

# DEADLINE EXTENDED!!



## FOR SUBMITTING 4th GRADE YEARBOOK & SLIDESHOW PHOTOS

Hello and hope everyone is doing well during this challenging time. While we do not know at this time when and how we will distribute the Yearbooks and share the Slideshow, we wanted to assure you that we are still moving forward with both, and so we are extending the deadline for submitting photos.

**THE NEW DEADLINE FOR SUBMITTING PHOTOS IS APRIL 15th.**

Below are the instructions on how to create an account to upload photos. When selecting photos, please keep the following in mind:

--Each 4th Grade family may submit up to a total of 25 photos from Kindergarten through to 4th Grade. *(Submissions are limited so that ALL STUDENTS will be represented in the Yearbook & Slideshow)*

--Photos MUST be from Miller & Highview school events & field trips only.

--Photos must be of student & fellow 4th Grade classmates.

--Photos may not include family members or siblings, unless siblings are also 4th graders.

--Due to space limitations, please submit photos of groups of students as opposed to individual shots of your child.

--Photos MUST BE NAMED to include: Your CHILD'S FULL NAME; the GRADE the photo is from; and when possible, the NAMES OF THE OTHER STUDENTS in the photo.

Kindergarten: 2015-2016  
1st Grade: 2016-2017  
2nd Grade: 2017-2018  
3rd Grade: 2018-2019  
4th Grade: 2019-2020

### **INSTRUCTIONS FOR UPLOADING PHOTOS**

--Go to: [link.entourageyearbooks.com](http://link.entourageyearbooks.com)

--Enter HIGHVIEW when prompted for School Name *(do NOT enter city or state)*

--Select HIGHVIEW ELEMENTARY 2020 YEARBOOK

--Register for an account in order to upload photos

--Once registered, Select UPLOAD, then select from Pull Down Menu which Class Year you want to upload to.

Should you have any questions, please send an email to [hvyearbook2020@gmail.com](mailto:hvyearbook2020@gmail.com). Thank you!

Dear Parents and Guardians,

I hope you continue to do well with the “**Home Learning Plan**” lessons. Our teachers have been actively monitoring student work and we are quite proud of what our students have accomplished. We could not do this without the tremendous support you have provided. A million thanks! Our first virtual Spirit Week was a huge success. What a joy to see all those smiling faces that we miss so much! Please continue to email photos and videos to Ashley Columbia, our PR person, at [communication@nanuetd.org](mailto:communication@nanuetd.org). We love to see our students!

I also want to take this time to thank you for participating in the K-12 Nanuet Community Survey. We value your input and as we analyze the results, we are working to make this process easier for you.

As you know, because of the Governor’s Executive Order, all Nanuet Schools will continue to engage in “at home” learning from April 9 through April 17. Additionally, food distribution will continue during those weeks for families who are receiving meals through the District.

Therefore, as we begin week four of the “**Home Learning Plan**” on Monday, you will see some new and exciting lessons created by our teachers. You will find the interactive links to lessons for the week of April 6, 2020 on the Highview homepage. Please scroll to the bottom of the plan to see the weekly schedule. Our teachers are available by email during the school day if you have any questions or concerns. We are here to help as we work together to navigate through this process. Moving forward, we are working hard to develop the plan in Google Classroom. More information will follow regarding that transition.

We continue to organize the schedule much like a normal school day. You will find a combination of online resources as well as some paper and pencil resources. If you do not have a printer, please feel free to have your child use a separate piece of paper to complete written work. Please remember that your child only participates in one special area class a day. Your child’s teacher regularly monitors student progress when using the online resources, so please follow that schedule as closely as possible.

**Third Grade:**     [Third Grade Daily Work](#)

**Fourth Grade:**     [Fourth Grade Daily Work](#)

As per Dr. McCahill’s announcement, please follow the new *Attendance Protocol* by reporting children that will be absent and not participating in “at home” learning by sending an email to: Margie Campbell at [mcampbell@nanuetd.org](mailto:mcampbell@nanuetd.org).

We realize that we cannot recreate the rich classroom experience virtually but we are hoping to provide a continuity of learning for our students in the best way possible. As always, please encourage your child to read daily, as this is the key to continuing their literacy development.

Once again, I thank you for your patience, your support and your partnership in this process. The staff and I miss you all very much. Stay healthy and safe.

Sincerely,  
Nancy Bonner  
[nbonner@nanuetd.org](mailto:nbonner@nanuetd.org)

Link for Access to Google Translate: <https://translate.google.com/>

## Third Grade Home Learning Plan

### Week of April 6, 2020

- See your child's planner for all usernames and passwords to online resources assigned to your child.
- All online resources can be accessed through the Highview Elementary Student Links and Resources page ([https://highview.nanuetsd.org/student\\_links\\_and\\_resources](https://highview.nanuetsd.org/student_links_and_resources))
- Please click on the blue hyperlink below to learn how to access Google Classroom
  - [Hard copy with video: How to Login to Google Classroom](#)
  - **PLEASE NOTE - all blue words will take you to a link on the internet**

Subject	<u>Day 16</u> <u>4/6</u>	<u>Day 17</u> <u>4/7</u>	<u>Day 18</u> <u>4/8</u>	<u>Day 19</u> <u>4/9</u>	<u>Day 20</u> <u>4/10</u>
<b>Math</b>	<p><a href="#">Recognize shape attributes/ Learn Zillion</a></p> <p>Watch this: <a href="#">Math Antics/ Polygons or Not Polygons</a></p> <p><a href="#">Geometry Vocabulary Activity</a></p> <p><b>Follow the directions to add the new vocabulary:</b> Attribute, Closed Figure, Polygon, Quadrilateral, Parallel Lines, Right Angle</p>	<p><b>Zearn Lesson 4 Classify Quads</b></p> <p><i>Go to Highview Links &amp; Resources Use Zearn login and password</i></p> <p><a href="#">Module 7 Lesson 4 Homework Sheet</a></p> <p><b><a href="#">Explanation/ Answers Lesson 4 video</a></b></p>	<p><b><a href="#">Quadrilaterals instructional video</a></b></p> <p><a href="#">Polygon Riddle Sheet</a></p> <p><b><a href="#">Camp Quadrilaterals Song</a></b></p> <p><a href="#">Geometry Vocabulary Activity</a></p> <p><b>Add Your New Vocabulary:</b> Trapezoid, Parallelogram, Rectangle, Squares, Rhombus</p>	<p><a href="#">If You Were a Quadrilateral Book</a></p> <p><a href="#">Geometry Vocabulary Activity</a></p> <p><b>Add Your New Vocabulary:</b> Hexagon, Pentagon, Regular Polygon</p>	<p><b>Continue to work on <a href="#">Geometry Vocabulary Activity</a></b></p>

<p><b>Shared Reading or Writing</b></p>	<p>Watch the three videos <a href="#">Learnzillion What makes a poem a poem?#1-</a></p> <p><a href="#">Learnzillion Words and Phrases</a></p> <p><a href="#">Learnzillion-Tracking Thoughts and Questions</a></p> <p><b>Complete:</b> <a href="#">Poetry Google Doc</a></p> <p>Pick a poem and read out loud to someone. <a href="#">Ms. Hink's Poetry Calendar</a></p>	<p>Watch Kenn Nesbitt show you how to write an <a href="#">Awesome Acrostic</a></p> <p>OR</p> <p>Read/review <a href="#">Kenn Nesbitt for Kids lesson on Acrostic Poems</a></p> <p><b>Writing:</b> Try a Name Acrostic Poem using your name. Use phrases that describe you.</p> <p>Write this poem on a separate piece of paper or click on this <a href="#">Google Doc</a></p> <p>Pick a poem and read out loud to someone. <a href="#">Ms. Hink's Poetry Calendar</a></p>	<p><a href="#">Kenn Nesbitt for Kids lesson on Onomatopoeia</a></p> <p>OR</p> <p><a href="#">Reading of Kenn Nesbitt for Kids Lesson on Onomatopoeia</a></p> <p><b>Writing:</b> Try a poem using onomatopoeia</p> <p>Write this poem on a separate piece of paper or click on this <a href="#">Google Doc</a></p> <p>Pick a poem and read out loud to someone. <a href="#">Ms. Hink's Poetry Calendar</a></p>	<p><b>KidBiz3000 - 1 activity (score of 75% or better)</b></p> <p>OR</p> <p><b>Lexia Core5 (20 min)</b></p> <p>Pick a poem, read it to yourself and then out loud to someone: <a href="#">Ms. Hink's Poetry Calendar</a></p> <p>After you have read a poem from Ms. Hink complete the <a href="#">Poetry Response Form</a></p>	<p>Pick a poem, read it to yourself and then out loud to someone: <a href="#">Ms. Hink's Poetry Calendar</a></p>
<p><b>Independent Reading</b></p>	<p>Read for 20 minutes and complete a "<a href="#">Strive for 25 Form</a>" when you have finished your book.</p>	<p>Read for 20 minutes and complete a "<a href="#">Strive for 25 Form</a>" when you have finished your book.</p>	<p>Read for 20 minutes and complete a "<a href="#">Strive for 25 Form</a>" when you have finished your book.</p>	<p>Read for 20 minutes and complete a "<a href="#">Strive for 25 Form</a>" when you have finished your book.</p>	<p>Read for 20 minutes and complete a "<a href="#">Strive for 25 Form</a>" when you have finished your book.</p>

Specials	<p>Google Classroom go to <a href="https://classroom.google.com">classroom.google.com</a> and log into <b>your student Google Account</b>: username@nanuetd.net and password. Click on the + sign at the top, then click on "Join Class" and enter code <b>oybfwfv</b></p> <p>To see all the work from Special Area teachers: <a href="#">Click Here</a></p>				
STEM	<p><b>Direct from Highview's STEM Lab with Mrs. Sexton!</b> Go to <a href="https://classroom.google.com">classroom.google.com</a> and log into <b>your student Google Account</b>: username@nanuetd.net and password. Click on the + sign at the top, then click on "Join Class" and enter code: <b>ecea6qd</b></p>				
Social Studies	<a href="#">Kenya Lesson 1: Africa is not a Country Map Skills</a>	<a href="#">Kenya Lesson 2: Imports and Exports</a>	<a href="#">Kenya Lesson 3: Seeds of Change</a>	Finish any unfinished work for Kenya lessons 1-3	Finish any unfinished work for Kenya lessons 1-3
I/E	<p style="text-align: center;"><b>All students- 20 minutes of DreamBox</b></p> <p><b>*If you have a Lexia account, please try to complete 40-80 minutes/week*</b></p> <p><b>From Mrs. Carey and Mrs. Linsley *New To Explore This Week - Reading At Home!* Tips for you and your child for independent reading* Click on the link and complete one video a day!</b></p> <p><b><a href="https://www.thedailycafe.com/content/reading-home-students">https://www.thedailycafe.com/content/reading-home-students</a></b></p> <p><b>Mrs. Carey's Students:</b> See the "Reading At Home" Challenge above</p> <p><b>Mrs. Linsley's Students:</b> Work on your Lexia minutes and the packet sent home.</p> <p><b>Mrs. Frenzel's Students:</b> See your teacher's Google Classroom for work.</p> <p><b>Mrs. Gulezian's I/E Students:</b> Practice the work you received online.</p> <p><b>Mrs. Sexton's I/E Students:</b> Work on Reflex until light is green and assigned Dreambox lessons. Please make sure you join the <a href="#">new Google Classroom for I/E</a> and check it daily.</p> <p><b>Ms. Kern's I/E Students:</b> Work on your Lexia minutes</p> <p><b>Mrs. King/Mr. Vali's Students:</b> Please check your Google Classroom daily</p>				
ELA Task	<p><b>Strive for 25</b></p> <p><b><a href="https://drive.google.com/open?id=1B2PokLbaHpN4bs9MP8CNU_Apq_Gz9G-0">https://drive.google.com/open?id=1B2PokLbaHpN4bs9MP8CNU_Apq_Gz9G-0</a></b></p>				
New!	<p><b>Guidance from Mrs. Lipson: <a href="#">SEL Presentaton: Days 16 - 20</a></b></p> <p><b><a href="#">Helpful Coping Strategies for April!</a></b></p>				

**Fourth Grade Home Learning Plan**  
**Week of April 6, 2020**

- See your child's planner for all **usernames** and **passwords** to online resources.
- All online resources can be accessed through the **Highview Elementary "Student Links and Resources"** page ([https://highview.nanuetd.org/student\\_links\\_and\\_resources](https://highview.nanuetd.org/student_links_and_resources))
- Please click on the blue hyperlink below to learn how to access Google Classroom
  - [Hard copy with video: How to Login to Google Classroom](#)
  - **PLEASE NOTE - all blue words will take you to a link on the internet**

Subject	<b><u>Day 16</u></b> <b><u>4/6</u></b>	<b><u>Day 17</u></b> <b><u>4/7</u></b>	<b><u>Day 18</u></b> <b><u>4/8</u></b>	<b><u>Day19</u></b> <b><u>4/9</u></b>	<b><u>Day 20</u></b> <b><u>4/10</u></b>
<b>Math</b>	<p><b>Watch:</b> <a href="#">Points and Lines</a></p> <p><b>Get up and Sing</b> <a href="#">The Angle Song</a></p> <p><b>Begin Your:</b> <a href="#">Geometry Project- Pick One</a></p> <p><a href="#">Geometry Terms to Add:</a> <b>Point, line, line segment, ray</b></p>	<p><b>Watch/Practice:</b> <a href="#">Acute, Right and Obtuse Angles</a></p> <p><b>Continue</b> <a href="#">Geometry Project- Pick One</a></p> <p><a href="#">Geometry Terms to Add:</a> <b>Right Angle, Obtuse Angle, Acute angle, Straight Angle, Vertex</b></p>	<p><b>Watch/Practice:</b> <a href="#">Parallel and Perpendicular Lines</a></p> <p><b>Continue</b> <a href="#">Geometry Project- Pick One</a></p> <p><a href="#">Important Terms:</a> <b>Parallel lines, Perpendicular Lines, Intersecting Lines</b></p>	<p><b>Zearn, Dreambox or Greg Tang Games for 20 minutes</b> <a href="https://www.gregtangmath.com/games">https://www.gregtangmath.com/games</a></p> <p><b>Bonus!</b> <b>Using Some Clues</b> <b>Geometry Challenge Task</b></p>	<p><b>Zearn, Dreambox or Greg Tang Games for 20 minutes</b> <a href="https://www.gregtangmath.com/games">https://www.gregtangmath.com/games</a></p> <p><b>Catch up on your Geometry Project:</b> <a href="#">Geometry Project- Pick One</a></p>

<b>Shared Reading or Writing</b>	KidBiz3000 - 1 activity (score of 75% or better) <b>OR</b> Lexia Core5 (20 minutes)  <a href="#">Storyline Online</a> Listen to the book <a href="#">Catching the Moon</a>  <b>Complete</b> <a href="#">Catching the Moon</a> questions <b>Begin</b> <a href="#">Trading Card Activity</a>  <a href="#">Female Athletes</a>	KidBiz3000 - 1 activity (score of 75% or better) <b>OR</b> Lexia Core5(20 minutes)  <a href="#">Storyline Online</a> Listen to the book <a href="#">Catching the Moon</a>  <b>Complete</b> <a href="#">Catching the Moon</a> questions <b>Continue</b> <a href="#">Trading Card Activity</a>  <a href="#">Female Athletes</a>	KidBiz3000 - 1 activity (score of 75% or better) <b>OR</b> Lexia Core5(20 minutes)  <a href="#">Storyline Online</a> Listen to the book <a href="#">Catching the Moon</a>  <b>Continue</b> <a href="#">Trading Card Activity</a>  <a href="#">Female Athletes</a>	KidBiz3000 - 1 activity (score of 75% or better) <b>OR</b> Lexia Core5(20 minutes)  <b>Present your research to someone at home:</b> <a href="#">Trading Card Activity</a>  <a href="#">Female Athletes</a>	KidBiz3000 - 1 activity (score of 75% or better) <b>OR</b> Lexia Core5(20 minutes)  <b>Practice your knowledge of Google Classroom:</b> <a href="#">Hard copy with video: How to Login to Google Classroom</a>
<b>Independent Reading</b>	Read for 20 minutes and complete a " <a href="#">Strive for 25 Form</a> " when you have finished your book. You can find eBooks online using directions on the <a href="#">Nanuet Library website</a>				
<b>Special Area</b>	Google Classroom go to <a href="https://classroom.google.com">classroom.google.com</a> and log into <b>your student Google Account</b> : username@nanuetd.net and password. Click on the + sign at the top, then click on " <b>Join Class</b> " and enter code <b>oybfwfv</b>  <b>To see all the work from Special Area teachers: <a href="#">Click Here</a></b>				
<b>STEM</b>	<b>Direct from Highview's STEM Lab with Mrs. Sexton!</b> Go to <a href="https://classroom.google.com">classroom.google.com</a> and log into <b>your student Google Account</b> :username@nanuetd.net and password. Click on the + sign at the top, then click on " <b>Join Class</b> " and enter code: <b>ecea6qd</b>				
<b>Science</b>	<a href="#">Phenomenon :Video #1</a> <a href="#">Outdoor spring observations Activity</a>	<b>Outdoor spring observations</b> (continued) <a href="#">Activity</a>	<b>Outdoor spring observations</b> (continued) <a href="#">Activity</a>	<a href="#">Phenomenon :Video #2</a> <a href="#">Spring Observations G4</a> (start)	<a href="#">Spring Observations G4</a>

I/E	<p><b>*If you have a Lexia account, please try to complete 40-80 minutes/week*</b></p> <p><b><i>From Mrs. Carey, Mrs. Linsley, Mr. Vali, Ms. Aimi, and Mrs. Keshishian: *New To Explore This Week - Reading At Home!* Tips for you and your child for independent reading* Click on the link and complete one video a day!</i></b></p> <p><b><u><a href="https://www.thedailycafe.com/content/reading-home-students">https://www.thedailycafe.com/content/reading-home-students</a></u></b></p> <p><b>Mrs. Carey's Students:</b> See the "Reading At Home" Challenge above</p> <p><b>Mrs. Linsley's Students:</b> Work on your Lexia minutes and the packet sent home.</p> <p><b>Mrs. Frendel's Students:</b> See your teacher's Google Classroom for work.</p> <p><b>Ms. Aimi:</b> Work on your Lexia minutes and continue to use XtraMath for practice.</p> <p><b>Mrs. Gulezian's I/E Students:</b> Practice the work you received online.</p> <p><b>Mrs. Sexton's I/E Students:</b> Work on Reflex until light is green and assigned Dreambox lessons. Please sign in and check your Google Classroom.</p> <p><b>Mr. Vali, Mrs. Linsley and Mrs. Keshishian's Students:</b> Please check your Google Classroom daily</p>
ELA Task	<p><b>Strive for 25</b></p> <p><b><u><a href="https://drive.google.com/open?id=1B2PokLbaHpN4bs9MP8CNU_Apq_Gz9G-0">https://drive.google.com/open?id=1B2PokLbaHpN4bs9MP8CNU_Apq_Gz9G-0</a></u></b></p>
SEL Support	<p><b>Guidance from Mrs. Lipson:</b> <u><a href="#">SEL Presentaton: Days 16 - 20</a></u></p> <p><u><a href="#">Helpful Coping Strategies for April!</a></u></p>