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YOUGH SCHOOL DISTRICT

**DISTRICT ADMINISTRATION
915 LOWBER ROAD
HERMINIE, PA 15637-1219
PHONE (724) 446-7272 FAX (724) 446-5017**

Dr. Janet M. Sardon
SUPERINTENDENT

Michael Wroblewski
BUSINESS MANAGER

Dawn Hildenbrand
DIRECTOR OF
SPECIAL EDUCATION

Andrew Sanders
DIRECTOR OF
TECHNOLOGY

TITLE I PARENT INVOLVEMENT POLICY For H. W. Good Elementary School 2016-2017

H. W Good Elementary School, in the Yough School District, recognizes that parental involvement contributes to the achievement of academic standards by students. We view the education of students as a cooperative effort among the school, parents/families and community.

In compliance with federal law, the school and parents/guardians of students jointly developed the following policy and annually review and improve the plan during the Spring Parent Advisory Council meeting.

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards as follows:**
 - Scientifically research-based reading and math series student textbooks and core-based curricular resources
 - Response to Intervention and Instruction (RtII) in reading, K-2: Baseline instructional level and flexible grouping established – movement and instruction driven by test data
 - Progress charted to drive instruction and communicate to parents
- 2. Provide timely information to parents about Title I. Specifically,**
 - Fall Parent Open House to inform parents of the Title I program, policies, requirements and their right to be involved
 - Distribute copies of this school parental involvement policy and the school-home compact and post them on the website
 - Distribute resource materials and flyers about programs as needed
 - Maintain an up-to-date school-level and Title I webpage
- 3. Provide parents with frequent reports on their children's progress. Specifically:**
 - Annual parent-teacher conference
 - Mid-term progress reports 4 times per year
 - Report cards
 - PowerSchool Parent Portal
 - Phone calls as necessary
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Individually scheduled conferences
 - Phone calls
 - E-mail
- 5. Provide opportunities for parents to participate in their child's learning. Specifically:**
 - Access to resources, available in each elementary building
 - Opportunities to volunteer, provide input, and participate in their child's class through periodic invitations from the teachers or principal
 - Opportunity to attend the PA SPAC annual conference for training
 - Activities held to promote strong parental involvement and help parents to work with their children to improve their children's achievement
 - Reserve at least one percent of the Title I budget for parental involvement activities/resources; ensure that parents are involved in decisions regarding how funds are allotted for parental involvement activities