

Dear Parents and Guardians,

We hope you are all doing well with the “**Home Learning Plan**” lessons and have adjusted to this new, temporary schedule. We greatly appreciate all the work our students have been accomplishing at home. We are very proud of them! Join us next week for a **K-4 Virtual Spirit Week!** Please see the flyer above this letter for details and in the Digital Backpack. You can send photos and videos to communication@nanuetd.org and Ashley Columbia, our PR person, will post them for all to see. Use the #HomeLearning! Can't wait to see you!

As we begin week three of the “**Home Learning Plan**” on Monday, you will see some new and exciting lessons created by your teachers. You will find the lessons for **days 11 through 15** in the grade level links below. The teachers continue to work hard to communicate with students and families and develop learning plans that suit many different learning styles. Teachers are monitoring online learning and have enjoyed the many notes and pictures you have been sharing. Please reach out to your teachers if you have questions or concerns. We are here to help as we work together to navigate through this process. As you are aware, Governor Cuomo announced this morning that schools will remain closed until April 15th, therefore Nanuet Schools are engaging in “At Home Learning” through Wednesday, April 8th.

We appreciate how challenging it is to juggle working from home, managing the learning, and scheduling technology use. In an attempt to gather information on how we can help, the district has created a **K-12 Nanuet Community Survey**. Please complete the survey so we can gauge how to best support this process. You only have to complete the survey once regardless of how many students you have. Please click here to access the survey: <https://forms.gle/GMxifyA3fYBTdz8PA>

Below you will find a link to grade level documents outlining work for each day of the closing. We continue to organize the schedule much like a normal school day. You will find a combination of online resources as well as some paper and pencil resources. Please follow the links to online resources embedded in the plan. For George Miller families, you will find your child's username and password for the online resources in the packet sent home. For Highview families, you will find your child's username and password for the online resources in the Homework Planner. Your child's teacher regularly monitors student progress when using the online resources. Please also find a copy of the document for each grade level on our *Digital Backpack*.

Kindergarten: [Kindergarten Daily Work](#)

First Grade: [First Grade Daily Work](#)

Second Grade: [Second Grade Daily Work](#)

Third Grade: [Third Grade Daily Work](#)

Fourth Grade: [Fourth Grade Daily Work](#)

We have made every attempt to provide a reasonable amount of work and have indicated an estimated duration for the activities. There is no easy way to replace the rich classroom experience when your child is in school but this extenuating situation requires that we plan ahead to serve our students and families in the best way possible when school is closed.

Please continue to monitor the District's website, as Dr. McCahill will notify the community of any updates. Thank you for your continued support. We hope this update finds you and your family safe and in good health. We miss our young Knights and want nothing more than to see them back in their classrooms!

Sincerely,

Nancy Bonner and Maryellen Griffin

Link for Access to Google Translate: <https://translate.google.com/>

Third Grade - Home Learning Plan

Days 11 through 15

- See your child's planner for all usernames and passwords to online resources assigned to your child.
- All online resources can be accessed through the Highview Elementary Student Links and Resources page (https://highview.nanuetsd.org/student_links_and_resources)

Subject	<u>Day 11</u> <u>3/30</u>	<u>Day 12</u> <u>3/31</u>	<u>Day 13</u> <u>4/1</u>	<u>Day 14</u> <u>4/2</u>	<u>Day 15</u> <u>4/3</u>
Math	Grade 3 Math Packet Day 11 Activities Dreambox 20 minutes Bonus BrainPop Jr. <u>Review Telling Time to the Nearest Minute</u>	Grade 3 Math Packet Day 12 Activities Dreambox 20 minutes Bonus BrainPop Jr. <u>Review Multiplying by 0 and 1</u>	Grade 3 Math Packet Day 13 Activities Dreambox 20 minutes Bonus BrainPop Jr. <u>Review Making Equal Groups</u>	Grade 3 Math Packet Day 14 Activities Dreambox 20 minutes Bonus BrainPop Jr. <u>Review Arrays</u>	Grade 3 Math Packet Day 15 Activities Dreambox 20 minutes Try This! <u>A Pail of Pennies</u>
Shared Reading or Writing	KidBiz3000 - 1 activity (score of 75% or better) OR Lexia Core5 (20 minutes) Week 1 <u>Day 1 Scholastic News</u> Read the article, "Hanging Tough" At the end of the article find the Continue the Learning Journey Activities: Choose 1 to do on this <u>Google Doc</u>	RAZ Kids 20 minute minimum OR Lexia Core5 (20 minutes) Listen to <u>A Bad Case of Stripes</u> , story from Storyline Online and complete the prompt in this <u>google document</u> : *Writing can be completed on this <u>google document</u> or	KidBiz3000 - 1 activity (score of 75% or better) OR Lexia Core5 (20 minutes) Scholastic at Home Week 1, Day 2 Fiction story, <u>Clean Start</u> Answer the Pause & Think Questions on this <u>Google Doc</u> or on a piece of paper. Choose 1 of	RAZ Kids 20 minute minimum OR Lexia Core5 (20 minutes) Listen to <u>Carla's Sandwich</u> from Storyline Online and complete the prompt in this <u>Google document</u> : *Writing can be completed on this <u>Google document</u> or on a separate	KidBiz3000 - 1 activity (score of 75% or better) OR Lexia Core5/RAZ Kids (20 minutes) Writing: <u>March Writing Prompts</u> Write a paragraph answering any one of the prompts that can be found on the link above. *Writing can be completed on this <u>google</u>

		on a separate piece of paper.	the Continue the Learning Activities to complete.	sheet of paper.	<u>document</u> or on a separate piece of paper. Try to write at least 5 sentences!
<p>Note: For Scholastic News: Use the left side of the screen to choose "on level/lower level" for an article. There is also a text to speech icon that reads the article aloud.</p>					
Independent Reading	Read for 20 minutes and complete a " <u>Strive for 25 Form</u> " when you have finished your book.	Read for 20 minutes and complete a " <u>Strive for 25 Form</u> " when you have finished your book.	Read for 20 minutes and complete a " <u>Strive for 25 Form</u> " when you have finished your book.	Read for 20 minutes and complete a " <u>Strive for 25 Form</u> " when you have finished your book.	Read for 20 minutes and complete a " <u>Strive for 25 Form</u> " when you have finished your book.
Special Area	<p>New This Week! Go to classroom.google.com and log into your student Google Account: name@nanuetd.net and password. Click on the + sign at the top, then click on "Join Class" and enter code: oybfwfv</p>				
STEM	<p>Direct from Highview's STEM Lab with Mrs. Sexton! Go to classroom.google.com and log into your student Google Account: name@nanuetd.net and password. Click on the + sign at the top, then click on "Join Class" and enter code: ecea6qd</p>				
Science	Life Cycle booklet <u>Life Cycle Book</u> Read pages 4-8	Life Cycle Booklet <u>Life Cycle Book</u> Read pages 9-14	Life Cycle Booklet <u>Life Cycle Book</u> Read pages 15-18	Life Cycle <u>Project:</u> *Choose one life cycle from the booklet & Create a poster which includes: *Name of Life Cycle *Picture of each stage *Two facts about each stage (Use any paper)	Life Cycle Present your finished project with someone at home. Take a picture and send it to your teacher. Have Fun!

I/E Remediation	<p>*If you have a Lexia account, please try to complete 40-80 minutes/week*</p> <p>Mrs. Carey's I/E Students: Alternate between digital and hard copy reading. Complete an independent reading task if you are reading a hard copy. Please see independent book baggy for additional resources.</p> <p>Mrs. Linsley's I/E Students: Work on your Lexia minutes and the green Explode the Code workbook (2 pages per day).</p> <p>Mrs. Frendel's Students: Keep practicing with the materials sent to you online.</p> <p>Mrs. Gulezian's I/E Students: Practice the work you received online.</p> <p>Mrs. Sexton's I/E Students: Work on Reflex until light is green and assigned Dreambox lessons.</p>
Math Task	<p>Please see the packet sent home with your child. A copy of the packet can be found at this link: https://drive.google.com/open?id=17HQXarAXKa4WQF2rgEzTFQ66DE3Dapog</p>
New!	<p>Guidance from Mrs. Lipson: SEL Presentation</p>

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Si desea traducir un mensaje al español: simplemente copiar el mensaje y péguelo en el siguiente enlace, luego elija español.

español, اردو, français, kreyol, 中文, русский, українська, മലയാളം, العربية:
 click <https://translate.google.com/>

Fourth Grade Days 11 through 15

- See your child's planner for all **usernames** and **passwords** to online resources.
- All online resources can be accessed through the **Highview Elementary "Student Links and Resources"** page (https://highview.nanuetd.org/student_links_and_resources)

Subject	<u>Day 11</u> <u>3/30</u>	<u>Day 12</u> <u>3/31</u>	<u>Day 13</u> <u>4/1</u>	<u>Day 14</u> <u>4/2</u>	<u>Day 15</u> <u>4/3</u>
Math	Grade 4 Math Packet Day 11 Activities Zearn 20 minutes Bonus Brain Pop video <u>Division</u>	Grade 4 Math Packet Day 12 Activities Zearn 20 minutes Bonus Brain Pop video <u>Fractions</u>	Grade 4 Math Packet Day 13 Activities Zearn 20 minutes Bonus Brain Pop video <u>Multiplication</u>	Grade 4 Math Packet Day 14 Activities Zearn 20 minutes Bonus Brain Pop video <u>Rounding</u>	Grade 4 Math Packet Day 15 Activities Zearn 20 minutes Bonus Brain Pop video <u>Prime Numbers</u>
Reading	KidBiz3000 - 1 activity (score of 75% or better) OR Lexia Core5 (20 minutes) Scholastic News* Read the Day 1 article, <u>Nothing Can Stop Her</u> , and Choose one of the Continue the Learning Journey activities. Writing can be done on a separate sheet of paper or on this <u>Google document</u> .	Read Independently and complete a " Strive for 25 " sheet when you have finished your book. Storyworks: Refer to March/April Magazine and read the Poem: <u>Remember</u> . Work on <u>Poetry Kit</u> pgs. 1-2	KidBiz3000 - 1 activity (score of 75% or better) OR Lexia Core5 (20 minutes) Scholastic News* Read the Day 2 article, <u>Washington's Secret Revealed</u> , and Choose one of the Continue the Learning Journey activities. Writing can be done on a separate sheet of paper or on this <u>Google document</u> .	Read Independently and complete a " Strive for 25 " sheet when you have finished your book. Storyworks: Refer to March/April Magazine and read the Poem: <u>Remember</u> . Work on <u>Poetry Kit</u> pgs. 3-4	KidBiz3000 - 1 activity (score of 75% or better) OR Lexia Core5 (20 minutes) Scholastic News* Read the Day 4 article, <u>What's in a Name?</u> , and Choose one of the Continue the Learning Journey activities. Writing can be done on a separate sheet of paper or on this <u>Google document</u> .

	<p>*Note for Scholastic News: Use left side of screen to choose "on level/lower level" for article. There is also a text to speech icon that reads the article aloud.</p>				
Bonus	Virtual Field Trip: Museum of the American Revolution				
Special Area	<p>New To Explore This Week! Go to classroom.google.com and log into your student Google Account: username@nanuetd.net and password. Click on the + sign at the top, then click on "Join Class" and enter code: oybfwfv</p>				
STEM	<p>Direct from Highview's STEM Lab with Mrs. Sexton! Go to classroom.google.com and log into your student Google Account: username@nanuetd.net and password. Click on the + sign at the top, then click on "Join Class" and enter code: ecea6qd</p>				
Science /Social Studies	<p>SS: True Flix click on US Government Read/listen to The Congress of United States Watch any of the videos within the book</p>	<p>Science: Brain Pop Watch Magnetism video</p> <p>Work in Book 3 (Complete Questions 1 - 30) Answer Sheet or on separate paper.</p>	<p>SS: True Flix click on US Government Read/listen to The Supreme Court Watch any of the videos within the book.</p>	<p>Science: Brain Pop Watch Seed PlantsVideo</p> <p>Work in Book 3 (Complete Question 31 - 45 Write answers on separate paper.</p>	<p>SS: True Flix click on US Government Read/listen to The Presidency Watch any of the videos Within the book</p>
I/E	<p>All Students: Read and enjoy a good book!</p> <p>*If you have a Lexia account, please try to complete 40-80 minutes/week*</p> <p>Mrs. Carey's Students: Alternate between digital and hard copy reading. Complete an independent reading task if you are reading a hard copy. Please see independent book baggy for additional resources.</p> <p>Mrs. Linsley's Students: Work on your Lexia minutes and the packet sent home.</p> <p>Mrs. Frendel's Students: Keep practicing with the materials sent to you online.</p> <p>Mrs. Gulezian's Students: Practice the work you were sent online.</p> <p>Mrs. Sexton's Students: Work on Reflex until light is green and highlighted Dreambox lessons.</p> <p>Mr. Vali and Mrs. King's Students: check your google classroom account each day</p>				
Math Task	<p>Please see the packet was sent home with your child. A copy of the packet can be found at this link: https://drive.google.com/file/d/1y35nW_G4QDAqndPlsJML6_iIMRcy36Cr/view?usp=sharing</p>				
New!	<p>Guidance from Mrs. Lipson: SEL Presentation</p>				

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click <https://translate.google.com/>

Dear George Miller and Highview Students and Families,

In adjusting to our new way of learning, we have decided to have a virtual Spirit Week. This Spirit Week will give all students and families of George Miller and Highview the opportunity to be connected and share their school pride from their own homes. Our Spirit Week will take place Monday, March 30th through Friday, April 3rd. Please see the below schedule of Spirit Day themes.

- **Monday, 3/30 Pajama Day** - Mondays are tough enough. Let's start this one by wearing your favorite pajamas or comfy clothes.
- **Tuesday, 3/31 Favorite Character Day** - Dress up as your favorite character from your favorite book or wear something the same color as your favorite character.
- **Wednesday, 4/1 Wacky Wednesday** - This Wacky Wednesday is the time to wear something crazy! Crazy hair, socks, your clothes backwards are all part of this wonderfully wacky day!
- **Thursday, 4/2 Grade Pride Day** - Show your pride for your grade by wearing you grade level color! (Kindergarten : Blue / 1st Grade : Red / 2nd Grade : Green / 3rd Grade : Orange / 4th Grade : Purple)
- **Friday, 4/3 Black and Gold Day** - Let's all show our Nanuet Knights pride by wearing black and gold to end our exciting Spirit Week!

Please email pictures and/or videos of your student and family displaying their George Miller and Highview pride to communication@nanuetSD.org with #HomeLearning. This is sure to bring a smile to everyone's face.

