

Get a Nanuet Public Library Card from Home!

All Nanuet School District families are invited to sign up online for a temporary library card. Students can use this card to access ebooks and other digital resources through the Nanuet Public Library and the Ramapo Catskill Library System.

Simply complete the online form linked below. (Anyone age 5 and up can sign up for a card.) Then, when the library is open again, bring in 2 forms of ID to the Nanuet Public Library to receive your physical library card.

Use this link:

<https://rcls.libwizard.com/f/NanuetLibraryecards?fbclid=IwAR1Rit-B69eqyKL60-T1heH5uWldmt2tYEKmVtXHJCT5sUxVfQxXKJtaTU>





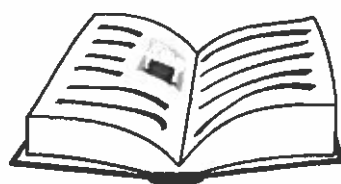
¡Obtenga una tarjeta de la Biblioteca Pública de Nanuet de su hogar!

Todas las familias del Distrito Escolar de Nanuet están invitadas a registrarse en línea para obtener una tarjeta de biblioteca temporal. Los estudiantes pueden usar esta tarjeta para acceder a libros electrónicos y otros recursos digitales a través de la Biblioteca Pública de Nanuet y el Sistema de Biblioteca Ramapo Catskill.

Simplemente complete el formulario en línea vinculado a continuación. (Cualquier persona de 5 años en adelante puede inscribirse para obtener una tarjeta). Luego, cuando la biblioteca esté abierta nuevamente, traiga 2 formas de identificación a la Biblioteca Pública de Nanuet para recibir su tarjeta de biblioteca física.

Usa este enlace:

<https://rcls.libwizard.com/f/NanuetLibraryecards?fbclid=IwAR1Rit-B69eqyKL60-T1heH5uWldmt2tYEKmVtXHIJCT5sUxVfQxXKJtaTU>



DEADLINE EXTENDED!!



FOR SUBMITTING 4th GRADE YEARBOOK & SLIDESHOW PHOTOS

Hello and hope everyone is doing well during this challenging time. While we do not know at this time when and how we will distribute the Yearbooks and share the Slideshow, we wanted to assure you that we are still moving forward with both, and so we are extending the deadline for submitting photos.

THE NEW DEADLINE FOR SUBMITTING PHOTOS IS APRIL 15th.

Below are the instructions on how to create an account to upload photos. When selecting photos, please keep the following in mind:

- Each 4th Grade family may submit up to a total of 25 photos from Kindergarten through to 4th Grade. *(Submissions are limited so that ALL STUDENTS will be represented in the Yearbook & Slideshow)*
- Photos MUST be from Miller & Highview school events & field trips only.
- Photos must be of student & fellow 4th Grade classmates.
- Photos may not include family members or siblings, unless siblings are also 4th graders.
- Due to space limitations, please submit photos of groups of students as opposed to individual shots of your child.
- Photos MUST BE NAMED to include: Your CHILD'S FULL NAME; the GRADE the photo is from; and when possible, the NAMES OF THE OTHER STUDENTS in the photo.

Kindergarten: 2015-2016

1st Grade: 2016-2017

2nd Grade: 2017-2018

3rd Grade: 2018-2019

4th Grade: 2019-2020

INSTRUCTIONS FOR UPLOADING PHOTOS

- Go to: link.entourageyearbooks.com
- Enter HIGHVIEW when prompted for School Name *(do NOT enter city or state)*
- Select HIGHVIEW ELEMENTARY 2020 YEARBOOK
- Register for an account in order to upload photos
- Once registered, Select UPLOAD, then select from Pull Down Menu which Class Year you want to upload to.

Should you have any questions, please send an email to hvyearbook2020@gmail.com. Thank you!

Dear Parents and Guardians,

The staff and I miss you all very much! This was an exciting week for me as I have been able to say hello to many students in their class meetings on Zoom. I am sure you will all be getting invitations very soon. It was wonderful to see their smiling faces!

We have **big news** this week in the world of Home Learning! We have been hard at work to improve the "Home Learning Plan" to help our students increase their independence while learning from home. I am writing to let you know that we are publishing our "Home Learning Plan" for the week of **April 13, 2020** through our new "**Highview Home Learning Site**". Please click on the red link above to access the website.

We have developed this website to make it easy for you and your child to see our "Virtual School". You will notice, at the top, a link to Third Grade, Fourth Grade, Special Area and SEL pages. You will find the "Home Learning Plan" for the **week of April 13, 2020** on your **grade level page**. Please remember that your child can choose one daily activity from PE, Library, Music, Art or STEM. The Social Emotional Learning page provides links to mindfulness activities along with other resources to help manage in these challenging times. We are hopeful that the website will help you navigate the home learning process more easily. Please explore the website together with your child. Our teachers have been actively monitoring student work and we are quite proud of what our students have accomplished.

As we continue to improve our ability to communicate with students, we will be moving our instruction to **Google Classroom on April 20, 2020**. Teachers have been working with students to familiarize them with how to login to their class. By working in Google Classroom your child will be able to submit their work directly to their teacher. We are trying to recreate the feel of a classroom on the digital platform. Our teachers are available by email during the school day if you have any questions or concerns. We are here to help as we work together to navigate through this process.

Our digital backpack has excellent information about getting a Nanuet Public Library Card online, the home learning plans and information from the PTA regarding the yearbook.

As per Dr. McCahill's announcement, please follow the new *Attendance Protocol* by reporting children that will be absent and not participating in "at home" learning by sending an email to: Margie Campbell at mcampbel@nanuetsd.org.

We realize that we cannot recreate the rich classroom experience virtually but we are hoping to provide a continuity of learning for our students in the best way possible. As always, please encourage your child to read daily, as this is the key to continuing their literacy development.

Once again, I thank you for your patience, your support and your partnership in this process. The staff and I miss you all very much. We wish you a Happy Passover and Happy Easter. Stay healthy and safe.

Sincerely,
Nancy Bonner
nbonner@nanuetsd.org

Link for Access to Google Translate: <https://translate.google.com/>

Third Grade Home Learning Plan

Week of April 13

For Work from Previous Weeks: Click Here

- See your child's planner for all usernames and passwords to online resources assigned to your child.
- All online resources can be accessed through the Highview Elementary Student Links and Resources page (https://highview.nanuetd.org/student_links_and_resources)
- Please click on the blue hyperlink below to learn how to access Google Classroom
 - [Hard copy with video: How to Login to Google Classroom](#)
 - **PLEASE NOTE - all blue words will take you to a link on the internet**
 - **Learn How to open a Google Doc and Make a Copy: [Click Here](#)**

Subject	<u>4/13</u> <u>Day 21</u>	<u>4/14</u> <u>Day 22</u>	<u>4/15</u> <u>Day 23</u>	<u>4/16</u> <u>Day 24</u>	<u>4/17</u> <u>Day 25</u>
Social Studies: Creating a Community of Remote Learners	Joining Google Classroom from a Tablet or Phone: <u>If you are using a tablet or phone, watch this video on How to Join Google Classroom-</u> <u>Directions for Joining Google Classroom.</u> Video on Finding Classwork: <u>HOW TO find my classwork in GC (2).mp4</u>	Click on the link and watch the video on How to Submit Your Classwork- <u>Turning In Your Work and Completing the Exit Ticket.webm</u> OR Written directions on how to submit Your Classwork: <u>Submitting Work in Google Classroom:</u>	Visit your Google Classroom and look for your April 15th assignment showing you how to comment in Google Classroom. Make sure you Turn In your assignment.	Visit your Google Classroom and Complete the April 16th assignment on capitalization and punctuation. Make sure you Turn In your assignment.	Visit your Google Classroom and Complete the April 17th Assignments: Watch Brainpop. Make sure you still complete the Exit Ticket and press Turn In " after you've watched the video.

Math	Dreambox (20 minutes) Try This! <u>Tangy Tuesday Puzzles Grade 3</u>	Dreambox (20 minutes) Try This! <u>Tangy Tuesday Puzzles Grade 3</u>	Dreambox (20 minutes) Try This! <u>Greg Tang Spring Break Challenge</u>	Dreambox (20 minutes) Try This! <u>Greg Tang Spring Break Challenge</u>	Create a character out of different polygons. Label the polygons you use. Try to use at least five different shapes.
Shared Reading or Writing	KidBiz3000 - 1 activity (score of 75% or better) OR Lexia Core5 (20 min) See how "Good Readers" read poetry: Click Here Pick a poem and read out loud to someone. Ms. Hink's Poetry Calendar	Raz- Kids OR Lexia Core5 (20 min) Pick a poem and read out loud to someone. See how "Good Readers" make connections with poetry. Ms. Hink's Poetry Calendar	KidBiz3000 - 1 activity (score of 75% or better) OR Lexia Core5 (20 min) Pick a poem and read out loud to someone. Ms. Hink's Poetry Calendar	Raz-Kids OR Lexia Core5 (20 min) Pick a poem and read out loud to someone. Ms. Hink's Poetry Calendar	Get Ready for Earth Day! Listen to "The Lorax"
Independent Reading	Read for 20 minutes and complete a " Strive for 25 Form " when you have finished your book.	Read for 20 minutes and complete a " Strive for 25 Form " when you have finished your book.	Read for 20 minutes and complete a " Strive for 25 Form " when you have finished your book.	Read for 20 minutes and complete a " Strive for 25 Form " when you have finished your book.	Read for 20 minutes and complete a " Strive for 25 Form " when you have finished your book.
Specials	Google Classroom go to classroom.google.com and log into your student Google Account : username@nanuetd.net and password. Click on the + sign at the top, then click on " Join Class " and enter code oybfwfv				

	To see all the work from Special Area teachers: Click Here
STEM	Direct from Highview's STEM Lab with Mrs. Sexton! Go to classroom.google.com and log into your student Google Account : username@nanuetsd.net and password . Click on the + sign at the top, then click on "Join Class" and enter code: ecea6qd
I/E	<p>*If you have a Lexia account, please try to complete 40-80 minutes/week*</p> <p>From Mrs. Carey and Mrs. Linsley *This Week - Reading At Home!* Tips for you and your child for independent reading* Click on the link and complete one video a day! https://www.thedailycafe.com/content/reading-home-students</p> <p>Mrs. Carey's Students: See the "Reading At Home" Challenge above Mrs. Linsley's Students: Work on your Lexia minutes and the packet sent home. Mrs. Frenzel's Students: See your teacher's Google Classroom for work. Mrs. Gulezian's I/E Students: Practice the work you received online. Mrs. Sexton's I/E Students: Work on Reflex until light is green and assigned Dreambox lessons. Please make sure you join the new Google Classroom for I/E and check it daily. Ms. Kern's I/E Students: Work on your Lexia minutes Mrs. King/Mr. Vali's Students: Please check your Google Classroom daily.</p>
SEL Support	<p>Guidance from Mrs. Lipson: SEL Presentation: Days 21-25</p> <p>Helpful Coping Strategies for April!</p>

To Translate: If you would like to translate a message into another language: simply copy the message and paste it into the link below, then choose your desired language.

Si desea traducir un mensaje al español: simplemente copiar el mensaje y péguelo en el siguiente enlace, luego elija español.

español, اردو, français, kreyol, 中文, русский, українська, മലയാളം, عربي:

click <https://translate.google.com/>

Fourth Grade Home Learning Plan

Week of April 13

For Work from Previous Weeks: Click Here

- See your child's planner for all **usernames** and **passwords** to online resources.
- All online resources can be accessed through the **Highview Elementary "Student Links and Resources"** page (https://highview.nanuetd.org/student_links_and_resources)
- Please click on the blue hyperlink below to learn how to access Google Classroom
 - Hard copy with video: How to Login to Google Classroom
 - **PLEASE NOTE - all blue words will take you to a link on the internet**

Subject	<u>Day 21</u> <u>4/13</u>	<u>Day 22</u> <u>4/14</u>	<u>Day 23</u> <u>4/15</u>	<u>Day 24</u> <u>4/16</u>	<u>Day 25</u> <u>4/17</u>
Math	Zearn, Dreambox or Greg Tang Games for 20 minutes https://www.egtangmath.com/games	Zearn, Dreambox or Greg Tang Games for 20 minutes https://www.egtangmath.com/games	Zearn, Dreambox or Greg Tang Math Games for 20 minutes https://www.egtangmath.com/games	Zearn, Dreambox or Greg Tang Math Games for 20 minutes https://www.egtangmath.com/games	Tangy Tuesday Packet Greg Tang Spring Break Challenge
	Try This!	Try This!	Try This!	Try This!	
	Tangy Tuesday Packet	Tangy Tuesday Packet	Greg Tang Spring Break Challenge	Greg Tang Spring Break Challenge	

Shared Reading or Writing	KidBiz3000 - 1 activity (score of 75% or better) OR Lexia Core5 (20 minutes) Day 1 Take a Virtual Field Trip to <u>Monterey Bay Aquarium</u> to learn about penguins. Watch the two videos found at the bottom of the website. Go to Your Teacher's Google Classroom to Begin the 2 day Assignment *Do not turn in today*	KidBiz3000 - 1 activity (score of 75% or better) OR Lexia Core5 (20 minutes) Day 2 Take a Virtual Field Trip to <u>Monterey Bay Aquarium</u> to learn about penguins. Watch the two videos found at the bottom of the website. Go to Your Teacher's Google Classroom to Complete and Turn In the Assignment	KidBiz3000 - 1 activity (score of 75% or better) OR Lexia Core5(20 minutes) Day 1 Take a Virtual Field Trip to the <u>Seattle Aquarium</u> Go to Your Teacher's Google Classroom to Begin the 2 day Assignment *Do not turn in today*	KidBiz3000 - 1 activity (score of 75% or better) OR Lexia Core5(20 minutes) Day 2 Take a Virtual Field Trip to the <u>Seattle Aquarium</u> Go to Your Teacher's Google Classroom to Complete and Turn In the Assignment	Get ready for Earth Day! <u>Listen to "The Lorax"</u> <u>Learn about the History of Earth Day!</u>
Independent Reading	Read for 20 minutes and complete a " <u>Strive for 25 Form</u> " when you have finished your book. You can find eBooks online using directions on the <u>Nanuet Library website</u>				
Special Area	Google Classroom go to <u>classroom.google.com</u> and log into your student Google Account : username@nanuetd.net and password. Click on the + sign at the top, then click on " Join Class " and enter code oybfwfv To see all the work from Special Area teachers: <u>Click Here</u>				
STEM	Direct from Highview's STEM Lab with Mrs. Sexton! Go to <u>classroom.google.com</u> and log into your student Google Account :username@nanuetd.net and password . Click on the + sign at the top, then click on " Join Class " and enter code: ecea6qd				
Science	Continue observing: <u>Spring Observations G4</u>	Continue: <u>Spring Observations G4</u>	Continue: <u>Spring Observations G4</u>	Continue: <u>Spring Observations G4</u>	Finish: <u>Spring Observations G4</u>

I/E	<p>*If you have a Lexia account, please try to complete 40-80 minutes/week*</p> <p><i>From Mrs. Carey, Mrs. Linsley, Mr. Vali, Ms. Aimi, and Mrs. Keshishian: *Continue To Explore Reading At Home Tips!* Tips for you and your child for independent reading* Click on the link and complete one video a day!</i> <u>https://www.thedailycafe.com/content/reading-home-students</u></p> <p>Mrs. Carey's Students: See the "Reading At Home" Challenge above Mrs. Frenzel's Students: See your teacher's Google Classroom for work. Ms. Aimi: Work on your Lexia minutes and continue to use XtraMath for practice. Mrs. Gulezian's I/E Students: Practice the work you received online. Mrs. Sexton's I/E Students: Work on Reflex until light is green and assigned Dreambox lessons. Please sign in and check your Google Classroom. Mr. Vali, Mrs. Linsley and Mrs. Keshishian's Students: Please check your Google Classroom daily</p>
SEL Support	<p>Guidance from Mrs. Lipson: <u>SEL Presentation: Days 21-25</u></p> <p><u>Helpful Coping Strategies for April!</u></p>

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click <https://translate.google.com/>