From the Principal....

February 2020

Dear Families,

There is a lot of activities and information to acquaint yourself with this month. I apologize for the lengthy newsletter, but there are a number of PTO and school events and information to share for the upcoming weeks.

As you know, a number of days in January were consumed with screening each child in literacy and numeracy. Those assessments are complete and you should be seeing the results in the upcoming months.

As always, please contact me if you have any questions or concerns as the school year progresses. We are almost at day 100 – can you believe it!

In closing, I want to thank the outpouring of support from all the BHS families for the kind words, condolences, and thoughts as my family experienced great loss this past month.

In Partnership,
James Zavodjancik
Principal

---

Evacuation Drill

February Emergency Drill will be a lock down safety drill.

Cultural Family Project

Be on the lookout - you will receive (hardcopy) a form titled: Cultural Family Project (also attached). In the upcoming months, BHS staff and students will learn about different cultures, countries, contributions, and customs. Students will be asked to complete different tasks to learn about their heritage. We hope you will join us in this learning.

Twitter

Remember to follow us on Twitter at BoothHillSchool

We periodically update school information on this social media site.

PBIS News

We will be back in February with both the January and February news and student updates.

---

Happy Valentine’s Day

---

Calendar of Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 14</td>
<td>Valentine’s Day / No School</td>
</tr>
<tr>
<td>February 17</td>
<td>Presidents’ Day / No School</td>
</tr>
<tr>
<td>March 6</td>
<td>Early Dismissal K-4 – Dismissal at 1:50 PM</td>
</tr>
<tr>
<td>March 8</td>
<td>Daylight Savings Time</td>
</tr>
<tr>
<td>March 13</td>
<td>Early Dismissal K-4 – Dismissal at 1:50</td>
</tr>
<tr>
<td>March 19 &amp; 26</td>
<td>Student-led Conferences - 430-730 (tentative) – March Newsletter to confirm</td>
</tr>
</tbody>
</table>
Calendar of Events (continued)

Hearing and Vision Screening
Begins – February 3 and Ends on February 7

National School Counselors Week
February 3 – February 7

Student Council at 8AM:
February 21, 2020

CCD Dates:
February 4, 11, 18, 25

No School – February 14 & February 17

PTO Meeting
February 8, 2020 – 7PM – Library Media Center
March 4, 2020 – 7 PM - LMC

Board of Education Regular Meeting:
February 23 at 7PM – Long Hill Avenue
Central Offices

Board of Education Budget Meetings:
February 3 at 5:30 – Long Hill Central Office

Parent Teacher Organization
After School Program: 3:50-4:50PM
February 24 through April 2

PTO Sweetheart Dance
February 7 at 6:30 PM - BHS

Rewards Program

Please consider joining our Rewards Programs through Stop and Shop and Big Y Supermarkets. Moreover, invite family and friends of Booth Hill to do the same.

Stop and Shop –
Visit www.stopandshop.com and select SIGN IN at the top right to log into your rewards account. Once logged in, select MY ACCOUNT, MANAGE MY ACCOUNT, then REWARDS AND SAVINGS. Our school ID is 06757

At each organization, when your card is scanned, a percentage will be sent back to Booth Hill School. We hope you will consider joining the rewards program.

Box Tops for Education

You no longer need to clip them. Please download the app, select our school, and scan your receipts when shopping. Box Top eligible contributions will be automatically added to the school’s earnings.

Food Services

Do you know you can apply for free or reduced lunch for your children? Applications are available on www.sheltonpublicschools.org. Please follow the links – District Information>School Lunch Program>Family application. All questions regarding the program can be directed to 203-924-1023, ext. 309

Student Lunch Accounts

Please log-in to Infinite Campus to find out your child’s lunch account balance. Money can be submitted through Infinite Campus. You can also continue to send it in with your child. Please make sure it is in a sealed and labeled envelope. Checks can be made out to Shelton Lunch Program.
January Assessments

Our January assessments are completed. Students will take these assessments again in April/May. At this time, results for literacy and numeracy are recorded. All students in grades K-4 have a RIT (NWEA) score in literacy and numeracy. This can be compared to the fall score that you received in October. Once the district closes the testing period and prints the reports, we will be sure to get them to you. One indicator to examine on the report is the percentile. This number indicates what percentage of students in the same grade have achieved higher/lower than your child. For example, a student scoring at the 70th percentile has scored better than 70% of the testing population.

Booth Hill School’s Mission

It is the mission of Booth Hill School to provide a safe and supportive learning environment with high academic standards for all students. In partnership, with staff, parents, and community, we are committed to educating each child academically, socially, and culturally.

District Word of the Week – January

Retrospective - Directed to the past
Careless – Not paying enough attention to what one does
Interface - A surface regarded as the common boundary of two bodies, spaces, or phases.
Antidote – Something that prevents or counteracts injurious or unwanted effects.
Undervalue - To value below the real worth

District Word of the Week – February
February 7 – Dormant
February 14 – Reversible
February 21 – Autobiography
February 28 – Symbolize

Drop-off and Pick-up

The doors close by 8:59 for AM Parent Drop Off. School begins at 9 AM. We expect all students to be dropped off and in classrooms at 9 AM.

Please email KristenTReilly@sheltonpublicschools.org and LMcKeon@sheltonpublicschools.org if you are changing pick-up.

Changes to pick up cannot be made in the cafeteria with the teacher on duty. If you have not notified us of changes in pick-up, please come to the main office to do so.

We no longer will allow entry into the building from the cafeteria during or after pick-up. All building entrance must be through the front entrance. Please sign-in and take a visitor badge to your destination.
A Mindful Moment – Balancing Social-Emotional and Academic Learning
Written By: Mrs. Kimberly Atkinson

This month’s mindful moment focuses on the fourth of the five social-emotional learning (SEL) competencies: relationship skills. CASEL defines relationship skills as “the ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes communicating clearly, listening actively, cooperating, resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help when needed” (CASEL.org, 2020, Core SEL Competencies section).

Here are a few tips to help your child improve their relationship skills. Have your child communicate their feelings and wants clearly and listen attentively. Use guiding questions if they are struggling to get their thoughts out clearly. If they are showing big emotions, use some calm-down strategies such as breathing, coloring, or Yoga to reset their brain and help them focus on the words they want to say. Respond by validating their feelings and then either doing the request or explaining to them why the request can’t be done. If at all possible, show them how to compromise. For example, “I know you want to stay up late tonight, but it is a school night and your brain will only work its best when rested. If you follow the household bedtime rules this week, then you may stay up 1 hour later on Friday night.” If you need to make a visual “countdown” so they can see the reward at the end, do so. Another way to build relationship skills is to be honest with your children. If you are feeling sad and need some time alone, it is okay to tell them that. If they want to know why and it isn’t something you want them to know, it is also okay to tell them that you don’t want to talk about it, but you thank them for giving you some time. Children often want to feel as if they are helping you, so give them a task they can do to help and then thank them for helping you. Additionally, take the time to talk to your child about their other relationships. Ask them what is working or not working in school or in soccer practice. Walk them through “what would you do” scenarios to encourage not only open talking, but also appropriate problem solving. Whenever possible, encourage them to solve their relationship problems using words or taking a break, if someone is not listening to them. Teach them that it is okay to try out new friends, take a break from friends, and then come back to them, if desired. It is also okay to tell them to “tell the teacher”, but they should first try to resolve the issue themselves as this will build resiliency for future relationship problems. Role modeling appropriate conflict resolution in your own life and with your children can become the measure that your children use to resolve their own conflicts and build friendships. Furthermore, this same role modeling is an opportunity to showcase how you seek and offer help when needed, skills which are all part of this competency.

“Healthy and rewarding relationships” are invaluable to our lives. We need to work together in most aspects of our lives and learning how to have and keep positive reciprocal relationships is the key to that. In contrast, learning when to let go of negative relationships is equally important. Relationships transcend age and time. We all need a friend we can count on. -KA

Resources

From Mrs. Lazdauskas ...

Please see the attached flier from the New Haven Symphony Orchestra. This free series may be something you and your family want to explore in the upcoming months. Some of the events highlighting different countries are being performed in Shelton at Shelton Intermediate School.
Kindergarten Registration

It's that time of the year – if you know anyone or have another child ready for Kindergarten for the 2020-2021 school year – the following are our Kindergarten registration dates:

February 2 & February 10 – AM and PM Sessions
February 22 & February 25 – AM Sessions Only

April 30, 2020 – 6 PM at Booth Hill School – Parent Orientation for Kindergarten

Elementary Arts Banquet

Two BHS students will be honored at the Connecticut Association of School's Elementary Arts Banquet on February 11, 2020.

This year, Mallory Bohrer is the recipient of the art award.

In addition, Leighton Poeta is the recipient of the music award.

Mallory and Leighton will be joined by their teachers, Mrs. Lazdauskas and Mrs. Holmes along with their parent(s) for this special award.

Elementary Leadership Conference

Our Fourth Grade Student Council members spent the day at Sacred Heart University on January 6, 2020. Each member was part of the Connecticut Association of School's Leadership Conference. They were accompanied by teacher representatives Ms. Lussier and Ms. Lindstrom.

This conference teaches students how to be leaders in their schools and communities, provides training on 21st century skills, and instructs on how to take action challenged with a difficult task.

Attendance Protocols

As sickness and absences increase in the winter months, please be cognizant of our attendance protocols:

- Parents may excuse 9 absences without any formal documentation
- A medical provider note must be used to excuse an absence after 9 parent excusals. Nonetheless, you may submit a medical note at any time a child is absent.
- Four unexcused absences in a month or ten unexcused absences in a year constitutes truancy. Moreover, a child missing 10% of all school days is considered chronically absent.
Dear Parent(s) and Guardian(s),

Our country of the month will be Dominican Republic. Please send in any artifacts and pictures, with a description, in relation to Dominican Republic. Pictures and artifacts such as clothing, decorations, or toys will be out of reach in a display case in the main hallway. These artifacts or photos will be returned at the end of February.

Please send anything to Miss Pan at span@sheltonpublicschools.org OR send it to school with your child to Ms. Pan’s attention.

---

**Booth Hill School’s All About Us Cultural Family Project**

We want to learn all about you!

In an effort to promote diversity acceptance, Booth Hill School’s Diversity Committee will be hosting three All About Us Cultural Family Projects this year. Although these are optional activities, we hope that your family will consider participating in one or all of the projects. Here are the details:

1. **Cultural Family Project #1 Timeline:**
   - December – Gather Information about your family’s cultural heritage regarding the category of FOOD on this Graphic Organizer (please complete one per student).
   - January – Students will present the information to their classmates; at least one of their presentations will be recorded and added to their SEESAW portfolio for future viewing. The information gathered will also be used as part of an End-of-the-Year Showcase.

2. **Cultural Family Project #2 Timeline:**
   - February – Gather Information about your family’s cultural heritage regarding the category of CELEBRATIONS on this Graphic Organizer (please complete one per student).
   - March – Students will present the information to their classmates; at least one of their presentations will be recorded and added to their SEESAW portfolio for future viewing. The information gathered will also be used as part of an End-of-the-Year Showcase.

3. **Cultural Family Project #3 Timeline:**
   - April – Gather Information about your family’s cultural heritage regarding the category of THE ARTS: MUSIC/DANCE/COSTUME on this Graphic Organizer (please complete one per student).
   - May – Students will present the information to their classmates; at least one of their presentations will be recorded and added to their SEESAW portfolio for future viewing. The information gathered will also be used as part of an End-of-the-Year Showcase.
<table>
<thead>
<tr>
<th>Student’s Name:</th>
<th>Student’s Grade:</th>
<th>Student’s Culture:</th>
</tr>
</thead>
</table>

**Information: All About My Culture’s Celebrations**

1. 

2. 

3. 

**A Picture and Caption about My Culture’s Celebrations**

![Glue Picture(s) Here](image)

**Caption:**

_________________________________

**Contributions to American Culture:** Are your family celebrations similar to American celebrations? Explain.

_________________________________

_________________________________
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:30-6:30 PM</td>
<td>Club Soccer</td>
<td>5:30-6:30 PM</td>
<td>CCD @ 4:5-5:00 PM</td>
<td>5:30-6:30 PM</td>
<td>5:30-6:30 PM</td>
</tr>
<tr>
<td>7:00 PM</td>
<td>PM</td>
<td>5:30-6:30 PM</td>
<td>PM</td>
<td>5:30-6:30 PM</td>
<td>5:30-6:30 PM</td>
</tr>
<tr>
<td>27</td>
<td>26</td>
<td>25</td>
<td>24</td>
<td>23</td>
<td>19</td>
</tr>
<tr>
<td>21</td>
<td>20</td>
<td>19</td>
<td>18</td>
<td>17</td>
<td>16</td>
</tr>
<tr>
<td>13</td>
<td>12</td>
<td>11</td>
<td>10</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>7</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Sunday</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
</tbody>
</table>

February 2020
## Welcome to our Lunch Cafe at Shelton Elementary Schools

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>10</td>
<td>11</td>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td>Fruity Granola Parfait</td>
<td>Cheesy Stuffed Bread Sticks Or Veggie Burger</td>
<td>Crispy Popcorn Chicken</td>
<td>Whole Grain French Toast Whole wheat dinner roll</td>
<td>French Bread Pizza Green Pepper Slices Fresh Apple</td>
</tr>
<tr>
<td>Fresh Baby Carrots Fresh Apple</td>
<td>Sweet Corn Red Pepper Strips Fresh Apple</td>
<td>Whole Wheat Dinner Roll Oven Baked Fries Red Pepper Strips Pineapple Cup Fresh Grapes 100% Juice Fruit Punch</td>
<td>Crispy Tacos Black Beans Diced Peaches Fresh Banana</td>
<td>100% Juice Fruit Punch</td>
</tr>
<tr>
<td>14</td>
<td>12</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Chicken Nuggets Whole Wheat Dinner Roll</td>
<td>Homemade Mac Cheese (C) Cucumber Coins Applesauce Fresh Baby Carrots</td>
<td>Fluffy Whole Grain Pancakes warm whole grain pancakes Syrup Crispy Pork Sausage Links Hash Brown Potatoes Applesauce Cucumber Coins</td>
<td>Nachos Grande Salsa Black Beans Diced Peaches Fresh Banana</td>
<td>100% Juice Fruit Punch</td>
</tr>
<tr>
<td>Oven Baked Fries Red Pepper Strips Pineapple Cup Fresh Grapes 100% Juice Fruit Punch</td>
<td>Turkey and Cheese on a Bun</td>
<td>Beef Hot Dog on Bun Baked Potato Wedges Baked Beans Sliced Peaches Fresh Banana 100% Juice Fruit Punch</td>
<td>French Bread Pizza Garden Salad Green Pepper Slices Applesauce Fresh Orange</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>Mozzarella Sticks Spaghetti Sauce Or Fruity Granola Parfait Green Beans Diced Pear Cup Fresh Apple</td>
<td>Grilled Cheese Sandwich Tomato Soup Pineapple Cup Fresh Grapes 100% Juice Fruit Punch</td>
<td>Cheeseburger Sweet Potato Fries Celery Sticks Applesauce Fresh Melon Cup</td>
<td>Bacon, Egg and Cheese Breakfast Sandwich Fresh Baby Carrots Pineapple Cup Fresh Grapes 100% Juice Fruit Punch</td>
<td>Cheese Pizza Spinach Salad Green Pepper Slices Applesauce Fresh Orange</td>
</tr>
</tbody>
</table>

---

### Whalton's proudly supports clean, sustainable agriculture! We also focus on using ingredients that are locally sourced, all-natural, organic and GMO whenever possible.

**Alternates Available Daily**

- Grilled Cheese American Cheese melted between 2 slices of Whole Wheat Bread
- Chicken Nuggets Whole grain breaded chicken nuggets
- Bacon, Egg and Cheese Breakfast Sandwich Fresh Baby Carrots Pineapple Cup Fresh Grapes 100% Juice Fruit Punch
- Cheese Pizza Spinach Salad Green Pepper Slices Applesauce Fresh Orange

**Lucky Tray Day**

- Reduced Lunch $0.40
- All lunches come with fruit, vegetable and milk selection. Milk variety includes skim, 1%, 2% and fat free chocolate

**Questions, comments?**

Contact Jessica Hill @ 203-

---

*Consuming raw or under cooked meat, poultry, seafood or eggs may increase your risk of food borne illness, especially if you have certain medical conditions. Menu is subject to change, notice posted when available. This institution is an equal opportunity provider.*
Setting Goals

The middle of the school year is a great time for families to check in with students on goals. Setting academic and personal goals helps motivate, energize, and focus students, and it is a valuable skill that will benefit learners throughout their lives. Parents can help students set and achieve these goals.

Goal-setting can be tedious, even intimidating, for some students. Parents can support students in this process by following these steps: pick it, map it, do it, own it, and celebrate it.

Pick it. Encourage your child to consider his or her dreams and passions and pick goals that are important and meaningful. Guide your child to think about, “What motivates me? What would inspire me to give my best effort? What would make me feel good while I’m doing it? What achievement would make me feel proud?”

Map it. After your child picks a goal, help map the path from where he or she is now to where the child wants to be. Offer the following analogy: If we want to drive across the country from New York to California, we don’t just get in our car and start driving—we get a map, pick a route, and follow it until we get to California.

With your child, analyze different approaches and define clear steps to reach their goal. For instance, if the goal is to get a higher test grade in a tough subject, each quiz or project is a step on the path to the higher goal: earning an A.

Do it. Once you and your child have mapped a path to their goal, encourage him or her to take action, focus on the first step and give it his or her best effort. Remind your child that no goal is ever reached without focused action.

Own it. As your child makes progress toward their goal, help him or her to take responsibility for making it happen. Teach the mantra, “If it’s to be, it’s up to me!” Reflect with your child. Ask, “How are you doing? What’s working? What’s not working? What can you or your family change to get to this goal?” From there, analyze the map, and make changes to the plan if necessary.

Help your child keep a positive attitude and own mistakes as well as successes. Remind your child that if something comes along that holds him or her back temporarily, to look at the experience as feedback. Failures, or bumps in the road, can provide us with information we need to succeed. Reinforce the message that we can learn from our mistakes and move on with new, valuable knowledge.

Celebrate it. Acknowledgment and celebration are huge parts of achieving goals. Acknowledge every effort and celebrate your child’s mini-successes along the way to achieving a goal. This builds his or her confidence and motivation. Your child will feel good and understand that perseverance will result in another mini-success and finally goal achievement.

Try going through the goal-setting process as a family. Pick a family goal (perhaps a charitable activity) and work together to achieve it. After the family experience, have each family member pick a personal goal. Support and acknowledge one another as you move through the above steps.

Success is assured when students believe in themselves and in their ability to achieve. Parents are key to helping them believe and succeed.

This Report to Parents was written by Bobbi DePorter of Quantum Learning Network.
FREE Family Series Begins January 18

Around the World

Join the NHSO on a musical journey around the world and through music of various countries. The NHSO free Family Series introduces kids to the sounds and instruments of the orchestra. Family concerts can be appreciated by all but are designed to best appeal to kids ages 3-9.

CHINA
January 18 | 10am & 2pm | Davis Street School (New Haven)
January 19 | 2pm | Shelton Intermediate School
Kevin Chen, erhu | Stephanie Hug, violin | William Braun, piano

GHANA
February 1 | 10am & 2pm | Davis Street School (New Haven)
February 2 | 2pm | Shelton Intermediate School
John Wesley Dankwa, Ghanaian percussion | Marjorie Shansky, flute | Aya Kaminaguchi, percussion | William Braun, piano

PUERTO RICO
March 14 | 10am & 2pm | Davis Street School (New Haven)
March 15 | 2pm | Shelton Intermediate School
Lorena Garay, guitar & vocals | Kelli O’Connor, clarinet | Rich Clymer, trumpet | Scott Cranston, trombone
SHS DECA Proudly Presents

“DECA On Air”
Fashion and Talent Show!

Streaming LIVE!
A night of music, talent, and of course Fashion!!

THURSDAY, FEBRUARY 6TH
7:00 PM
SHS AUDITORIUM

Admission: $8/STUDENTS $10/NON-STUDENT
From our Parent Teacher Organization
BOOTH HILL SCHOOL PTO

AFTER SCHOOL PROGRAMS: Winter/Spring 2020

MONDAYS, WEDNESDAYS and/or Thursdays 3:50 - 4:50 PM

6 WEEKS: 2/24/2020 - 4/2/2020

**************************************************************************************************************

MONDAYS:

MAD SCIENCE: Super Powers of the Human Body! $110; Grades 1-4
Did you know that, if uncoiled, the DNA in all of your cells would stretch all the way to Pluto and back? Come join us, this winter, on a booming adventure inside the Human Body! We will explore things that are slimy, scabby, gross, and strong to discover what hidden super powers we actually have! Excavate a dissection of an owl pellet; examine realistic models of our tongue, digestive system, and blood to reveal the powerful strength of our organs. This class will make your heart beat and blow your mind! Every class, students will receive specially designed take home activities to help extend learning at home! (Class size Min 8/Max 20)

THE GIGGLING PIG $95; Grades K-4
Join The Giggling Pig for some new art creations! From painting on canvas, watercolors, and oil pastel, each week brings a new and exciting project. Just remember to dress for a mess each week as we explore a variety of mediums. (Class size Min 7/Max 20)

Field Hockey - NEW PROGRAM $ 95 Grades 2-4
During this clinic, players will learn a popular sport in a fun and enjoyable environment. Alongside individual development players will also learn teamwork and rules. Our staff will strive to provide the best experience for each player, while teaching the fundamentals of the game. Some of the fundamentals players will learn at the clinics will include - Shooting the ball/puck, Stick handling and finding the dominant hand i.e. (left hand shot or right), Foot work Offensive skill and defensive skill.

AIRPLANE CAPTAINS - NEW PROGRAM $ 98 Grades K-4
Roger that—Captain, you’re in charge! As a commander in this exclusive flying club, you’ll learn important STEM concepts in order to build your own new aircraft models like the Batman helicopter, the long-flying Airshow and more! Then you’ll take them for a spin and watch them soar through the clouds. This class is the perfect combination of science and fun! It’s all up to you, so buckle up and take the controls in this fantastic, flying program. Build it. Fly it. Keep it.
(Class size Min 8/Max 16)
**WEDNESDAYS:**

**CODE NINJAS-Learn to create with Roblox $115: Grades 2-4**
Anyone can build a game on Roblox. It doesn’t matter if you’re new to coding or you’ve never designed your own virtual world. With a little imagination and the right tools, you’re already well on your way to taking the first leap into game development. Our 6 week course will walk the kids thru the studio and design elements of Roblox where they will learn to build instead of just playing!
(Class size Min 8/Max 20)

**CROSS FIT $95: Grades K-4**
This class will provide children with an outlet to be physically active, but also instilling healthy habits and knowledge at an early age. It is a jump start to understanding what it means to have health and wellness. The purpose of this class is to target the entire mind and body of children, pushing them to challenge themselves to discover more about themselves while also having fun.
(Class size Min 5)

**THURSDAYS:**

**ZUMBA KIDS $85: Grades K-4**
Perfect for kids who love to dance, this Zumba Kids class features kid-friendly routines that will help your child develop a healthy lifestyle by making fitness fun! (Class size Min 5)

**MAGIC NEW PROGRAM $ 98 Grades K-4**
Abracadabra! Calling all budding magicians! Learn to perform astounding tricks this winter, like the Magic Top, Anti-Gravity Levitating Glass, and the captivating Stiff Rope. Wow your friends with your mastery of mind-reading, dazzling illusions and powerful predictions. At the end of the session, you’ll get to share your new skills with friends and family in a real magic show...and keep all the tricks! Class is designed to enhance communication and performance skills in a supportive, creative atmosphere.
Learn it. Perform it. Keep it. Discover the talent you have up your sleeve.
(Class size Min 8/Max 16)

Registration is due on or before WEDNESDAY February 19th and will be done on a first come, first serve basis.

Visit booth-hill-school-pto.square.site to register. *Parents should provide a walker note and snack.*

*Parents should provide a walker note and snack.*

********Dismissal is promptly at 4:50PM in the front lobby. The PTO reserves the right to dismiss any child from the program without refund for late pickups. Please make arrangements ahead of time to have your child picked up each week at 4:50PM.********

Please contact Megan Sanches at megan.sanches@comcast.net with any questions.
Booth Hill School – 2nd annual

Sweetheart DANCE

Friday, February 7th from 6:30-8:30 pm
(in the Booth Hill School gymnasium)
Snow date: Thursday, 2/13

Fathers and daughters are invited to a night of sweet treats, dancing, photos, and raffles! Any adult male can be invited if Dad is not able to attend.

$20 per couple
$5 each additional daughter

*Raffle Tickets will be sold at the event*

Sign up to volunteer or donate candy/baked items
https://www.boothhillschoolpto.org/signupgenius-form.html

RSVP by Wednesday, February 5.
NOTE: we are only accepting online RSVPs and payments at
https://booth-hill-school-pto.square.site

Contact Lynn Hicks at lriege2070@yahoo.com
Or Sandra Peck at peckingpost@gmail.com with any questions.
Sweetheart Dance Raffle (as of 1/26/2020)

**Tickets will be sold at the event**
$5.00 for 3 tickets
$10.00 for 10 tickets
$20.00 for 25 tickets

Cash/Checks made payable to BHS PTO

Raffle drawing will be at 8:15 pm.
Must be present to claim your prize.

1. UConn Huskies Women’s Basketball at the XL Center – 4 tickets!!!
3. Thrive – a Free Birthday Party!! $325 value
4. SeaQuest Interactive Aquarium/Trumbull – Annual family membership (2 adults & 2 children)
5. Foxwoods – 2 Tickets to Finding Neverland on Wednesday, February 26th in the Fox Theater! $110 value
6. Fire Engine Pizza Company – $100 gift card
7. Target – Fujifilm Instax Mini 9” Camera (in Smokey White) - $70 value
8. Luanne Photography – Free mini photo session - $240 value
9. Food Jules Cooking School - $50 gift card towards a cooking class!
10. Downtown Cabaret Theatre – 2 free tickets to a Main Stage Event
11. Reverie Brewing Company – Raffle basket (A growler refill, 2 free flights, and a t-shirt)
12. Next Dimension Gymnastics/Trumbull - $100 off for a birthday party!
13. Lake Compounce – 2 single day admission tickets
14. IL Palio Restaurant - $50 gift card
15. Spotted Horse Tavern- $50 gift card
16. Wellington’s Restaurant - $50 gift card
17. Blue Lotus – (2) $10 Manicure gift cards
18. Sports Center – Free ice-skating outing for you and 7 friends! $180 value
19. LOVESAC – Fotsacs blanket - $150 value
20. Adventure Park at the Discovery Museum – 2 tickets to the park!
21. Starbucks – Gift basket (Ceramic 12 oz tumbler, Italian Roast coffee, & treats)
22. The Cookie Workshop - $25 off a party package
23. Arooga’s Sports Bar & Taco Co. – A $30 gift certificate to each restaurant!
24. Trader Joe’s – Gift basket
25. Quassy – After 5 pm passes for two people & 10 tickets to the “Quassy After Dark Beach Party” on July 31st!!
26. Beth Jones Pet Care – 3 half hour dog walks
27. Hawley Lane Shoes - $25 gift cards for 6 winners!
28. Orangetheory Fitness– 3 free classes and a free workout towel! Value $99
29. Blue Spruce Farm – 45-minute trail horse ride
30. Big Y – A 36 inch Giant Cupcake Plush, Purple/Pink - $40 value
31. Stop & Shop - Jumbo 28 inch Unicorn Plush & a $10 Gift Certificate to Royal Bakery! - $40 value
32. New Day Hair Salon – Free haircut & blow dry - $45 value
33. Doggie Styles - $25 gift card
34. Wiffle Ball, Inc. – Wiffle ball/bat sets (Win one for your whole Booth Hill Class!)
35. Bow Tie Cinema – 4 movie passes!
36. Giggling Pig – $18 gift card for a walk in craft or beginner art class. Small art picture included.
37. The Toy Tree in Newtown - $25 gift card
38. Pancheros Mexican Grill – 4 free burrito coupons & a $20 gift card to Fatty Patty!
40. Sports Center – Free mini golf outing for you and 7 friends! $100 value
Dear BHS Students –

Valentine’s Day is Thursday, February 14th. This is a great day to show the people around us: parents, siblings, friends, neighbors, etc., that we care about them. There are some people that may not have family close by and not able to visit often so we would like to share our love by writing special notes to these people who live in local Shelton senior nursing homes. Please cut out the valentine below, decorate it by writing a short note to let the person know you are thinking of them and coloring it. Write only your FIRST name (no last names). Send it back to school by Friday, February 7th. Just write “PTO Community Outreach” on the back (do not fold or place in envelopes).

Thank you – BHS PTO Community Outreach
Dana Wirth & Kerry Turner
Junior Achievement programs bring volunteers into the classroom to lead students in engaging hands on activities to help them explore the concepts of financial literacy, business and community as it relates to them and their families, entrepreneurship and work readiness. JA provides all of the necessary materials for the lessons and activities along with a detailed lesson plan book to follow. JA program materials are age appropriate, engaging and complement school curriculum making the activities fun for the students and easy for the volunteer to deliver. This is a great opportunity for both moms and dads!

What is the commitment?
- Come to JA in a Day – **Thursday March 26th 2020!**
- Arrive at the school by 9:15am on March 26th and teach the 5 JA lessons in succession, volunteers usually finish their JA program by or before 2pm depending on grade level
- New volunteers attend a 30 minute JA Volunteer Orientation
- JA provides all materials needed with a very detailed lesson plan book to follow
- Teachers remain in the classroom to assist
- You provide your life experience, enthusiasm, and time!

**YES! SIGN ME UP! I WANT TO BECOME A JUNIOR ACHIEVEMENT VOLUNTEER!**

Please use this link to sign up to volunteer by March 1st: https://www.boothhillschoolpto.org/signupgenius-form.html

Questions – contact Meg Melagrano

JA District Manager, at 203-382-0180 ext. 18, e-mail to mmelagrano@jagfc.org

Or, BHS PTO JA in a Day Coordinator, Mirna Dancy, mirna.dancy@gmail.com

**Sign Up – Your kids will love it!**