken Nugget:** American cheese melted between two slices of Whole Wheat Bread with a chicken nugget on top (Chicken Nuggets Not available on Fridays)
- **Bagel Lunch:** Whole wheat bagel, lox, cream cheese, and egg salad
- **Garden Salad:** Romaine, tomato, cucumber, carrots, shredded cheese, and whole grain rolls (2) with low fat dressing
- **Assorted Condiments Available**

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At Whitsons, we believe that providing young students with wholesome meals that taste great, along with food and nutrition education, helps position them for academic success and to live a more healthy life.
PTO Information
May/June Newsletter

- Visit boothillschoolpto.org for reminders and information

- May and June PTO Meetings are Wednesday, May 1st and June 5th at 7 PM in the BHS Media Center

- We are looking for volunteers to fill open PTO positions for the 2019-2020 school year. Submit the Open Positions Interest Form under Parent Forms on the PTO website, if interested: https://www.boothillschoolpto.org/open-positions-interest-form.html

- Family Fun Night at Quassy is Friday, May 3rd from 4:30 PM to 9:00 PM

- Teacher Appreciation Week is the week of May 6th. Visit the SignUpGenius page to volunteer: www.boothillschoolpto.org/signupgenius-form.html

- Plant Sale will be held on Thursday, May 9th

- Box Tops Collection Contest will run from May 13th to May 24th

- End of Year Social is Friday, June 14th
Volunteers Needed for the 2019-2020 School Year

The school year is flying by and now is the time to think about next year. Are you interested in meeting new families and making new friends? Or maybe try something new you haven’t done yet? Here is your chance!

We are looking for volunteers to fill the open positions for the 2019-2020 school year. Read the position profiles and complete the Open Positions Interest Form on our website after determining which open position is best suitable for you! www.boothillschoolpto.org/open-positions-interest-form

Executive Board Open Position

Secretary: Attend all PTO meetings, provide meeting agendas and minutes, collect and organize all paperwork from committee chairs, and provide any paperwork assistance to the Executive Board.

Committee Chair Open Positions

Apparel Sale: Work with vendor to create design and choose items to sell with Executive Board and Principal approval, track and distribute orders, and work with the Executive Board to count funds.

Beautification: Coordinate with the Executive Board and Principal on details and work with volunteers to beautify the school grounds.

Birthday Buddy Gram: Coordinate birthday buddy grams by tracking and distributing grams, and work with the Executive Board to count funds.

BJ’s Fundraiser: Coordinate with the BJ’s Wholesale Representative and the Executive Board on event timelines, distribution of flyers, and returned paperwork and funds.

Book Fair: Coordination of the Fall and Spring book fairs by working with Scholastic, restocking shelves, working with volunteers, management of the cash registers, distribution of backorder items and working with the Executive Board to count funds.

Box Tops: Coordinate the Box Tops for Education collection drives, communicate dates to all school families, verify and count all labels, submit labels, fill traveling trophy with prize items for the classroom winner, and communicate total and class label submissions with check reimbursements to the Executive Board.

Breakfast with Santa Raffle: Reach out to local businesses, large corporations and the community to request donations for the Breakfast with Santa raffle by using the PTO donation letter.

Community Outreach Co-Chair: Organize activities to benefit the community such as a Thanksgiving food drive, Toys for Tots, Valentine cards, thank you cards for Armed Forces and Veterans, and coat, sock and book drives.

Cultural Assemblies: Coordinate an extension of the curriculum through cultural arts presentations and events.

Flocking: Coordinate the flocking fundraiser by proving volunteers with specific assignments, collecting and tracking donations, and working with the Executive Board to count funds.

Hospitality: Coordination of the refreshments for Back to School Night and the PTO’s bulk supply of paper goods for events.

JA in a Day: Coordinate with Junior Achievement and Principal on event details and recruit volunteers for each class.
Social Committee Chair Open Positions

**Back to School Social**: Plan and coordinate the annual Back to School Ice Cream Social in September by scheduling entertainment, working with food suppliers, decorating, tracking RSVPs, and working with the Executive Board to count funds.

**Fall Social**: Plan and coordinate the annual Fall Social in October by scheduling entertainment, working with food suppliers, decorating, tracking RSVPs, and working with the Executive Board to count funds.

**Ninja Warrior and Wonder Women Challenge**: Plan and coordinate the annual Boy and Wonder Women of Choice event in the Spring by planning an obstacle course, working with food suppliers, decorating, tracking RSVPs, and working with the Executive Board to count funds.