

AUTHOR VISIT LAUREN TARSHIS

WRITER OF THE I SURVIVED SERIES



The Nanuet Elementary PTA is excited to announce that Lauren Tarshis, author of the *New York Times* bestselling series *I Survived*, will be visiting Highview Elementary School on Thursday, May 9th! Lauren will be presenting to the 3rd and 4th grade students and signing books afterwards. In preparation for her visit, the PTA is pre-selling a selection of books in paperback format at a 40% discount. If your child wishes to have a book signed by the author, please complete the order form below and return it to school with payment (cash or check payable to *Nanuet Elementary PTA*) **by Tuesday, April 16th**, in an envelope marked Author Visit. Please note that you may order as many books as you'd like, but only one book will be signed per child. This is a wonderful opportunity for the students to meet an award-winning author and learn more about her writing process and stories. To find out more about Lauren and her books, and to access additional resources, visit laurentarshis.com. We thank you for your continued support!



Student's Name _____

Teacher _____ Class Code _____

Parent Email _____

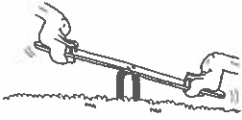
Title	Price	Quantity	Subtotal
Hurricane Katrina, 2005	\$3	_____	\$ _____
The Attack of the Grizzlies, 1967	\$3	_____	\$ _____
The Sinking of the Titanic, 1912	\$3	_____	\$ _____
The Shark Attacks of 1916	\$3	_____	\$ _____
The Eruption of Mount St. Helens, 1980	\$3	_____	\$ _____
The Children's Blizzard, 1888	\$3	_____	\$ _____
Total Enclosed			\$ _____

Home & School

Working Together for School Success

CONNECTION®

Highview Elementary School
Nancy Bonner, Principal



SHORT NOTES

Excellent attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.

DID YOU KNOW?

Children who regularly eat meals with their families tend to do better in school and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

Celebrate progress

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!"
Mark Twain

JUST FOR FUN

Q: Can a kangaroo jump higher than the Empire State Building?

A: Of course. The Empire State Building can't jump!



Conversations about school

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are conversation starters that will help you stay involved.

"Let's see what you brought home."

Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

"Show me what you have for homework."

It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

"Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, build a daily reading habit by asking what she'd like to read tonight. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

"Tell me what you learned that you'd like to know more about."

Use her interests as jumping-off points for activities to share. If she likes geometry, you might hunt for

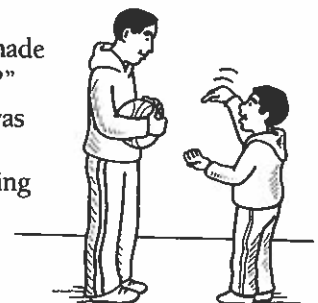


shapes together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals.♥

After-school questions

Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day:

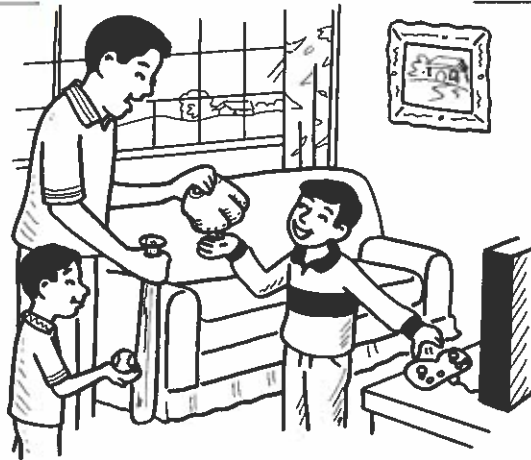
- "What's the coolest thing that happened? What wasn't so cool?"
- "Pretend you're the teacher. How would you describe the day?"
- "What made you laugh?"
- "What was the most creative thing you did?"
- "How were you kind or helpful today? How was someone kind or helpful to you?" ♥



What does respect look like?

Your youngster's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn about respect.

Respectful replies. Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing and that he needs to run and play to stay healthy. Then, suggest a respectful response, such



as, "I want to be healthy, but I love video games." Have him brainstorm other situations where people have different opinions but still speak to each other with respect.

Everyday acts. When you mow the lawn or clean up after your dog, you can teach your child about respect for neighbors. Explain that keeping your neighborhood clean and neat makes it nice for everyone. Ask him to think of other respectful things neighbors should do. If you share an apartment laundry room, he might say that you respect neighbors' time by removing your clothes when they're done so others get to use the washers and dryers.♥

A reading challenge

By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

- Knowing something about the topic or setting makes a tougher book easier to comprehend. If your youngster is reading a novel set in China, he could talk to someone who has been there or look up the country online (try a children's site like kids.nationalgeographic.com).



- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.

- Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.♥



Q & A

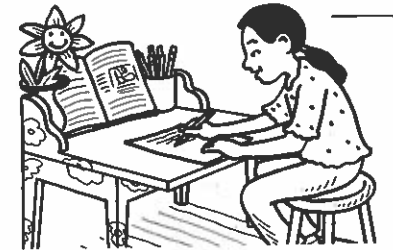
Strong study habits

Q: My third grader has to spend more time studying this year. How can I make sure she studies effectively?

A: Set your daughter up for success by helping her find a distraction-free study spot. Also, have her come up with a study routine. For instance, she could reserve time each evening to review her textbook and notes in the days leading up to a test.

Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7, section 1."

Finally, encourage her to experiment with study strategies to find what works best. She could close her eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3 x 3. Or she might find it helpful to spell or recite math facts aloud in rhythm or to a familiar tune.♥



PARENT TO PARENT

Talking to kids about money

My children were always asking to buy things like dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget.

I wanted them to learn about how we spend our money—and that it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that for two weeks, everyone would keep a record of what they spent money on. I listed items like my

subway fare, the electric bill, and food at the grocery store. The children wrote down expenses such as school lunch, soccer cleats, and field trip fees.

After a few days, they were surprised by how many things we needed money for. Our kids had no idea, for example, that we paid for taxes on our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store, but when I say no, at least they understand why.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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Anne Chen
Principal

Lawrence Arena
Guidance Counselor

Mark S. McNeill, EdD
Superintendent of Schools

Meghan Heim
Guidance Counselor

April 2019

Dear 5th Grade Parent/Guardian,

The Nanuet School District requires students and parents to complete a new Student Network and Acceptable Use Policy when a student leaves one building and starts a new building. In addition to students and parents reading and completing this form, **parents of incoming 5th grade students are required to attend a "Digital Citizenship Workshop"**.

This workshop addresses student use of the internet, devices, and social media. We find that students entering middle school increase their online activity, use of social media sites, and commonly receive their first cell phone. Fifth grade students will not be able to use computers and have access to the internet until their parents or guardians attend this workshop. In Nanuet we value our Digital Citizenship curriculum and every student participates in corresponding lessons throughout the year. You can see parent resources for digital citizenship under the Parent sections of our websites. We feel that this parent workshop supports the curriculum students are getting in the classroom.

When you attend the workshop you will get a 5th grade AUP labelled with your student's name. This AUP must then be returned with both the student and parent/guardian signature. **It is required that all incoming 5th grade parents attend this meeting so the students can start the 2019-2020 school year with computer access. NO DATES WILL BE ADDED TO THE BELOW DATES.**

The following workshops are available for your convenience:

April 9 th	6:30 Middle School Cafeteria (before 5 th Grade Orientation Meeting)
May 13 th	6:45 G.W. Miller Library (before Elementary PTA Meeting)
June 11 th	6:45 Highview Library (before Elementary PTA Meeting)
August 28 th	1:00 Middle School Media Center (After 5-6 Academy Open House)
August 28 th	6:00 Middle School Media Center

Thank you,

Anne Chen
Principal, 5-6 Academy for Excellence



SUMMER READING SKILLS PROGRAMS

For Children and Adults



OFFERED IN NEW CITY

Program for 4-Year-Olds and Entering Kindergartners

In this fun summer program, your child will learn to read. Children learn letter recognition, beginning phonics, and easy sight words. Your child will learn to read simple words and short sentences and will be excited about books and reading.

Program for Entering 1st Graders

In this fun summer program, your child will learn to read independently. Children learn phonics and sight words, build fluency and comprehension, and develop a love of books and reading. Your child will be excited about reading and get off to a great start in first grade.

Program for Entering 2nd Graders

In this fun summer program, your child will become a fluent, confident reader. Children build solid phonics and word-attack skills and develop reading fluency and strong comprehension. Your child will gain confidence, be excited about books and reading, and get off to a great start in second grade.

Program for Entering 3rd Graders

In this fun summer program, your child will become a strong, fluent reader. Children develop long-word decoding skills, reading fluency, and excellent comprehension. Your child will gain confidence, develop a lifelong love of books and reading, and get off to a great start in third grade.

Program for Entering 4th Graders

Program for Entering 5th Graders

In these fun and effective programs, your child will become a skilled, enthusiastic reader. Students develop strong comprehension skills in fiction, non-fiction, and textbooks. They build long-word decoding skills and learn to read more fluently and rapidly. Your child will complete homework more quickly and easily, be more successful in school, and develop a lifelong love of reading.

Program for Entering 6th-8th Graders

Program for Entering 9th-11th Graders

In these effective and enjoyable programs, your son or daughter will make substantial gains in comprehension and learn to read twice as fast. Students learn the best way to take notes, study for tests, and read fiction, non-fiction, and textbooks. Your student will complete homework more quickly and easily, get better grades, and enjoy reading more.

Program for Adults, Entering 12th Graders, and College Students

In this program, you will learn to read twice as fast in difficult material, such as textbooks and other challenging non-fiction, and triple your speed in easier reading. The comprehension, concentration, and retention techniques you learn will enable you to save time and get more out of everything you read.

FORDHAM

School of Professional and Continuing Studies



Phonics

Fluency

Comprehension

Love of Reading

Textbook Skills

Faster Reading



FOR MORE INFORMATION OR TO REGISTER

Call 1-800-903-0162

Mon.-Fri. 8am-10pm, Sat. 8am-7pm and Sun. 10am-6pm

PLEASE SEE REVERSE SIDE FOR CLASS SCHEDULE

Source Code: 111-19-43970

Teachers

Programs are offered through Fordham School of Professional and Continuing Studies. Classes are taught by instructors from the Institute of Reading Development.



"I'm so happy with the class and the teacher! Jennifer has gained confidence and a greater interest in reading. Not only is she reading faster and more easily, but her comprehension is so much stronger."

- Parent of 5th Grader



Class Schedule

All programs meet once each week. Tuition varies by program grade. Please ask about our family discount.

Choose the grade your child will enter in Fall 2019.

NEW CITY: New City Jewish Center,
47 Old Schoolhouse Road.

4-year-old & K: Sun., June 30-July 28, 9am-10am
1st Grade: Sun., June 30-July 28, 10:30am-12pm
2nd Grade: Sun., June 30-July 28, 1pm-2:45pm
3rd Grade: Sun., June 30-July 28, 3:15pm-5pm
4th Grade: Tue., July 2-July 30, 9am-11am
5th Grade: Tue., July 2-July 30, 11:30am-1:30pm
6th-8th Grades: Mon., July 1-July 29, 12:30pm-2:30pm
9th-11th Grades: Mon., July 1-July 29, 3pm-5pm
12th Grade & Adults: Several schedules available,
please call!

WESTWOOD: Parkside Community Church,
545 4th Avenue.

4-year-old & K: Tue., June 25-July 23, 8:30am-9:30am
1st Grade: Tue., June 25-July 23, 10am-11:30am
2nd Grade: Tue., June 25-July 23, 12:30pm-2:15pm
3rd Grade: Tue., June 25-July 23, 2:45pm-4:30pm
4th Grade: Wed., June 26-July 24, 8am-10am
5th Grade: Wed., June 26-July 24, 10:30am-12:30pm
6th-8th Grades: Wed., June 26-July 24, 1:30pm-3:30pm
9th-11th Grades: Wed., June 26-July 24, 4pm-6pm
12th Grade & Adults: Several schedules available,
please call!

FORDHAM | School of
Professional and
Continuing Studies

More reading classes are scheduled at nearby locations.

FOR MORE INFORMATION OR TO REGISTER
Call 1-800-903-0162

Mon.-Fri. 8am-10pm, Sat. 8am-7pm and Sun. 10am-6pm

INQUIRE EARLY! CLASS SIZE IS LIMITED.

Source Code: 111-19-43970

