



# Raceland Upper Elementary SCHOOL

## 2016-2017 Parent Involvement Plan



*“Parental Involvement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities*

**GOAL:** To enhance the instructional program and academic achievement of students at Raceland Upper Elementary School by involving parents in all aspects of the school’s activities.

**OBJECTIVE:** The administration, faculty, and staff will provide a variety of programs to promote parental involvement and engagement to improve the academic performance of students. Documentation of these programs will include sign-in sheets, copies of the monthly school calendar, and school visitations.

### **Part 1: NCLB Parental Involvement Assurances:**

Raceland Upper Elementary School will adhere to the following NCLB Parental Involvement, Section 1118, Federal Program Assurances ...

- ❧ The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- ❧ Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- ❧ Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- ❧ Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- ❧ Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
- ❧ Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Louisiana;

- ❖ If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- ❖ Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- ❖ Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- ❖ Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessional [Section (h)(6)(A)].

**Part II: Six Types of Parental Involvement:**

Raceland Upper Elementary will utilize the Six Keys to Successful Partnerships to foster Parental Involvement.....

**Standard I:**

***Parent: Parenting Skills are promoted and supported. Raceland Upper Elementary School will:***

- ❖ Purchase parenting pamphlets, Home and School Connections newsletter and other informative material regarding responsible parenting
- ❖ Display of current selections in the lobby of the Front office.

**Standard II:**

***Communication: Communication between home and school is regular, two-way, and meaningful.***

1. The Parent Involvement Program at Raceland Upper Elementary School, developed by staff and parents, includes program practices that enhance parent involvement and reflects the specific needs of Raceland Upper Elementary School students and their families.
2. The Parent Involvement Plan is comprehensive, coordinated and inclusive. Parent Involvement roles are varied.
3. Communication between home and school is regular, two-way and meaningful. To encourage communication with parents, Raceland Upper Elementary School will:

**Prepare and distribute information packets to each Raceland Upper Elementary School family describing:**

- ❖ Raceland Upper Elementary School Parents Involvement Plan/Program

- ❖ The various ways parents can volunteer at Raceland Upper Elementary School
- ❖ Planned parent involvement opportunities
- ❖ Parent communication methods
- ❖ The role of parents, teachers, and students. This information is also available in student agenda planners.
- ❖ Parent volunteer and interest surveys

**Two-Way, Meaningful Communication Methods:**

- ❖ Weekly communication folders are sent home to parents containing student work for parent comment and review along with other school information.
- ❖ The Parent Portal Internet Website provides instant access for parents to view their student's grades, attendance, lunch account information and access tutorial help on the district's web-site.
- ❖ Raceland Upper Elementary School publishes a monthly newsletter to keep parents informed of upcoming events and other school issues. The newsletters are sent home in weekly folders.
- ❖ Parents are encouraged to sign up for team e-mail distribution lists. Teams communicate with parents via e-mail and Remind 101 regarding homework assignments, upcoming projects and parent involvement events.
- ❖ Weekly newsletters from each grade level about homework, test days, and weekly events.
- ❖ Staff member's e-mail addresses can be accessed through school web-page.

<http://rues.mylpsd.com/>

**Standard III:**

***Volunteering: Parents are welcome in the school and their support and assistance are encouraged.***

Raceland Upper Elementary School promotes and encourages a welcoming atmosphere to foster parent involvement and volunteer participation.

- ❖ Raceland Upper Elementary School does not have policies that hinder parent involvement at school.
- ❖ The information on the parent survey determines the frequency of each parent's desired participation, and includes the option of volunteering just one time per year, performing the work at home.
- ❖ The Parent Contact person ensures that parent participation is acknowledged.

**Standard IV:**

***Student Learning: Parents play an integral role in assisting student learning.***

In order to promote parents' efforts at Raceland Upper Elementary School, Parent Involvement meetings are regularly scheduled and parents are provided up-dates/ reports on school business and an overview of:

- ✿ What students will be learning
- ✿ How students will be assessed
- ✿ What parents should expect for their child's education
- ✿ How parents can assist and make a difference in their children's education

**Raceland Upper Elementary School schedules regular Parent Involvement meetings, such as:**

- ✿ Meet and Greet Day
- ✿ Open House Night
- ✿ Parent/Teacher Conferences
- ✿ Possible others include: Math/Science Night, Testing Night, etc.

At these meetings, parents receive a report of the state of the school, building test results, curriculum expectations and standards, how students are assessed, and information regarding how they can help children achieve academically.

#### **Standard V:**

***School Decision Making and Advocacy: Parents are full partners in the decisions that affect children and families.***

Raceland Upper Elementary School includes the process for resolving parental concerns which is described in various newsletters during the school year. The process includes:

- ✿ How to define a problem
- ✿ Whom to approach first
- ✿ How to develop solutions

#### **Standard VI:**

***Collaborating with Community: Community resources are used to strengthen schools, families and student learning.***

Community resources strengthen school programs, family practices and student learning. To capitalize on community resources, Raceland Upper Elementary School:

- ✿ Encourages and supports volunteers, which fosters parental and community involvement at Raceland Upper Elementary School.

- \* Solicits community support and assistance with academic programming, extracurricular activities, fund raisers, and etc.

### Part III: School-Parent Compact

As a component of the school-level parental involvement plan, each school will jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

\*\*A copy of the Raceland Upper Elementary School Compact is attached to this plan.

This school **Parental Involvement Plan** has been developed jointly with, and in agreement with parents of students at Raceland Upper Elementary School, a Title I school, as evidenced by the list of parent participants below.

This plan was adopted by the school on September 2, 2016 and will be in effect for the 2016-2017 school year. A complete Summary of this plan will be distributed to ALL parents at Raceland Upper Elementary School, a Title I school, on or before September 9, 2016. The entire detail plan will be on the school website at Raceland Upper Elementary School website and will be available in the school office no later than September 09, 2016.

Jina Duidy  
Principal

9/7/2016  
Date

Relicia D. Hill  
School Level PI Contact

9/7/2016  
Date

Beagan B. Bruce  
School Improvement Plan Parent Representative

9/7/2016  
Date