

School-Parent Compact
Collins Elementary School
2020-2021
Revision Date: 07/31/2020



Dear Parent/Guardian,

Collins Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Collins Elementary partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held at the beginning of the school year, each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Tattnall County GOALS:

Tattnall County will improve the number of proficient learners on GMAS (EOC and EOG) for all content areas by 3%.

Collins Elementary GOALS:

*A sample school goal with an academic focus area:
Collins Elementary School will increase the percentage of students reading on grade level by three percentage points as measured by Lexile scores on the Georgia Milestones End of Grade Assessment.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Collins Elementary will:

Teachers will provide families with a weekly newsletter that features academic tasks and current events.

PARENT RESPONSIBILITIES:

We, as parents, will:

Families will read the class newsletters and complete the tasks in it.

STUDENT RESPONSIBILITIES:

Students will bring home the class newsletter weekly and refer to the newsletter daily to understand sequence of the curriculums.

COMMUNICATION ABOUT STUDENT LEARNING:

Collins Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

An example of communication between teacher-parent could include two or more of the following:

- *Class newsletters to parents*
- *Parent Portal*
- *Teacher websites or other web-based communication resource*
- *Parent-Teacher conferences*
- *Weekly folders*
- *Emails to parents on student’s progress*
- *Text messaging*
- *Phone calls*
- *Dojo*

ACTIVITIES TO BUILD PARTNERSHIPS:

Collins Elementary offers ongoing events and programs to build partnerships with families.

Partnership examples could include two or more of the following:

- *Parent-Teacher Conferences*
- *Parent Workshops*
- *Curriculum Nights*
- *Parent Resource Center*
- *Volunteering / Observing*
- *Open House*
- *Online/virtual activities (webinars, online chats)*
- *Multi-media activities (podcasts, teacher-created videos)*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____