From the Principal....

March 2019

Dear Parents and Guardians,

This past month Booth Hill School received great information. For the third year in a row, the State Department of Education cited BHS as a School of Distinction. This award is reserved for the top 10% of schools in the State of Connecticut. This year our school’s score was a 91.1 out of 100. We achieved recognition in both performance and growth from one year to the next. Page six lists more information on these scores.

Thank you for all you do to support our school and your children. It is with your partnership and your child’s hard work that BHS was awarded this distinction.

Sincerely,

James Zavodjancik, Principal

---

Drop-off and Pick-up

Students are expected to be in class at 9:00 AM when the day commences. Late passes will be issued at the back entrance if a student arrives beyond this time.

When dropping off, it is okay to let your child off (weather permitting), two/three cars at a time, prior to arriving to the side entrance.

Thanks to everyone who gets to school on time each day. We appreciate your efforts in supporting our learning environment.

Lunch Payments

If you send in cash for lunch payment, please make sure it is in an envelope with the student’s name on the front. This will allow us to make sure it is input in the correct account.
Important Dates (Continued)

Half Day Schedules for the following dates:
- March 8, 2019
- March 15, 2019
- March 22, 2019
- March 29, 2019

School dismisses at 1:50 PM on each of the days listed above.

Report cards will be sent home on March 15, 2019 with your child.

After School Program

The after school program will begin again. The dates for the program are:
- March 4, 6, 7
- March 11, 13, 14
- March 18, 20, 21
- March 25, 27, 28

The program ends promptly at 4:50. It is our expectation that your child will have transportation home at that time.

Student Council

Student council will meet on:
- March 8 at 8:00
- March 22 at 8:00

The scholastic Book Fair will begin on March 25. The book fair schedule is attached.

School Store

March 5 (8:45) for Kindergarten
March 12 (8:45) for Grades 1 and 3
March 19 (8:45) for Grades 2 and 4
March 26 (8:45) for Grade K

JA In a Day – March 28, 2019

One School One Book

Once again this year we will participate in One School One Book. Our kickoff assembly is on March 22, 2019. Be on the look-out for which book we will be reading as a community this year.

Innovative Educator of the Month

Congratulations to Mrs. Atkinson who was recently awarded the Innovative Educator of the Month at February’s Board of Education Meeting. She was awarded this title for her work with Social Emotional Learning, specifically integrating mindfulness in the classroom.

Above – BHS Kindergarten Classes Perfecting their Tree Pose
Making Inferences
To infer means that you figure out what the author doesn’t tell you using story information and what you already know.

We make inferences by:
- Thinking about how characters feel
- Thinking about why characters do or say something.
- Thinking about what the author reveals in the story.
- Thinking about how conflicts are handled in the story and how I handle problems.
- Thinking about what may happen based upon what I know.

You can use any of these bulleted points to ask children about what they are reading and learning.

Good Character Matters – The PBIS team

Mother Nature may not have been very kind (or at least consistent) during the short month of February, but our students certainly made up for it with the many acts of kindness that were witnessed and recognized throughout our building. To help us celebrate Valentine’s Day, the core value word “Compassion” had the spotlight this month. Teachers honored this important and beautiful character trait with Spirit Sticks for the following students who went above and beyond with words and deeds that came straight from the heart:

Kindergarten- Maika Alonso, Julyan Quito, Elijah Kapp, Natalia Collazo, Eloise Litwinowich, Stella Cavalieri, Mia Skojec, Ana Dancy, Ryan Twarog

First Grade- Sophia Fernandes, Liam Suchocki, Scott Csizmadia, Molly McCullagh, Autumn Williams, Addison Vasser, Natalie Goss, Emma M., Paniyotya A., Colin Hicks, Jessamy Galvis

Second Grade- Antonio Aleman, Sofia Strazza, Mina White, Chase Potts, Sadie Rivera, Samantha Miressi, Olivia Klauser, Albert Carey, Dylan Coughlin, Jack Long, Anthony Przyblko-Cadena

Third Grade- Autumn Loehn, Dean Bohrer, Laylah Carino, Joseph Rodrigues, Siena Rosa, Dominic Sanches, Juliette Martinez, Angelina Matei, Jonny Rodrigues, Anastasia Bazile, Leah Cruz

Fourth Grade- Sammi Denihan, Austin Fernandes, Will Zaccagnino, Anilyn Aleman, Julian Martinez, Kathryn Recker, Taylor Arnette, Darrin Cooper

Our core value for the month of March is Teamwork. We will be discussing how important it is to work together to achieve our goals as we put this winter behind us and enter into a long-awaited spring! Until next month...
Evacuation Drill

March’s Emergency Drill will be a fire evacuation.

We welcome...

Mr. Peter Hudson who will begin his student teaching in grade four with Mrs. Keyes in March.

Be on the lookout...

for conference registration codes which will be emailed to you by your classroom teacher on March 1. Conferences will be fifteen minutes in duration. Please make sure you log on to your child’s classroom teacher website that is sent to you and register if you’d like to meet in March.

Congratulations to...

Anilyn Aleman and Sophia Turosik on earning the Connecticut Association of School’s Elementary Arts Award for the 2018-2019 school year.

Mid-year assessment

Please be advised that our mid-year school assessments in literacy and numeracy are completed. Please contact your child’s teacher for more information as necessary.

Booth Hill School Takes a Belly Breath
Written By: Mrs. Atkinson

With all the demands of the 21st Century, is it any wonder that our students are feeling a bit overwhelmed? Noticing this, I have spent the past two years learning about various techniques to help my students cope with the stresses of life, regulate their feelings, and get their bodies and minds in a place where they can learn at their best. Sometimes these techniques come in the form of Mindfulness Yoga moves such as Tree Pose or sometimes it comes in the form of sensory techniques such as calming music or a soft puppet. Whether it is resetting our anxious bodies with a belly breath or encouraging ourselves with growth mindset mantras, over the past two years, the kids in my classes have been working hard to build up their resiliency towards the challenges of being a student.

This year, however, my amazing Booth Hill colleagues have embraced my vision to build our students’ social-emotional learning (SEL) as well. After a staff meeting in January, where I presented the staff with a toolbox of strategies to help improve our students’ SEL, there have been many SEL sightings throughout the school! Head over to the library with Mrs. Clark and you will hear the calming music in the background that beckons the students to be in the right mindset to learn and read. Or, during a transition break, Mr. Messina’s class joined me in an impromptu Yoga class where they practiced focusing long enough, without giggling, to stay on one leg in both the King Dancer and Tree Poses. A day doesn’t go by when I don’t hear Ms. Testani next door using Go Noodle activities to help build her students up as well as calm them down, and all grades regularly allow for “brain breaks” to help students refocus their minds and get them ready to learn.

Booth Hill is not only teaching our students to “take a belly breath,” but teachers are also taking that breath with them. Miss Nappi is leading the charge with some self-care opportunities for teachers as well and we are only at the beginning of this exciting quest to improve our students’ and our own lives! As teachers grow more confident in their regular use of various SEL techniques, the hope is that you at home will also see a change in your child’s ability to cope. We further hope to see these same kids transferring these calm-down strategies to their lives outside of school as well. Additional tips for parents will be forthcoming in the months ahead, so keep an eye out for more information on ways you can help your child outside of school. As our mission states, we already work very hard at “…providing a safe, supportive learning environment with high academic standards for all students…”, but now we are increasing how we build them up socially and emotionally as well. In doing so, it is our hope to create a life-long learner who can appropriately handle the challenges of the 21st Century and beyond.
Parent Teacher Organization – PTO

This month the PTO generously donated over five thousand dollars to the Booth Hill Library Media Center. The money will fund the following purchases:

- Library Books
- iPad Stands
- Book Binding Materials
- Ozbot classroom set

We are looking forward to updating our library book collection with accessible and sought after texts.

Booth Hill School’s Mission

It is the mission of Booth Hill School to provide a safe and supportive learning environment with high academic standards for all students. In partnership, with staff, parents, and community, we are committed to educating each child academically, socially, and culturally.

Do you know a business or organization that will partner with us to support our District Vocabulary Project Word of the Week? The commitment includes hanging the word in their business each week when sent to them. If you know someone or would like to participate yourself, please email me at JZavodjancik@sheltonpublicschools.org

Remember to follow us on

TWITTER @ BoothHillSchool
For the latest and most up-to-date happenings and information!

Our Past Words of the Week for December

- **Emotions** – A natural instinctive state of mind deriving from one’s circumstances, mood, or relationships with others.
- **Phenomena** – Something that is impressive or extraordinary; a remarkable or exceptional person, prodigy, or wonder.
- **Humility** – The quality or condition of being humble; modest opinion or estimate of one’s importance, rank, etc.
- **Complacent** – Showing smug or uncritical satisfaction with oneself or one’s achievements.
- **Intriguing** – Engaging one’s curiosity or interest; fascinating
Booth Hill School
School Of Distinction 2017-2018

Booth Hill Faculty and Staff are pleased to announce that for the third year in a row we have been distinguished as a **CT School of Distinction**. This award is granted to schools in the top 10% of performance and growth. This year, our school was awarded distinction in **Highest Performance, Highest Growth English Language Arts, and Highest Growth in Math**.

All schools are rated in specific categories for the evaluation. Ultimately, we are scored out of 100 percentage points. This year, BHS earned 91.1 percentage points. In addition, schools ratings are from category one to five. **BHS is rated as a Category 1 school**.

We could not have earned this title without your parental support. Thank you for your commitment to BHS. Moreover, thank you for helping your children grow academically and socially as they progress through each year. We could not have done it without you!

<table>
<thead>
<tr>
<th>Indicator</th>
<th>2016-2017</th>
<th>2017-2018</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts Performance – All Students</td>
<td>81.1</td>
<td>82.6</td>
<td>↑</td>
</tr>
<tr>
<td>English Language Arts Performance – High Needs Students</td>
<td>78.1</td>
<td>76.7</td>
<td>↓</td>
</tr>
<tr>
<td>Math Performance – All Students</td>
<td>77.4</td>
<td>77.4</td>
<td>=</td>
</tr>
<tr>
<td>Math Performance – High Needs Students</td>
<td>71.5</td>
<td>69.4</td>
<td>↓</td>
</tr>
<tr>
<td>English Language Arts Growth</td>
<td>75</td>
<td>79.5</td>
<td>↑</td>
</tr>
<tr>
<td>Math Growth</td>
<td>90.3</td>
<td>84.2</td>
<td>↓</td>
</tr>
<tr>
<td>Chronic Absenteeism – All Students</td>
<td>2.9</td>
<td>1.9</td>
<td>↑</td>
</tr>
<tr>
<td>Chronic Absenteeism – High Needs Students</td>
<td>4.5</td>
<td>3.0</td>
<td>↑</td>
</tr>
<tr>
<td>Physical Fitness Rate</td>
<td>68.8</td>
<td>61.4</td>
<td>↓</td>
</tr>
<tr>
<td><strong>Total Score</strong></td>
<td><strong>92.5</strong></td>
<td><strong>91.1</strong></td>
<td></td>
</tr>
</tbody>
</table>

High Needs Subgroup consists of students who have disabilities, English language learners, or qualify for free/reduced lunch

Although some of our indicators have slightly declined, we are pleased with the performance of the school and its students. With that said – we continue to try to improve on all indicators, including those that are not covered above, to make sure each child has a great experience at BHS and is prepared for the next steps in learning.
**Rewards Program**

Please consider joining our Rewards Programs through Stop and Shop and Big Y Supermarkets. Moreover, invite family and friends of Booth Hill to do the same.

*Stop and Shop –*
Visit [www.stopandshop.com](http://www.stopandshop.com) and select SIGN IN at the top right to log into your rewards account. Once logged in, select MY ACCOUNT, MANAGE MY ACCOUNT, then REWARDS AND SAVINGS.

*Big Y –*
[www.bigy.com/rs/educationexpress](http://www.bigy.com/rs/educationexpress)
Please go to the above link and log-in and register your card number.

At each organization, when your card is scanned, a percentage will be sent back to Booth Hill School. We hope you will consider joining the rewards program.

**Food Services**

Do you know you can apply for free or reduced lunch for your children? Applications are available on [www.sheltonpublicschools.org](http://www.sheltonpublicschools.org). Please follow the links – District Information> School Lunch Program >Family application. All questions regarding the program can be directed to 203-924-1023, ext. 309

**Student Lunch Accounts**

Please log-in to Infinite Campus to find out your child’s lunch account balance. Money can be submitted through Infinite Campus. You can also continue to send it in with your child. Please make sure it is in a sealed and labeled envelope. Checks can be made out to Shelton Lunch Program.

**Attendance Protocol**

All late arrivals (after 9:00AM) and early departures (before 3:45) are considered unexcused. A doctor’s note can excuse a late arrival and/or early departure. It will still be marked in attendance as an excused tardy or early dismissal.

An absence is considered excused when a doctor’s note is received by the school within ten days of the child’s absence.

A student is considered truant when he/she has accumulated four unexcused absences in a month or ten in a year.

A student is considered chronically absent when they have missed ten percent of their enrolled school days.

All absences should be called in by the parent/guardian each day that a child will not be in school. Our phone number is 203-929-5625. Calling in the absences does not mean that it will automatically become an excused absence.

Each trimester the school awards Perfect Attendance Distinction to students who have no absences, late arrivals, or early dismissals. Students must be in school each day, be on time, and never leave early. There can be no excused and/or unexcused codes on the child’s record.
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>After School Program 3:50-4:50</td>
<td>School Store 8:45-9:05 (K)</td>
<td>After School Program 3:50-4:50</td>
<td>After School Program 3:50-4:50</td>
<td>Read across Am. Wk /Dr. Seuss Day Daisy/Brownie Mtg. @3:45-5:15 Boys Basketball 5:30-8:30</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Boys Basketball 5:30-8:30</td>
<td>K-Orientation @6:00 CCD @3:45-5:00</td>
<td>PTO Mtg. @7:00 Boys Basketball 5:30-8:30</td>
<td>Boys Basketball 5:30-8:30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Girl Scouts 3:45-5:10</td>
<td>K-Orientation @6:00 (Snow Day) CCD @3:45-5:00</td>
<td>School Store 8:45-9:05 (2/4)</td>
<td>Boys Basketball 5:30-8:30</td>
<td>Boys Basketball 5:30-8:30</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CCD 3:45-5:00</td>
<td>After School Program 3:50-4:50</td>
<td>After School Program 3:50-4:50</td>
<td>Early Dismissal Student Council @8:00 One School/One Book Assembly @1:05</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td></td>
<td>School Store 8:45-9:05</td>
<td>School Store 8:45-9:05 (2/4)</td>
<td>Parent Conferences (K-4) 6-8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Boys Basketball 5:30-8:30</td>
<td>Boys Basketball 5:30-8:30</td>
<td>Boys Basketball 5:30-8:30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>School Store 8:45-9:05 (K)</td>
<td>Scholastic Book Fair Week</td>
<td>JA in a Day</td>
<td>Early Dismissal</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Scholastic Book Fair Week</td>
<td>After School Program 3:50-4:50</td>
<td>After School Program 3:50-4:50</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(SNOW DATE) CCD @3:45-5:00</td>
<td>BOE Mtg. @7:00</td>
<td>Parent Conferences (K-4) 6-8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Board of Education complies with all applicable federal, state and local laws prohibiting the exclusion of any person from any of its educational programs or activities because of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability, past or present history of mental disorder, physical disability, genetic information, or any other basis prohibited by Connecticut state and/or general nondiscrimination laws.
“Every child is a different kind of flower and all together make this world a beautiful garden.”

Author Unknown

March kicks off with Read Across America (RAA). In the week leading up to RAA, we have many fun literacy activities planned (see attached).

Tying in our character trait of the month, teamwork, we will also be working on a ten foot collaborative mural outside the LLC. Every student will paint their own flower as part of our garden mural. We will then join ten other Connecticut elementary schools to create a Traveling Mural. Each mural will be sliced into one foot panels to be sent to the other nine schools. We will assemble the panels we receive into a new mural. We will also communicate and share with the schools to learn more about them.

In addition to this school-wide project, here’s how we continue to collaborate, create, communicate and think critically at each grade level:

**Kindergarten** and **Grade 1** are working in small groups on coding and building stations. Ask your child which is their favorite.

**Grade 2** teams are building their Ozobot-powered land vehicle to help *Brave Irene* deliver the duchess’s ball gown to the palace.

**Grade 3** teams are building their Ozobot-powered snow plows to clear the neighborhood after the *Blizzard!*

**Grade 4** partners are coding a variety of different snowflake catching games in Scratch.

Questions? Comments? Contact Mrs. Clark, Library Media Specialist, arclark@sheltonpublicschools.org

BHS Library Learning Commons
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Harvest of the Month</strong>&lt;br&gt;Whitsons proudly supports clean, sustainable agriculture! We also focus on using ingredients that are locally sourced, all-natural, organic and non-GMO whenever possible.</td>
<td><strong>March 2019</strong>&lt;br&gt;Weekly Alternate: Turkey and Cheese Sandwich on a Bun</td>
<td>Cheese Pizza 🍕&lt;br&gt;Or Pepperoni Pizza 🍕 Garden Salad Fresh Broccoli Mixed Berry Cup Fresh Orange</td>
<td><strong>Weekly Alternate:</strong> Ham and Cheese Sandwich on Whole Wheat Bread</td>
<td>Cheese Pizza 🍕&lt;br&gt;Or Pepperoni Pizza 🍕 Garden Salad Fresh Broccoli Mixed Berry Cup Fresh Orange</td>
</tr>
<tr>
<td><strong>4</strong> Crispy Popcorn Chicken&lt;br&gt;Whole Wheat Dinner Roll&lt;br&gt;Fluffy Hashed Potatoes&lt;br&gt;Celery&lt;br&gt;Diced Pear Cup&lt;br&gt;Apple&lt;br&gt;Or&lt;br&gt;Yogurt Parfait&lt;br&gt;Lowfat vanilla yogurt layered with fruit and graham crackers</td>
<td><strong>5</strong> Cheeseburger&lt;br&gt;Sweet Potato Fries&lt;br&gt;Fresh Baby Carrots&lt;br&gt;Fresh Pear&lt;br&gt;Strawberry Cup&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>6</strong> Meatball Hero 🍔&lt;br&gt;Red Pepper Strips&lt;br&gt;Cucumber Coins&lt;br&gt;Applesauce&lt;br&gt;Fresh Orange</td>
<td><strong>7</strong> Beef Hot Dog on Bun&lt;br&gt;Hash Brown Potatoes&lt;br&gt;Baked Beans&lt;br&gt;Sliced Peaches&lt;br&gt;Fresh Banana&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>8</strong> Cheese Pizza 🍕&lt;br&gt;Or Pepperoni Pizza 🍕 Garden Salad Fresh Broccoli Mixed Berry Cup Fresh Orange</td>
</tr>
<tr>
<td><strong>9</strong> Baked Chicken Tenders&lt;br&gt;Whole Wheat Dinner Roll&lt;br&gt;Stuffed Bell Peppers&lt;br&gt;Celery&lt;br&gt;Diced Pear Cup&lt;br&gt;Apple&lt;br&gt;Or&lt;br&gt;Yogurt Parfait&lt;br&gt;Lowfat vanilla yogurt layered with fruit and graham crackers</td>
<td><strong>10</strong> Cheese Ravioli with Tomato Sauce 🍝&lt;br&gt;Garlic Bread&lt;br&gt;Red Pepper Strips&lt;br&gt;Fresh Baby Carrots&lt;br&gt;Strawberry Cup&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>11</strong> Fluffy Whole Grain Pancakes 🍌&lt;br&gt;Syrup&lt;br&gt;Crispy Sausage Links&lt;br&gt;Hash Brown Potatoes&lt;br&gt;Fresh Baby Carrots&lt;br&gt;Cucumber Coins&lt;br&gt;Applesauce&lt;br&gt;Fresh Orange</td>
<td><strong>12</strong> Nachos Grande 🍗&lt;br&gt;Salsa&lt;br&gt;Black Beans&lt;br&gt;Sliced Peaches&lt;br&gt;Fresh Banana&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>13</strong> Cheese Pizza 🍕&lt;br&gt;Or Pepperoni Pizza 🍕 Garden Salad Fresh Broccoli Mixed Berry Cup Fresh Orange</td>
</tr>
<tr>
<td><strong>14</strong> Homemade Mac &amp; Cheese 🍩&lt;br&gt;Sweet Corn&lt;br&gt;Celery&lt;br&gt;Diced Pear Cup&lt;br&gt;Apple&lt;br&gt;Or&lt;br&gt;Yogurt Parfait&lt;br&gt;Lowfat vanilla yogurt layered with fruit and graham crackers</td>
<td><strong>15</strong> Crispy Chicken Sandwich&lt;br&gt;Steamer Carrots&lt;br&gt;Cucumber Coins&lt;br&gt;Applesauce&lt;br&gt;Fresh Orange</td>
<td><strong>16</strong> Mozzarella Sticks 🍔&lt;br&gt;Spaghetti Sauce 🍝&lt;br&gt;Whole Wheat Dinner Roll&lt;br&gt;Red Pepper Strips&lt;br&gt;Celery Sticks&lt;br&gt;Applesauce&lt;br&gt;Fresh Orange</td>
<td><strong>17</strong> Whole Grain French Toast 🍞&lt;br&gt;Syrup&lt;br&gt;Hash Brown Potatoes&lt;br&gt;Crispy Sausage Links&lt;br&gt;Chickpea Salad&lt;br&gt;Fresh Banana&lt;br&gt;Sliced Peaches&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>18</strong> Cheese Pizza 🍕&lt;br&gt;Or Pepperoni Pizza 🍕 Garden Salad Fresh Broccoli Mixed Berry Cup Fresh Orange</td>
</tr>
<tr>
<td><strong>19</strong> Fluffy Whole Grain Waffles 🍌&lt;br&gt;With Feta&lt;br&gt;Crabmeat&lt;br&gt;Hash Brown Potatoes&lt;br&gt;Celery&lt;br&gt;Diced Pear Cup&lt;br&gt;Apple&lt;br&gt;Or&lt;br&gt;Yogurt Parfait&lt;br&gt;Lowfat vanilla yogurt layered with fruit and graham crackers</td>
<td><strong>20</strong> Grilled Cheese Sandwich&lt;br&gt;Golden toasted bread with melted gooey cheese pressed and prepared in-house 🍪 With Tomato Soup&lt;br&gt;Steamer Carrots&lt;br&gt;Fresh Pear&lt;br&gt;Strawberry Cup&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>21</strong> Pasta &amp; Meat Sauce 🍛&lt;br&gt;Garlic Bread&lt;br&gt;Caesar Salad&lt;br&gt;Cucumber Coins&lt;br&gt;Applesauce&lt;br&gt;Fresh Orange</td>
<td><strong>22</strong> Chicken Corn Dog&lt;br&gt;Baked Beans&lt;br&gt;Garden Salad&lt;br&gt;Sliced Peaches&lt;br&gt;Fresh Banana&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>23</strong> Cheese Pizza 🍕&lt;br&gt;Or Pepperoni Pizza 🍕 Garden Salad Fresh Broccoli Mixed Berry Cup Fresh Orange</td>
</tr>
<tr>
<td><strong>24</strong> Chicken Caesar Wrap&lt;br&gt;(crispy chicken, romaine, Parmesan cheese, with low-fat Caesar dressing in a whole grain tortilla wrap)</td>
<td><strong>25</strong> Grilled Cheese Sandwich&lt;br&gt;Golden toasted bread with melted gooey cheese pressed and prepared in-house 🍪 With Tomato Soup&lt;br&gt;Steamer Carrots&lt;br&gt;Fresh Pear&lt;br&gt;Strawberry Cup&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>26</strong> Grilled Cheese Sandwich&lt;br&gt;Golden toasted bread with melted gooey cheese pressed and prepared in-house 🍪 With Tomato Soup&lt;br&gt;Steamer Carrots&lt;br&gt;Fresh Pear&lt;br&gt;Strawberry Cup&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>27</strong> Grilled Cheese Sandwich&lt;br&gt;Golden toasted bread with melted gooey cheese pressed and prepared in-house 🍪 With Tomato Soup&lt;br&gt;Steamer Carrots&lt;br&gt;Fresh Pear&lt;br&gt;Strawberry Cup&lt;br&gt;100% Juice Fruit Punch</td>
<td><strong>28</strong> Cheese Pizza 🍕&lt;br&gt;Or Pepperoni Pizza 🍕 Garden Salad Fresh Broccoli Mixed Berry Cup Fresh Orange</td>
</tr>
</tbody>
</table>

Join us in celebrating National Nutrition Month throughout March, as we focus on the importance of making informed food choices, developing sound eating, and physical activity habits.

---

**Lunch Prices**
- Full Price Lunch $2.75
- Reduced Lunch $1.43

All lunches come with fruit, vegetable and milk selection. A variety of seasonal fresh fruits and vegetables available daily. Milk variety includes skim, 1% white, milk, and fat-free chocolate (because free milk is available to those with allergies). Questions, comments?

Contact Jennifer Synowczyk 📞 269-524-1055

**Alternates Available Daily**
- **Grilled Cheese Sandwich**
- **Chicken Nuggets**
- **Whole grain breaded chicken nuggets with whole grain dinner roll**

(Chicken Nuggets Not available on Fridays)

**Bagel Lunch**
- Whole wheat bagel with cream cheese stick
- Garden Salad (Romaine, tomato, cucumber, carrots, shredded cheddar, and w/ whole grain roll) with lowfat dressing

**Assorted Condiments Available**

---

*Including rice or other cooked grain, poultry, seafood, meat or eggs may increase the risk of food borne illnesses, especially if you have certain medical conditions. Menu is subject to change, notice posted when available. This institution is an equal opportunity provider.*
## Booth Hill School
### Spring Book Fair Schedule
#### March 25-29, 2019

<table>
<thead>
<tr>
<th>Monday 3/25/19 Browse Day</th>
<th>Tuesday 3/26/19 Buy Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veilleux</td>
<td>Veilleux</td>
</tr>
<tr>
<td>9:40 – 10:00</td>
<td>9:40 – 10:00</td>
</tr>
<tr>
<td>Lussier</td>
<td>Lussier</td>
</tr>
<tr>
<td>10:05 – 10:25</td>
<td>10:05 – 10:25</td>
</tr>
<tr>
<td>Priddle</td>
<td>Priddle</td>
</tr>
<tr>
<td>10:30 – 10:50</td>
<td>10:30 – 10:50</td>
</tr>
<tr>
<td>Scott</td>
<td>Scott</td>
</tr>
<tr>
<td>10:55 – 11:15</td>
<td>10:55 – 11:15</td>
</tr>
<tr>
<td>Grabarz</td>
<td>Grabarz</td>
</tr>
<tr>
<td>11:20 – 11:40</td>
<td>11:20 – 11:40</td>
</tr>
<tr>
<td>11:45 – 12:05</td>
<td>11:45 – 12:05</td>
</tr>
<tr>
<td>12:10 – 12:30</td>
<td>12:10 – 12:30</td>
</tr>
<tr>
<td>12:35 – 1:15</td>
<td>12:35 – 1:15</td>
</tr>
<tr>
<td>LUNCH</td>
<td>LUNCH</td>
</tr>
<tr>
<td>1:15 – 1:30</td>
<td>1:15 – 1:30</td>
</tr>
<tr>
<td>Page</td>
<td>Page</td>
</tr>
<tr>
<td>1:30 – 1:50</td>
<td>1:30 – 1:50</td>
</tr>
<tr>
<td>Keyes</td>
<td>Keyes</td>
</tr>
<tr>
<td>1:55 – 2:15</td>
<td>1:55 – 2:15</td>
</tr>
<tr>
<td>Messina</td>
<td>Messina</td>
</tr>
<tr>
<td>2:20 – 2:40</td>
<td>2:20 – 2:40</td>
</tr>
<tr>
<td>Cotter</td>
<td>Cotter</td>
</tr>
<tr>
<td>2:50 – 3:10</td>
<td>2:50 – 3:10</td>
</tr>
<tr>
<td>Meehan</td>
<td>Meehan</td>
</tr>
<tr>
<td>3:10 – 3:30</td>
<td>3:10 – 3:30</td>
</tr>
<tr>
<td>Miller</td>
<td>Miller</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Wednesday 3/27/19 Browse Day</th>
<th>Friday 3/29/19 Buy Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:40 – 10:00</td>
<td>9:40 – 10:00</td>
</tr>
<tr>
<td>Atkinson</td>
<td>Atkinson</td>
</tr>
<tr>
<td>10:05 – 10:25</td>
<td>10:05 – 10:25</td>
</tr>
<tr>
<td>Clement</td>
<td>Clement</td>
</tr>
<tr>
<td>10:30 – 10:50</td>
<td>10:30 – 10:50</td>
</tr>
<tr>
<td>Testani</td>
<td>Testani</td>
</tr>
<tr>
<td>10:55 – 11:15</td>
<td>10:55 – 11:15</td>
</tr>
<tr>
<td>Gaynor</td>
<td>Gaynor</td>
</tr>
<tr>
<td>11:20 – 11:40</td>
<td>11:20 – 11:40</td>
</tr>
<tr>
<td>Flores</td>
<td>Flores</td>
</tr>
<tr>
<td>12:20 – 12:40</td>
<td>12:20 – 12:40</td>
</tr>
<tr>
<td>12:45 – 2:20</td>
<td>12:45 – 2:20</td>
</tr>
<tr>
<td>2:25 – 2:45</td>
<td>2:25 – 2:45</td>
</tr>
<tr>
<td>2:50 – 3:10</td>
<td>2:50 – 3:10</td>
</tr>
</tbody>
</table>

- Thursday, 3/28/19 is JA in a day. The book fair will be closed but open in the evening during parent/teacher conferences.
Grab Your Hat and Read With The Cat!!

BHS Is Celebrating...

Read Across America
February 24-March 1, 2019

This week’s activities include:
Dress up days, Read Aloud, Trivia and Prize drawings

Monday
“One Fish, Two Fish, Red Fish, Blue Fish”
Wear Red and Blue

Tuesday
“FOX IN SOCKS”
Wear CRAZY SOCKS

Wednesday
“Green EGGS AND HAM”
WEAR GREEN

Thursday
“Dr. Seuss’s A B C”
Wear clothes with writing

Friday
“CAT IN THE HAT”
WEAR STRIPES
National School Breakfast Week

Activities

March 4th-8th

Monday: Coloring Pages Available
(Receive a breakfast coloring page when you get your breakfast)

Tuesday: Lucky Bag Day
(One random student who gets breakfast today will receive a special prize)

Wednesday: Meet Grant the Giselle
(Grant the Giselle will be here to greet you as you get your breakfast)

Thursday: Activity Sheets Available
(Receive a breakfast activity sheet when you get your breakfast)

Friday: Pencil Day
(Everyone who takes a breakfast today will receive a breakfast pencil)

Join us in the Cafeteria for Breakfast Everyday!
Join the BHS PTO Breakfast Club to receive the latest PTO news, get to know other PTO members and learn about volunteer opportunities!

This is another way to get involved if you cannot attend PTO meetings or want to strengthen your PTO membership!

Fridays
9:15 AM
March 8, 2019
April 5, 2019
May 3, 2019
June 7, 2019

Focaccia’s
The Center at Split Rock
702 Bridgeport Avenue

www.boothhillschoolpto.org
bhsptomail@gmail.com