



Washington Elementary School

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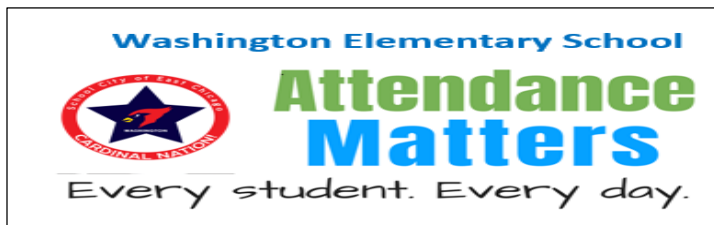
October - Parent/School Connection

Greetings Washington Cardinal Families & Happy Fall!!!! October is... "National Bullying Prevention & Awareness Month!!" As a unified community, home & school, we have to work together to combat bullying. Bullying is something that individuals *choose* to do, which means they can also *choose* to be kind!! Let's encourage our students to be "Upstanders vs. Bystanders" against bullying, and when they see something they should feel empowered to say something!! The S.E.L. focus for October is Mindset, with Attentiveness & Tolerance as the focus for Character Education. The definitions are as follows:

- Mindset: The ability to demonstrate cognitive flexibility & a willingness to learn.
- Attentiveness: Showing the worth of a person or task by giving my undivided concentration.
- Tolerance: Realizing that everyone is at varying levels of character development or maturity.

Bullying is defined, per Indiana Code 20-33-8-.2, as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with intent to harass, ridicule, humiliate, intimidate, or harm the other targeted student and create for the targeted student an objectively hostile school environment that: (1) Places the targeted student in reasonable fear of harm to the targeted student's person or property; (2) Has substantially detrimental effect on the targeted student's physical or mental health; (3) Has the effect of substantially interfering with the targeted student's academic performance; or (4) Has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school. The four bullying types are: Physical, Verbal, Social/Relational, and Electronic/Written.

Let's educate our children by teaching them what bullying is, and why it is harmful. In addition to working together in committing ourselves to lead by example, and illustrate all the ways in which we can show genuine care, concern, and kindness for one another. When our students learn who they are, make good choices, and develop positive character through the cultivation of a growth mindset... they will have a strong foundation on which to build a safe & successful future!!!



Due to the Covid19 Virus and concerns for the health and safety for everyone in our school family. We are asking that all students be up to date on vaccines before we return to the building. **NOW** is the time to **MAKE SURE** your child's immunizations and records are **UP TO DATE**. **All 6th graders REQUIRE 2 shots: MCV4 and TDAP.** Please make plans to update your students immunizations soon. Thank you


Student/Teacher Check In (Voluntary)

Kindergarten	October 5 th (A-M)	9:00-2:00 pm
Kindergarten	October 6 th (N-Z)	9:00-2:00 pm
1 st thru 6 th	October 7 th (A-M)	8:30-2:00 pm
1 st thru 6 th	October 9 th (N-Z)	8:30-2:00 pm

NO uniform required - Mask is required
Teachers will be in contact.

October Dates

- 5 **Wear Blue (Stomp Out Bullying)**
- 12-14 Celebrating Hispanic Heritage Month
- 12 Sombrero Day
- 13 Wear Green/Red
- 14 Dress up in Hispanic Cultural attire/colors Tipico
- 15 NO SCHOOL (Teacher Professional Dev.)
- 16 Fall Break
- 21 **Wear Orange (Unity Day)**
- 23 Wear Pink (Breast Cancer Awareness Month)
- 25 Wear All Red (Kick off to Red Ribbon Week)
- 27 Neon Day (Too Bright for Drugs) Neon Colors/Sunglasses
- 28 Wacky Wednesday (Wear from head to toe)
- 29 Appropriate Pajama Day (We dream of a life without drugs)
- 30 Superhero Day (dress up in honor of all the healthcare workers/first responders)



EC TEACHER STUDENT CHECK IN

The purpose of the voluntary Check-In is for each student to receive in-person instruction from their teachers, complete formative assessments in math and reading, for teachers to provide meaningful feedback for future instruction, and to test procedures for reentry. In addition, students may spend time with social workers and counselors for their emotional support.

CHECK IN IS VOLUNTARY

PreK & Kindergarten dates as followed:

October 5th (A through M) 9:00am-2:00pm

October 6th (N through Z) 9:00am-2:00pm

Elementary dates as followed:

October 7th (A through M) 8:30am-2:00pm

October 9th (N through Z) 8:30am-2:00pm

Middle School dates as followed:

October 7th (A through M) 9:00am-3:00pm

October 9th (N through Z) 9:00am-3:00pm

High School dates as followed:

October 7th (A through M) 7:30am-2:30pm

October 14th (N through Z) 7:30am-2:30pm

Students will be scheduled to arrive to schools on certain days based on last names. Families of children with different last names should consult their building principals for an agreed upon date. NO bus transportation for PreK on October 5th & 6th. However, there will be bus transportation for the all other grade levels. Breakfast and lunch will be provided for the students. Masks are required upon entry.

WE LOOK FORWARD TO SEEING YOU!

Still in need of a device for your student?

Parents/guardians,
please email our
ithelpcenter@ecps.org
to set up an appointment.

Devices will be available at Central High School by appointment ONLY!

If you are experiencing problems with the school issued equipment (chromebook, cord etc and/or hotspots – PLEASE email ithelpcenter@ecps.org. If you do not have an email please go to Central HS (Door P) 9:30 – 11:30 am / 1:30-2:30 pm Logging in difficulties please contact your child's teacher.

**PLEASE VISIT the
SCEC District
website at
www.scec.k12.in.us
for all updated
information.**



Robocalls will be made and it is very important that your contact information must be up to date in order for you to receive the information.

Tips for Supporting Reading Skills at Home

This is the first part of a 4 part series

Four Tips for Supporting Reading Skills at Home:

Appropriate for children in grades

K	1	2	3
1	1	1	1
1	1	1	1
1	1	1	1
1	1	1	1

1 Have conversations before, during, and after reading together

2 Help children learn how to break sentences into words and words into syllables

3 Help children sound out words smoothly

4 Model reading fluently by practicing reading aloud with your child

1 Have conversations before, during, and after reading together

These activities are typically appropriate for children in kindergarten through third grade.

Having conversations when reading with children helps them develop higher level thinking and language skills, such as predicting, problem solving, or contrasting. While reading books aloud, ask the child questions and talk about the content of the story together before, during, and after reading.

- Use open-ended questions to ask the child to think about the book's messages and what is happening.
- Ask the child to apply the book's messages to the world around him by connecting events to his own life.
- Ask more and more complex questions, so the child continues to build her vocabulary and language skills.

▪ Why do birds fly south for winter?



▪ What would happen if you planted a tree in the desert?

▪ Why is it important to recycle?



- Why did the character do what he did?
- What else could she have done?
- If you were in that story, what would you have done?

What skills will this practice help build?

Having conversations about what they are reading helps children build vocabulary and develop skills using language typically found in school settings. Building their skills to think and connect ideas from many contexts allows children to follow more complex language, which they might find in stories, instructions, and descriptions of historical events or nature.

November Part 2