

# Home & School

CONNECTION<sup>®</sup>

Working Together for School Success

April 2020

Highway Elementary School  
Nancy Bonner, Principal



## SHORT NOTES

### Parents: Join the club!

It's never too late to get involved with the PTA or PTO at your youngster's school. You might sign up to help with a spring event, such as a car wash fundraiser or a teacher-student basketball game. You could also pitch in over the summer to help plan back-to-school activities for the fall.

### Dealing with perfectionism

Some kids become frustrated if their work doesn't turn out "perfectly" on the first try. If this happens to your child, encourage him to think of his worksheet or drawing as a work in progress. He can go back and edit answers or tweak parts until he feels proud of his work.

### DID YOU KNOW?

Waiting lists for popular library books can be long, so now's a good time for your youngster to start thinking about summer reading. Let her list books she'd like to read. Then, visit the library or help her check its website to see if any of the books have waiting lists and add her name to them now.

### Worth quoting

"Attitude is a little thing that makes a big difference." *Winston Churchill*

## JUST FOR FUN

**Q:** What goes up but never comes down?

**A:** Your age!



## A sprinkle of kindness

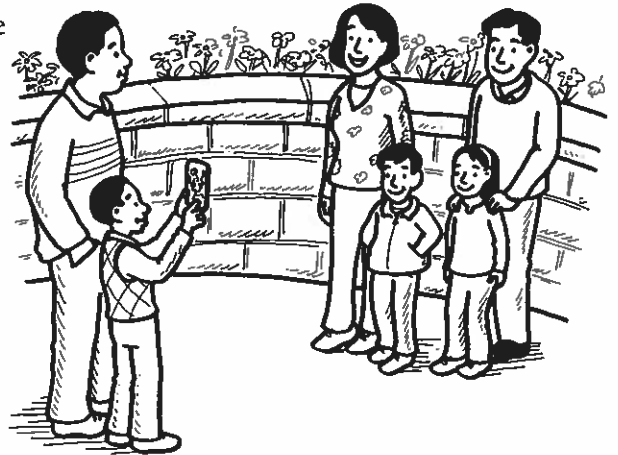
Kindness makes every place a better place, whether your child is in school, at home, or out and about. Inspire him to be kind with these ideas.

### Be there for others

Is there a student in your youngster's class who seems lonely or an elderly neighbor who doesn't get out much? Suggest that your child seek out his classmate on the playground or in the cafeteria. Or you and your youngster could find out which board games the neighbor likes and invite him over to play one.

### Pass it on

Teach your child about "paying it forward." When someone is kind to you (say, another driver pays your toll), tell your child about it. Then, ask him to think of ways to keep the kindness going by doing a kind act for another person. If the two of you notice people trying to



take their own photo, your youngster could offer to snap the picture.

### Surprise with gifts

Giving handmade gifts to others "just because" is a sure way to brighten someone's day. Ask your child to come up with gifts he could make for someone else. He might create paper flowers for his aunt, design a bookmark for his brother, or write a poem for his grandpa. Then, help him follow through by delivering his gifts in person or mailing them.♥

## Seven ways to ask about school

Want to get your child to talk about her day at school? Try asking questions that encourage more than a yes-or-no answer. Here are seven to start with.

1. What do you think I would have liked best about school today?
2. How would you describe your day to a pet?
3. What's your favorite paper in your backpack, and why?
4. Who did you play or work with today, and what did you do together?
5. What was the easiest thing you did today? The hardest?
6. What healthy foods did you eat at lunch?
7. What new words did you hear or read, and what do they mean?♥



## Collect and learn

Whether your child has postcards on her bulletin board, a bucket of rocks on the patio, or a jar of sea-shells on her dresser, she's a collector! Encourage her to use her collection as a learning tool with these suggestions.

**Writing.** Let your youngster start a log to keep track of her collection. She can write a description of each item: "Uncle Phil sent me a postcard from his trip to St. Louis, Missouri. It has a picture of the Gateway Arch, the world's tallest arch."



**Math and science.** Ask your child math questions about her collection. How many rocks does she have? How many more does she need before she has 10, 25, or 100? She could also classify the items, perhaps organizing sea-shells by color, texture, or size.

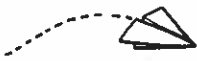
**Research.** Your youngster can learn more about the objects she collects by reading library books or kid-friendly websites. She could use an atlas to discover more about states or countries on

her postcards. Or she might visit a geology website to identify rocks or read a children's encyclopedia to learn about sea animals with shells.♥

## Playing on my own

No friends or siblings around to play with? No problem! Playing alone teaches your youngster to entertain himself, solve problems independently, and use his imagination. Consider these tips for helping him make the most of solo play:

- Have your child put together a basket of toys that he can play with alone. Good options include play dough, building blocks, jigsaw puzzles, and single-player games like Simon or Rush Hour.



- Share solo activities you enjoyed at his age. You might teach your youngster to play Solitaire, do yo-yo tricks, or make paper airplanes.

- Provide props for imaginary play, such as old clothes and accessories for dressing up, or take-out menus and catalogs for playing restaurant or store. Your child will have to be creative to play multiple roles—maybe he'll use two different hats and pretend he's two construction workers deciding how to dig a tunnel.♥

## Q & A

### Staying safe online

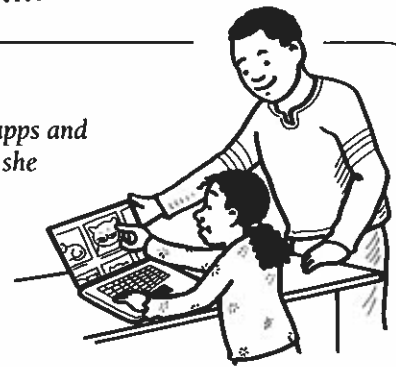
**Q:** My daughter loves to download new apps and play online games. How can I make sure she stays safe?

**A:** One of the best ways to keep your daughter safe online is to be involved in her activities.

If she wants to use a new app, explore it together first. Is there a setting that prevents strangers from contacting her? Are there ads, and if so, are they ones you're okay with her seeing?

Once you approve an app, have your child choose a username that doesn't reveal her name, location, or age. For instance, PizzaFan123 is safer than ChicagoKid2011. If she needs a profile picture, help her find a cute animal photo or another image she likes rather than her own picture.

Then, create a rule that she may only play with people she knows in real life. And finally, set screen time limits so your youngster has plenty of opportunities to play and talk with people in real life.♥



## ACTIVITY CORNER

### Poetry month

April brings showers—and poems! Your youngster can celebrate National Poetry Month with these activities that encourage him to write and read poems.

#### Shared poems

Participate in Poem in Your Pocket Day on April 30—or any day. Let your youngster look in books and online for poems he'd like to carry with him and share with others. He could copy poems onto

index cards or write his own. He might read them to friends on the school bus, in the cafeteria, or on the playground.

#### Sidewalk verses

Have your child use chalk to write his own poems on the sidewalk. He could draw inspiration from spring, perhaps describing buzzing bees, blooming flowers, or chirping birds. He can leave his poem there for others to enjoy—until the rain washes it away.♥



## OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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# NANUET FAMILY RESOURCE CENTER

In partnership with Rockland 21<sup>st</sup> Century Collaborative for Children & Youth  
50 Blauvelt Road \* Nanuet, NY 10954 \* Phone (845) 627-4889 \* Fax: (845) 624-1534



To Our Nanuet Community,

I hope that you and your family are doing well and are staying healthy during this difficult time.

I have received calls from families in the district that would like to know how they could help and support Nanuet families struggling during this pandemic. The number one request at this time is food. The best way of helping our families would be to purchase food gift cards at Stop and Shop in Nanuet or send in a donation to purchase more gift cards.

Please mail food cards or donations to:

Nanuet Family Resource Center

50 Blauvelt Road

Nanuet, NY 10954

Thank you so much!

Rose Ann Mercado

FRC Director

Additionally, the *Nanuet Middle School Student Council* will be collecting new toys and games for families in the district. If you would like to contribute, please drop off your items as follows:

**When: Mondays between 9:00-11:00 until June 8, 2020**

**Where: Barr Middle School Lobby**

**Suggested items:** bubbles, jump ropes, sidewalk chalk, balls, sand toys, water colors, hoola hoops, frisbees, kites, books, games (ex. playing cards, Twister, Connect 4, UNO, Yahtzee, checkers, chess, Scrabble, Racko, Monopoly, Battleship ), water squirt toys, water balloons, bean bag toss game, KanJam, Lego Sets, Sprinklers, Slip and Slides.

Your generosity is appreciated!!!!

**Third Grade Home Learning Plan**  
**Week of May 25**

**Go to Google Classroom for Lessons!**  
**For Work from Previous Weeks: Click Here**

- **This week we continue “Home Learning” in Google Classroom.** Please go to [https://highview.nanuetd.org/home\\_page](https://highview.nanuetd.org/home_page) and click on **Highview Home Learning Site**.
- All **usernames** and **passwords** to online resources are in your child’s planner.
- All online resources, such as KidBiz and Dreambox, can be accessed through the **Highview Elementary “Student Links and Resources”** page ([https://highview.nanuetd.org/student\\_links\\_and\\_resources](https://highview.nanuetd.org/student_links_and_resources))
- **Strive for 25 Form:** “Strive for 25 Form” and [Nanuet Library website](#)

**Welcome to the “Mindful Month of May”!**  
**Word of the Month: Gratitude**

| Subject     | <u>5/25</u>                            | <u>5/26</u><br><u>Day 51</u>   | <u>5/27</u><br><u>Day 52</u>  | <u>5/28</u><br><u>Day 53</u>  | <u>5/29</u><br><u>Day 54</u>   |
|-------------|--|--|---|---|--|
| <b>Math</b> | <b>Memorial Day-<br/>School Closed</b> | Shaded versus Unshaded Fractional Parts video and questions<br><br>Reminder: Fraction Choice Board Activity from last Thurs., due 5/28 | Creating fraction strips, and comparing fractions math problems.<br><br>Reminder: Fraction Choice Board Activity from last Thurs., due 5/28 | Comparing fractions using <, >, and = math problems.<br><br>Fraction Choice Board Activity due today. | Flexible Friday: This may include Student Support, Enrichment, Office Hours and Review. Please check your Google Classrooms to make sure you have completed and submitted this week's assignments.<br><br>Check out the Highview Home Learning Site and look for the SEL activities. |

|                                  |   |  |   |  |   |
|----------------------------------|---|--|---|--|---|
| <b>ELA</b>                       | <b>Weekly Assignment:</b> 1 activity a week KidBiz3000 activity (score of 75% or better)<br><b>OR</b> work towards your Lexia Core5 Reading usage goal            |  |   |  |   |
| <b>Shared Reading or Writing</b> | Memorial Day-School Closed  | <p>Good Readers: Read Nonfiction Text With Expression.</p> <p>Watch a video.</p> <p>Watch the refresher on How to Choose a Nonfiction Book and choose a nonfiction book from RAZ-kids to practice reading with expression and to use for a Nonfiction Scavenger Hunt. Make sure your chosen book has at least 3 of the features described in the hunt.</p> | <p>Good Readers: Read Nonfiction Text With Expression.</p> <p>Watch a Go Noodle Video</p> <p>Continue to read your nonfiction RAZ-kids book to practice what you learned about fluency.</p> <p>Begin to work on your Nonfiction Scavenger Hunt.</p> | <p>Good Readers: Read to Learn</p> <p>Reread or listen to your nonfiction RAZ-kids book and finish your Nonfiction Scavenger Hunt.</p> <p>Take the Raz-kids quiz to see how well you understood what you read.</p> | <p>Flexible Friday: This may include Student Support, Enrichment, Office Hours and Review. Please check your Google Classrooms to make sure you have completed and submitted this week's assignments.</p> <p>Check out the Highview Home Learning Site and look for the SEL activities.</p> |
| <b>Independent Reading</b>       | Read for 20 minutes and complete a "Strive for 25 Form" when you have finished your book. You can find a strive form in your Google Classroom.                    |  |   |  |   |
| <b>Special Area and STEM</b>     | Click on the <b>Special Area Page</b> in the <a href="#">Highview Home Learning Site</a> to access the Google Classroom for <b>Special Area</b> and <b>STEM</b> . |  |   |  |   |
| <b>Science</b>                   | Memorial Day-School Closed  | Traits help animals survive activity   | Potatoes-Variation of Traits activity   | Flamingos-Variation of Traits activity   |   |

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| <b>I/E</b>         | <p><b>All students-</b> 20 minutes of DreamBox</p> <p><b>*If you have a Lexia account, please try to complete 40-80 minutes/week*</b></p> <p><b>Mrs. Carey, Mrs. Linsley, Mrs. Frendel's Students:</b> Look for activities in your teacher's Google Classroom</p> <p><b>Mr. Vali's Students:</b> Please check your Google Classroom daily</p> <p><b>Ms. Aimi:</b> Work on your Lexia minutes and continue to use XtraMath for practice.</p> <p><b>Mrs. Gulezian's I/E Students:</b> Practice the work you received online.</p> <p><b>Mrs. Sexton's I/E Students:</b> Work on Reflex until light is green and assigned Dreambox lessons. Please sign in and check your Google Classroom.</p> |  |  |  |  |
| <b>SEL Support</b> | <p>Click on the <b>SEL Page</b> in the <a href="#">Highview Home Learning Site</a> to access the Google Classroom for <b>Special Area</b> and <b>STEM</b>.</p>  |  |  |  |  |

## Fourth Grade Home Learning Plan

### Week of May 25th

#### Google Classroom for All Lessons!

*For Work from Previous Weeks: Click Here*

- Please go to [https://highview.nanuetsd.org/home\\_page](https://highview.nanuetsd.org/home_page) and click on **Highview Home Learning Site** to access our virtual school.
- All **usernames** and **passwords** to online resources are in your child's planner.
- All online resources, such as KidBiz and Dreambox, can be accessed through the **Highview Elementary "Student Links and Resources"** page ([https://highview.nanuetsd.org/student\\_links\\_and\\_resources](https://highview.nanuetsd.org/student_links_and_resources))
- Strive for 25 Form: "Strive for 25 Form" and [Nanuet Library website](#)

#### Welcome to the "Mindful Month of May"!

Word of the Month: Gratitude

| Subject                                      | <u>Memorial Day</u><br><u>5/25</u>  | <u>Day 51</u><br><u>5/26</u>  | <u>Day 52</u><br><u>5/27</u>  | <u>Day 53</u><br><u>5/28</u>   | <u>Day 54</u><br><u>5/29</u>  |
|--|---|---|---|--|---|
| <b>Math</b>                                  | <b><i>Memorial Day</i></b>  | Module 6<br>Lesson 7<br>lesson:<br>Complete all<br>four parts;<br><b>Number Gym,<br/>Fraction<br/>Action, Math<br/>Chat, Tower of<br/>Power.</b><br><br>5/26 Module 6<br>Lesson 7 | Complete the<br>Math Exit<br>Ticket<br><br>Mid Module<br>Exit Ticket<br>↓<br><b>Make a copy<br/>for yourself<br/>first.</b> | Zearn Module 6<br>Lesson 9.<br>Complete all<br>four parts:<br><b>Number Gym,<br/>Blast,<br/>Z-Squad,<br/>Tower of<br/>Power</b><br><br>5/28 Module 6<br>Lesson 9 | Flexible<br>Friday!<br><br>Please check<br>your Google<br>Classrooms to<br>make sure you<br>have<br>completed<br>and submitted<br>this week's<br>assignments. |
| <b>Weekly<br/>Assign<br/>ment</b>            | Weekly Assignment:<br>KidBiz3000 - 1 activity a week (score of 75% or better)<br><b>OR</b> Lexia Core5 (20 min) |   |   |  |   |
| <b>Shared<br/>Reading<br/>or<br/>Writing</b> | <b><i>Memorial Day</i></b>  | In your Digital<br>Notebook,<br>watch the<br>vocabulary<br>strategies   | In your<br>Digital<br>Notebook, go<br>to the Shared<br>Reading  | Read the<br>Kidbiz article<br>"Save Our<br>Corals."<br>Practice  | Please check<br>your Google<br>Classrooms to<br>make sure you<br>have   |

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|                              |   | video. Go to the Shared Reading Section to access RAZ-Kids book, "Coral Reefs." Complete the Tuesday page and record 3-5 vocabulary words on the word wall. | Section. Review the vocabulary words and reread RAZ-kids book "Coral Reefs." You will also take the quiz in RAZ-Kids. | highlighting and generating questions in KB.  | completed and submitted this week's assignments. *Please visit the Highview Home Learning Site to access the Google Classrooms for Special Area, STEM, and the SEL page. |
| <b>Independent Reading</b>   | Read for 20 minutes and complete a "Strive for 25 Form" when you have finished your book. You can find eBooks online using directions on the <a href="#">Nanuet Library website</a>   |   |   |   |  |
| <b>Special Area and STEM</b> | Click on the <b>Special Area Page</b> in the <a href="#">Highview Home Learning Site</a> to access the Google Classroom for <b>Special Area</b> and <b>STEM</b> .   |   |   |   |  |
| <b>Science</b>               | <b>Memorial Day</b>   | Day 1:<br>Ecosystem Research Project<br>Begin reading all about the different Ecosystems  | Day 2:<br>Ecosystem Research Project<br>Graphic Organizer<br>Choose an Ecosystem to research. Begin taking notes.     | Day 3:<br>Ecosystem Research Project<br>Writing Organizer<br>Organize your notes from Day 2, into well written, detailed sentences. |  |
| <b>I/E</b>                   | <p><b>*If you have a Lexia account, please try to complete 40-80 minutes/week*</b></p> <p><b>Mrs. Carey's Students:</b> Complete Lexia minutes and see additional resources in your teacher's Google Classroom for work.</p> <p><b>Mrs. Linsley's Students:</b> Complete Lexia minutes and see Google Classroom for additional work.</p> <p><b>Mrs. Frendel's Students:</b> See your teacher's Google Classroom for work.</p> <p><b>Ms. Aimi:</b> Work on your Lexia minutes and continue to use XtraMath for practice.</p> <p><b>Mrs. Gulezian's I/E Students:</b> Practice the work you received online.</p> <p><b>Mrs. Sexton's I/E Students:</b> Work on Reflex until light is green and assigned</p> |   |   |   |  |



|                    |   |
|--------------------|---|
|                    | Dreambox lessons. Please sign in and check your Google Classroom.<br><b>Mr. Vali's Students:</b> Please check your Google Classroom daily                   |
| <b>SEL Support</b> | Click on the <b>SEL Page</b> in the <a href="#">Highview Home Learning Site</a> to access the Google Classroom for support from Mrs. Lipson and Mrs. Weiss. |

# Virtual Daily Schedule

## Highview Elementary School

| Time            | Monday  | Tuesday  | Wednesday  | Thursday   | Friday   |
|-----------------|---|--|--|--|--|
| Before 9:00am   | <b>WAKE UP</b><br>*Eat Breakfast *Make Your Bed *Get Dressed * Jammies in Laundry |  |  |  |  |
| 9:00am-9:45am   | Morning Walk/Yoga/Mindfulness   | Morning Walk/Yoga/Mindfulness                                    | Morning Walk/Yoga/Mindfulness                                    | Morning Walk/Yoga/Mindfulness                                    | Morning Walk/Yoga/Mindfulness                                    |
| 9:45am-11:00am  | <b>ACADEMICS - Highview Home Learning Site</b>                                    | <b>ACADEMICS - Highview Home Learning Site</b>                   | <b>ACADEMICS - Highview Home Learning Site</b>                   | <b>ACADEMICS - Highview Home Learning Site</b>                   | <b>ACADEMICS - Highview Home Learning Site</b>                   |
| 11:00am-12:00pm | <b>CREATIVE TIME Legos, Crafts, Music, etc.</b>                                   | <b>CREATIVE TIME Legos, Crafts, Music, etc.</b>                  | <b>CREATIVE TIME Legos, Crafts, Music, etc.</b>                  | <b>CREATIVE TIME Legos, Crafts, Music, etc.</b>                  | <b>CREATIVE TIME Legos, Crafts, Music, etc.</b>                  |
| NOON            | <b>LUNCH</b>  | <b>LUNCH</b>   | <b>LUNCH</b>   | <b>LUNCH</b>   | <b>LUNCH</b>   |
| 12:30           | Quiet Time Reading, Puzzles, etc  | Quiet Time Reading, Puzzles, etc                                 | Quiet Time Reading, Puzzles, etc                                 | Quiet Time Reading, Puzzles, etc                                 | Quiet Time Reading, Puzzles, etc                                 |
| 1:00pm-3:30pm   | <b>ACADEMICS - Highview Home Learning Site</b>                                    | <b>ACADEMICS - Highview Home Learning Site</b>                   | <b>ACADEMICS - Highview Home Learning Site</b>                   | <b>ACADEMICS - Highview Home Learning Site</b>                   | <b>ACADEMICS - Highview Home Learning Site</b>                   |
| 3:30-pm 5:00pm  | <b>AFTERNOON FRESH AIR / EXERCISE</b>   | <b>AFTERNOON FRESH AIR / EXERCISE</b>                            | <b>AFTERNOON FRESH AIR / EXERCISE</b>                            | <b>AFTERNOON FRESH AIR / EXERCISE</b>                            | <b>AFTERNOON FRESH AIR / EXERCISE</b>                            |
| 5:00pm-6:30pm   | <b>DINNER</b>   | <b>DINNER</b>  | <b>DINNER</b>  | <b>DINNER</b>  | <b>DINNER</b>  |
| 6:30pm-8:00pm   | <b>TV TIME/READ/ SHOWER/ GET READY FOR BED</b>                                    | <b>TV TIME/READ/ SHOWER/ GET READY FOR BED</b>                   | <b>TV TIME/READ/ SHOWER/ GET READY FOR BED</b>                   | <b>TV TIME/READ/ SHOWER/ GET READY FOR BED</b>                   | <b>TV TIME/READ/ SHOWER/ GET READY FOR BED</b>                   |
| 8:00pm-9:00pm   | <b>BEDTIME</b><br>*followed schedule<br>*got along with siblings                  | <b>BEDTIME</b><br>*followed schedule<br>*got along with siblings | <b>BEDTIME</b><br>*followed schedule<br>*got along with siblings | <b>BEDTIME</b><br>*followed schedule<br>*got along with siblings | <b>BEDTIME</b><br>*followed schedule<br>*got along with siblings |