RESET & RESTART

East Canton Schools
Osnaburg Local Mission Statement

As the heart of the community, Osnaburg Local Schools will educate, empower, and cultivate the potential within every individual. We will help students find their passion and purpose in life.
Guiding Principles

● National, state, and local health officials make health decisions
● COVID-19 safety concerns for staff and students are top priority
  ○ Risk can only be mitigated
● Equity and access for all students
  ○ Teacher directed learning for all online classes
  ○ Social and emotional balance and care
● Mindful of finances and resources
  ○ Budget is a consideration in planning
  ○ Partnership with faculty and staff
Guidance from Ohio Department of Health

- Vigilantly Assess for Symptoms
- Wash and Sanitize Hands to Prevent Spread
- Thoroughly Clean and Sanitize School Environment to Limit Spread on Shared Surfaces
- Practice Social Distancing
- Implement Face Coverings Policy
Families Will Have 3 Learning Options:

**ALL IN**
For K-12 students. Students report to school every day and complete a normal school day. Increased mitigation policies will be in place. This may move to eLearning 2.0 if required by health officials.

*This is the only option for high school career tech students.*

**ONLINE ACADEMY-SCHOOL BASED**
For 6-12 students. Students report to the Foltz Community Center for 3 hours a day (8:30am-11:30am) to complete online learning with an adult supervisor. The remainder of work is completed at home.

**ONLINE ACADEMY-HOME BASED**
For K-12 students. Students complete online work completely from home with the virtual support of a local educator.

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
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**ALL IN OPTION**

- Parents assess student health before school
- 6ft social distance when feasible
- In-person learning
- Students report every day
- Traditional length of school day
- Attendance taken daily
- Nurse on campus daily
- Protocols will be in place to mitigate health and safety concerns
- Additional cleaning of surfaces
- Increased hand sanitation
- Face coverings required when social distancing is not possible (Face shields are acceptable)
- Lunchroom space will expand to other areas
- No visitors or volunteers
- No shared student supplies
- No lockers
- No field trips
- Breakfast will be grab and go
Staggered Start

- District goal is to create a plan that offers the safest, most effective learning environment possible for staff and students.
- Staggered start and end times will allow for fewer students on a bus at one time and less congestion when entering or leaving campus.
- Recommendations from the CDC and the Health Department support the staggered start.
- The **Elementary student day will be 7:45am-2:15pm** (students can be dropped off no earlier than 7:30 and must go directly to classrooms).
- The **Middle School and High School student day will be 8:30am-3:00pm** (students can be dropped off no earlier than 8:15 and must go directly to classrooms).

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YMCA After-School Childcare

- The YMCA will offer childcare options after school for K-6 students (a minimum of ten children is required to run the program)
- After school care will run from 2:15-6:00pm
- Social distancing expectations will be followed
- Registration will be available beginning August 3rd
- Questions? Contact:
  - Andrew Stiles, Child Care Director
  - astiles@ymcastark.org
  - 330.875.1611

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Face Covering Expectations

- All faculty and staff will wear face masks or face shields
- Students should have their own face covering (mask or shield) and wear it into school
- The school will provide students with one face shield to wear during the school day
- Face covering health appeal forms will be available on Final Forms and due by August 14th
- Covering waivers will require medical documentation for the need
Face Covering Expectations

- Preschool Students
  - No facial coverings required

- K-2 Students
  - Coverings required while on buses and when social distancing is not feasible (i.e. when entering or leaving the building, hallways, etc.)
  - While seated in classrooms, students will be provided a plastic divider to work behind, and face coverings will not be required (but will be permissible)

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Face Covering Expectations

● 3-12 Students
  ○ Coverings required while on buses and when social distancing is not feasible (i.e. when entering or leaving the building, hallways, in classrooms that do not allow 6ft social distancing, etc.)
  ○ The goal is to allow students to not wear coverings as much as safety allows, but space limitations may require students to wear masks the majority of the day
  ○ Face covering breaks will be provided as much as possible with consideration of students’ ages and needs

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Bus Riding Expectations

- Bussing will be provided for the ALL IN and ONLINE ACADEMY SCHOOL BASED options
- Buses will be a high risk zone since social distancing is very difficult
- We encourage parents to arrange for outside transportation whenever possible
- Face coverings will be required while on the bus
- Parents must assess student health before students arrive at bus stop
- Students will have assigned seats and load the bus from back to front
- 2 students per seat, with siblings sitting together when applicable
- Students will use provided hand sanitizer before entering the bus

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Temperature-Taking Procedures

- **Buses**
  - 6-12 students will self-assess before getting on the bus, including taking their own temperatures when the bus arrives
  - A procedure is still being developed for the K-5 students

- **At School/ Foltz Community Center**
  - Student symptoms will be assessed and temperatures will be taken before entering the building
  - Every teacher/coach will be provided with a thermometer to keep in his or her classroom and use as needed

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All In Phase-In Days

- **August 17-21**: No school for All In students; teacher PD
- Students who choose the All In option will have a phase-in schedule during the week of August 24-28 to slowly and safely acclimate students to the new protocols
- **August 24**: Only students in grades 4, 5, 6, and 9
- **August 25**: Only students in grades 2, 3, 7, and 10
- **August 26**: Only students in kindergarten group A, first grade group A, and grades 8, and 11
- **August 27**: Only students in kindergarten group B, first grade group B and grades 2-8 and 12
- **August 28**: All students K-12

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ONLINE ACADEMY-SCHOOL BASED OPTION

- Only for 6-12 students unless approval provided by administration
- Students will report daily to the Foltz Community Center from 8:30-11:30am
- Students will be socially distanced
- Students will work independently on the online curriculum in a supervised setting
- Acellus is the online platform that will be utilized
- Bussing will be available, but student drop off is encouraged
- Initial in-person setup and orientation for students will occur on August 24th at the Foltz Community Center (time to be announced)
- District facial covering expectations will be followed

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ONLINE ACADEMY-HOME BASED OPTION

- For all students, K-12
- Students complete online coursework completely at home
- Each student will be assigned a local teacher who will touch base with the student and monitor online progress
- All students must make at least a 9-weeks commitment to this option
- Elementary students will need a parent or other responsible adult for daily support
- Coursework will be provided by the Acellus Online Curriculum
- Teachers will focus on evidence of participation methods to record student attendance
- Initial in-person setup and orientation for students will occur on August 24th at the Foltz Community Center (time to be announced)
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ONLINE ACADEMY ATTENDANCE

● Attendance will be taken daily
● Teachers will focus on evidence of participation methods to record student attendance
● Evidence of Participation may include:
  ○ Daily Logins to Acellus
  ○ Interactions with teacher and/or student success coach
  ○ Assignment progress/completion
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Acellus Online Platform

- Uses video-based lessons with adaptive technology to accelerate learning
- Utilizes instructional techniques that fill in student learning gaps
- Identifies deficiencies in students’ learning and adapts instruction to align to student needs
- Competency-based instruction allows students to progress as soon as they demonstrate mastery of the content; no minimum time requirement per topic
- For more information, visit: https://www.acellus.com/for-your-school/
Preschool

- **August 24th** is the first student day with daily attendance to follow
- All preschoolers will attend 5 days a week with a shortened time slot
- Maximum of 9 students at one time
- 1.5 hrs of in-class learning, then a learning activity to complete at home with family
- Students will be assigned to one of the following time slots: **7:50-9:20, 9:30-11:00, 11:50-1:20, or 1:30-3:00**
- All preschool students will be registered and have access to the district online curriculum, Acellus. This will be optional content for students to complete with family.
- Students will get a snack to take with them when they are done in class
Extra-Curriculars

- Anyone enrolled in any of the 3 learning options described is eligible to participate in extracurricular activities
- In order to do so, students must pass at least 5 classes in order to retain eligibility
- As long as sports are permitted by OHSAA, the governor's office, and public health officials, it is our intent to proceed with sports on schedule
- Official practices for fall sports are set to begin Aug. 1st
OHSAA’s Return to Play Recommendations

Schools should attempt to significantly mitigate exposures by:

- Maintaining physical distancing while not on the field or court of play;
- Requiring face coverings while not on the field or court of play;
- Reducing or greatly eliminating unnecessary travel;
- Reducing or eliminating sharing of common equipment, and
- Reducing or eliminating contact frequency with student-athletes from schools and non-interscholastic programs outside of each school's league/conference or normal competition sphere.

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How Do Orders From Governor DeWine Fit Into our Plan?

- Orders mandated from the Governor’s Office supersede guidance released on opening K-12 schools
- Levels 1-4 require compliance with all health orders

### Ohio COVID-19 Risk Level Guidelines for the Public

<table>
<thead>
<tr>
<th>LEVEL 1</th>
<th>LEVEL 2</th>
<th>LEVEL 3</th>
<th>LEVEL 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Emergency</td>
<td>Public Emergency</td>
<td>Public Emergency</td>
<td>Public Emergency</td>
</tr>
</tbody>
</table>
If the Governor Orders Remote Learning for All Students

- Breakfast/lunch grab-and-go Tuesdays from 10am-11am
- No extra-curricular activities including band/choir/athletics
- Special education services may be adjusted
- “Online Academy- Home Based Students” will experience no change
- “Online Academy- School Based Students” will complete all course work from home
- “All In Students” will be moved to eLearning 2.0 directed by their teachers

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# Stark County Risk Levels and East Canton Schools

<table>
<thead>
<tr>
<th>Learning Option 1</th>
<th>Learning Option 2</th>
<th>Learning Option 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Decision</td>
<td>Online Academy School Based</td>
<td>Online Academy Home Based</td>
</tr>
<tr>
<td>Local Decision</td>
<td>Online Academy School Based</td>
<td>Online Academy Home Based</td>
</tr>
<tr>
<td>To be determined in consultation with Public Health</td>
<td>Online Academy School Based</td>
<td>*May be changed to eLearning 2.0</td>
</tr>
<tr>
<td>Under direction of the governor and the Ohio Department of Education</td>
<td>Online Academy School Based</td>
<td>*May be changed to Online Academy Home Based</td>
</tr>
</tbody>
</table>

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eLearning 2.0

- eLearning 2.0 will occur for the “All In Students” if on campus learning is no longer possible.
- Students will be held accountable for all work assigned.
- Attendance will be required during daily virtual meetings.
- Individual family issues will be handled at the building level with counselors and principals.

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eLearning 2.0 Schedule for K-5 Students

10am-Noon
- Virtual classroom meetings via Google Hangout
- Students work on assignments
- Virtual group work
- Assistance from teachers (individual, small group, etc.)

12pm – 1pm
Lunch and Break

1pm – 2:25pm
- Intervention/ Enrichment
- Independent work time

- Abbreviated school day
- Teachers will have additional time for intervention, enrichment, and/or communication
- Individual family issues will be handled at the building level with counselors

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eLearning 2.0 Schedule for 6-12 Students

- Students will run through abbreviated periods
- Teachers will have additional time for intervention, enrichment, and/or communication
- Counselors will work with CCP students

<table>
<thead>
<tr>
<th>Time</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00a – 10:25a</td>
<td>PERIOD 1</td>
</tr>
<tr>
<td>10:30a – 10:55a</td>
<td>PERIOD 2</td>
</tr>
<tr>
<td>11:00a – 11:25a</td>
<td>PERIOD 3</td>
</tr>
<tr>
<td>11:30a – 11:55a</td>
<td>PERIOD 4</td>
</tr>
<tr>
<td>12:00p – 12:25p</td>
<td>PERIOD 5</td>
</tr>
<tr>
<td>12:30p – 12:55p</td>
<td>PERIOD 6</td>
</tr>
<tr>
<td>1:00p – 1:25p</td>
<td>PERIOD 7</td>
</tr>
<tr>
<td>1:30p – 1:55p</td>
<td>PERIOD 8</td>
</tr>
<tr>
<td>2:00p – 2:25p</td>
<td>PERIOD 9</td>
</tr>
</tbody>
</table>

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## School Start Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 17-21</td>
<td>Faculty and staff professional development; No school for on-campus students</td>
</tr>
<tr>
<td>August 19</td>
<td>First day for career tech students with daily attendance to follow</td>
</tr>
<tr>
<td>August 24</td>
<td>Initial training and orientation for students choosing the Online Academy-School Based and Online Academy-Home Based options. This will be in-person at the Foltz Community Center.</td>
</tr>
<tr>
<td>August 24-25</td>
<td>First day for preschool students with daily attendance to follow</td>
</tr>
<tr>
<td>August 24-27</td>
<td>Kindergarten students will be brought in to complete the Kindergarten Readiness Assessment. Details will be communicated with families.</td>
</tr>
<tr>
<td>August 24-27</td>
<td>Phase in days for students choosing the “All In” Option</td>
</tr>
<tr>
<td>August 28</td>
<td>First full capacity student day for “All In” students</td>
</tr>
</tbody>
</table>
Other Dates to Remember

- Besides the school start dates just mentioned, the district is planning to keep all other previously decided calendar dates the same: https://resource.echalk.com/nl/wwMCmRnL
- The last days of the 9-weeks are as follows:
  - End of first 9-weeks: October 29th
  - End of second 9-weeks: January 22nd
  - End of third 9-weeks: March 25th
  - End of fourth 9-weeks: May 27th

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Important Family Request

- We are requesting that families complete the below survey by **July 31st** to identify which learning option they would like for each child.
- Please complete one survey per child.
- Survey Link: [https://forms.gle/HTUdpCoEu97JSLrbA](https://forms.gle/HTUdpCoEu97JSLrbA)

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Communication is Key

● **Final Forms**
  ○ All first day paperwork will need to be completed online using Final Forms
  ○ Go to the district website, click on “Parents,” and choose “First Day Forms”
  ○ All first day paperwork needs to be completed **prior to the first day of school**

● **Remind**
  ○ As a district, we will use Remind to offer two-way communication with parents, students, and teachers
  ○ Communication will occur through text and/or email
  ○ You will receive a text from Remind on behalf of the district and will be asked to complete registration- Please don’t opt out of communication

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Communication is Key

- **Twitter Handles**
  - Elementary- @ECElementary
  - Middle School- @EastCantonMS
  - High School- @EastCantonHS

- **Family Survey**
  - The survey link will be provided on the District Homepage, within this presentation, and across district social media accounts
  - One survey per student needs to be submitted no later than July 31st

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Adapt and Adjust

As a reminder, plans are “at the moment,” and we will continue to re-evaluate based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
Everyone Counts

Dream • Believe • Succeed
Resources

- COVID-19 Health and Prevention Guidance for Ohio K-12 schools
- Ohio Health Orders (Ohio Department of Health)
- Ohio Public Health Advisory System (Ohio Department of Education)
- Centers for Disease Control and Prevention (CDC) Considerations for Schools
- Reset and Restart Planning Guide for Ohio Schools and Districts
- Restart Stark (Stark County Health Department)
- OHSAA’s Return to Play Recommendations
Thank you!